



MIS INTERNATIONAL SCHOOL, BALEWADI Yearly Planner (2026-27)

Grade: 3

Subject - English

Subject Incharge's name: Ms Ada Fathima

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<p><u>Literature:</u> Ch-1 Imaginary Gerry Ch-2 Another Thank you</p> <p><u>Grammar:</u> Ch-1 Common Nouns and Proper Nouns Ch-2 Singular and Plural Nouns Ch-3 Countable and Uncountable Nouns</p> <p><u>Reading Nook: (Read Only)</u> Ch-1 My Brother's Wheelchair Ch-2 The Elves and the Shoemaker</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> • Decode the pattern. • Visualise and articulate their responses to new situations. • Read a poem about an imaginary friend. • Read and understand the poem, then answer the questions. • Discuss gift-giving ideas and related human emotions. • Recall the chapter and understand its main ideas. • Read and understand a story about how to say thank you. • Identify common and proper nouns. • Identify singular and plural nouns and use them appropriately. • Identify Countable and Uncountable nouns. 	<ul style="list-style-type: none"> • First Day Activity – Who is in your circle? • Decode a pattern • Spoken Skills- Tell the class how you or someone got away by making a very creative excuse. • Spoken Skills- How do you select a gift for your loved ones? • Reading Nook 	22
June	<p><u>Literature:</u> Ch-3 Smell of Food Ch-4 Too Many Dragons</p> <p><u>Grammar:</u> Ch-4 Gender Nouns Ch-5 Collective Nouns Ch-6 Possession</p> <p><u>Writing Skill:</u> Dialogue Writing</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> • Read and understand a story and answer questions. • Recall the chapter, understand its main ideas and answer the questions. • Discuss the connection between the smell of food and hunger. • Read, discuss, understand and appreciate a play. • Draw a map. 	<ul style="list-style-type: none"> • Draw a map. • Discuss and write the names of things that should always be available for free. • Reading Nook 	22

	<p><u>Reading Nook: (Read Only)</u> Ch-3 Make Room for Elephants</p> <p>Revision: PT 1 Revision</p>	<ul style="list-style-type: none"> • Identify and use collective nouns appropriately. • Identifying and classifying nouns under different gender groups. • Use –s’ and of to show possession. 		
	PT – 1			
July	<p><u>Literature:</u> Ch-4 Too Many Dragons Ch-5 Happy, the Hearing Ear Dog</p> <p><u>Grammar:</u> Ch-7 Using A, An and The Ch-8 Pronouns</p> <p><u>Writing Skill:</u> Recipe Writing</p> <p><u>Reading Nook: (Read Only)</u> Ch-4 The Blue Whale Ch-5 The Doll’s Feast</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> • Discuss how our lives are related to nature. • Read and appreciate a fantasy story about a little girl and dragons. • Identify onomatopoeic words and use them in context. • Talk about an unforgettable experience. • Write the names of objects that have the name of a body part. • Write two ways in which animals and humans help each other. • Reflect on pets and how they make us feel. • Use articles appropriately • Use pronouns to replace nouns. 	<ul style="list-style-type: none"> • Discuss the events in the story and answer questions • Spoken Skills- Talk about an unforgettable experience. • Write a picture description. • Draw a home for a pet. Colour and label it. • Reading Nook 	21
August	<p><u>Literature:</u> Ch-6 Sunset River Cruise on the Brahmaputra Ch-7 A Round Trip on the Toy Train (SEA)</p> <p><u>Grammar:</u> Ch-9 Adjectives Ch-10 Main Verbs and Helping Verbs</p> <p><u>Reading Nook: (Read Only)</u> Ch-6 Limericks by Edward Lear</p> <p><u>Writing Skill:</u> Informal Letter</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> • Read a poem about a river cruise. • Understand and say the main idea. • Draw a scene as described in the poem. • Write an informal letter • Use of adjectives and learn the opposite of some adjectives. • Add –er, -est, more and most to create comparative and superlative forms of adjectives. • Use degrees of comparison of adjectives in sentences. • Use main verbs and helping verbs in context. • Relate tense with time using helping verbs. 	<ul style="list-style-type: none"> • Draw a scene. • SEA 1 (Prepare a presentation using MS Word) • Informal Letter • Reading Nook 	16
September	Revision			14
TERM-1 Exam				
October	<u>Literature:</u>	The students will be able to	<ul style="list-style-type: none"> • Solve a code 	22

	<p>Ch-8 Pooh Gets into A Tight Place Ch-14 Gul in Space (SEA2) Ch-9 A Bumpy Ride</p> <p>Grammar: Ch-11 Has, Have, Had, Do, Did Ch-12 Simple Present and Simple Past</p> <p>Reading Nook: (Read Only) Ch-7 Recipe for a Happy Day Ch-8 A Present for Mother</p>	<ul style="list-style-type: none"> • Solve a code. • Read and appreciate a story. • Read, understand and answer questions. • Recall the chapter and understand its main ideas. • Solve word puzzles. • Read and appreciate a poem about space. • Use have and do as main verbs and helping verbs. • Identify the tenses of the verbs. • Use the simple present and simple past forms in context. 	<ul style="list-style-type: none"> • Discuss the events in the story. • Spoken Skills- Recall and narrate a story. • Solve word puzzles • SEA2 (Role play on planets) • Reading Nook 	
November	<p>Literature: Ch-9 A Bumpy Ride Ch-10 The Redbud Tree</p> <p>Grammar: Ch-13 Adverbs Ch-15 Short Forms</p> <p>Writing Skill: Story Writing</p> <p>Revision: PT2 Revision</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> • Recall the chapter and understand its main ideas. • Use words related to transportation. • Listen to facts and answer questions • Find the most correct word meanings. • Write a story. • Identify different types of adverbs. • Form adverbs using <i>-ly</i>. • Use different adverbs in context. • Use contracted forms in sentences and conversations. 	<ul style="list-style-type: none"> • Spoken Skills- Discuss thematic words related to a car, bus, tractor, or bullock cart. • Draw a flowering tree and write its name in English and your home language. 	21
PT – 2				
December	<p>Literature: Ch-11 Friends Ch-12 Catch a Falling Star</p> <p>Grammar: Ch-14 Prepositions</p>	<p>The students will be able to.</p> <ul style="list-style-type: none"> • Read and understand a story about a meteor shower. • Recall the chapter and understand its main ideas. • Solve the grid puzzle using clues given. • Read a poem about nature as a friend. • Find words by reading their meanings. • Use prepositions in context. 	<ul style="list-style-type: none"> • Spoken Skills- Talk about things friends do for each other. • Discuss the events in the story. 	16
January	<p>Literature: Ch-12 Catch a Falling Star Ch-13 Mini Visits the Atlantic Ocean</p> <p>Grammar: Ch-16 Sentences Ch-17 Conjunctions</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> • Think and describe marine life. • Read and understand a story about marine life. • Identify modes of water transport. • Recall the chapter and understand its main ideas. • Create sentences. 	<ul style="list-style-type: none"> • Discuss the events in the story. • Diary Entry • Reading Nook • Picture Composition 	24

	<p>Writing Skill: Diary Entry Picture Composition Reading Nook: (Read Only) Ch-9 Jungle Jamboree Ch-10 Whale in the Sky</p>	<ul style="list-style-type: none"> • Frame Yes/No questions. • Frame Wh- questions. • Join sentences using joining words. 		
February	Revision			
March	Annual Exam			



MIS INTERNATIONAL SCHOOL BALEWADI
Yearly Planner (2026-27)

Grade: 3

Subject - Hindi

Subject Incharge's name: Ms Ranjeeta verma

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<p>फुलमार्कस</p> <p>पाठ -१ चिड़िया का घर</p> <p>व्याकरण</p> <p>पाठ -१ भाषा और व्याकरण</p> <p>पाठ-२ ध्वनियाँ एवं वर्ण</p>	<ul style="list-style-type: none">मौखिक तथा लेखन कौशल का विकास करना ।हिंदी भाषा की लिपि जानेंगे।स्वर और व्यंजन के सभी अक्षर जान पाएँगे।स्वरों और व्यंजन का सही उच्चारण जानेंगे।चित्र देखकर कविता की पंक्तियाँ लिखना।वर्ण विच्छेद एवं समान अर्थ वाले शब्द जानेंगे।	<ul style="list-style-type: none">छात्र स्वर, मात्राएँ और व्यंजन लिखेंगे ।उचित उच्चारण के साथ कविता का गायन करेंगे।मानक तथा अमानक शब्दों में अंतर समझेंगे।संकेतों के माध्यम से शब्द पूरी सीढ़ी-करना।वर्ण विच्छेद एवं समान अर्थ वाले शब्द लिखेंगे ।	20
June	<p>पाठ-२ बलवान कौन</p> <p>पाठ-३ स्कूल भी उदास है</p> <p>व्याकरण :- चित्र वर्णन</p> <p>पाठ-५ लिंग</p>	<ul style="list-style-type: none">मौखिक तथा लेखन कौशल का विकास करना चित्रों के बारे में बातचीत करेंगे।प्रश्नों के उत्तर कल्पना पर आधारित घटनासही विकल्प चुनना, किसने किससे कहा, श्रुतलेख, समानार्थक शब्द, उलटे अर्थ वाले शब्द, लिंग-निर्धारण, संज्ञा	<ul style="list-style-type: none">प्रश्नोत्तर, किसने कहे, (बहुविकल्पीय) घटनाओं को सही क्रम देना, (बहुविकल्पीय), संज्ञा की पहचान।घमंड न करेंगे।अपनी गलती स्वीकारेंगे। भावनात्मक, और विनम्र स्वभाव अपनाएंगे। , समझदारी से काम लेंगे।	17

			<ul style="list-style-type: none"> • प्रकृति के प्रति प्रेम तथा उसकी रक्षा करना, पर्यावरण-संरक्षण के प्रति जागरूकता, वृक्षों का महत्व समझेंगे। • सभी के साथ मधुर व्यवहार रखना, मीठा बोलना, घमंड न करना, मिल-जुलकर रहना, कर्तव्य-बोध होना इन सभी बातों का ध्यान रखेंगे। 	
July	<p><u>फूलमार्कस</u></p> <p>पाठ-४ माँ की सीख</p> <p>पाठ-५ नूतन वर्ष का शुभागमन</p> <p><u>व्याकरण</u></p> <p>पाठ-६ वचन</p> <p>पाठ-११ विलोम शब्द</p>	<ul style="list-style-type: none"> • मौखिक तथा लेखन कौशल का विकास करना । • मौखिक तथा लिखित प्रश्नों के उत्तर देना। • सही तथा गलत कथन का चुनाव, किसने-किससे कहा, श्रुतलेख • अनुस्वार-अनुनासिक का प्रयोग, • शुद्ध वर्तनी वाले शब्दों की पहचान, सर्वनाम, मुहावरे । • विलोम शब्द, व वर्ण-विच्छेद। • वचन-परिवर्तन 	<ul style="list-style-type: none"> • प्रश्नोत्तर सही और गलत वाक्य पहचानना, <ul style="list-style-type: none"> • चर्चा करना, माता-पिता के कामों में हाथ बंटाएँगे। • अपनी पसंदीदा सुबह के बारे में लिखेंगे। • शिक्षा तथा मेहनत का महत्व समझेंगे। • परिस्थिति के अनुसार निर्णय लेना सीखेंगे। • सुबह जल्दी उठने की प्रेरणा, प्रकृति-प्रेम, आलस न करना, स्वस्थ जीवन-शैली इन सब बातों को अपनाएँगे। 	22

August	<p>फुलमार्कस</p> <p>पाठ-६ बादल आए</p> <p>पाठ-७ स्वास्थ्य की खिचड़ी (SEA-1)</p> <p>व्याकरण</p> <p>पाठ-४ संज्ञा</p> <p>पाठ-११ पर्यायवाची शब्द</p>	<ul style="list-style-type: none"> • मौखिक तथा लेखन कौशल का विकास करना । • मौखिक तथा लिखित प्रश्नों के उत्तर देना, • सही तथा ग़लत कथन का चुनाव, • स्वभाव की पहचान, श्रुतलेख, परसर्ग व लगाकर बहुवचन रूप, लिंग-निर्धारण, व समानार्थी शब्द, कारक चिह्नों द्वारा रिक्त स्थानों की पूर्ति। • किसने-किससे कहा, सही कथन का चुनाव, संयुक्त व्यंजन, स-श का प्रयोग, । • नाम शब्दों का परिचय करवाना। 	<ul style="list-style-type: none"> • चार्ट-पेपर पर स्लोगन लिखेंगे और अनुभव को बातचीत, कविता के माध्यम से लिखेंगे। सबसे अधिक - वर्षा वाले क्षेत्र के विषय में जानेगे। • प्रकृति के प्रति प्रेम तथा उसकी रक्षा करना, पर्यावरण-संरक्षण के प्रति जागरूकता, वृक्षों का महत्व समझेंगे। • मनपसंद व्यंजन, व्यायाम की आवश्यकता, उत्तम स्वास्थ्य हेतु आहार संबंधी चार्ट बनाकर, मनपसंद खाद्य-पदार्थों से संबंधित परियोजना तैयार करेंगे। • स्वास्थ्य और स्वच्छता के प्रति सजग रहेंगे। • (SEA-1)पेज ६२ -६३ में बच्चे पौष्टिक भोजन के फ़ायदे और जंक फूड के नुकसान लिखकर कक्षा में बतायेगे । 	19
September	पुनरावृत्ति और अर्द्धवार्षिक परीक्षा		19	
October	<p>पाठ-८ बगुला भगत</p> <p>फुलमार्कस</p> <p>पाठ-९ चुपके से बतलाना</p>	<ul style="list-style-type: none"> • मौखिक तथा लेखन कौशल का विकास करना । • मौखिक तथा लिखित प्रश्नों के उत्तर देना, सही विकल्प 	<ul style="list-style-type: none"> • बातचीत, बिंदु मिलाकर चित्र - पूरा और रंग भरना तथा कविता पूरी करेंगे। • बिना साचे-समझे निर्णय न लेकर, विवेक से काम लेंगे। • खेलबनाना पत्रिका-, किसी प्रतियोगिता के विषय में जानकारी प्राप्त करेंगे। 	18

	<p>पाठ-१० मजनूँ बंदर आजाद हो गया।</p> <p>व्याकरण</p> <p>पाठ-१० विराम चिह्न पाठ-१६ अनुच्छेद</p>	<p>चुनना, हाँ या नहीं में उत्तर देना, श्रुतलेख, संयुक्त तथा द्वित्व व्यंजन, ड-ड़ में अंतर, समानार्थी शब्द, विलोम शब्द।</p> <ul style="list-style-type: none"> • मौखिक तथा लेखन कौशल का विकास करना । • मौखिक तथा लिखित प्रश्नों के उत्तर देना, सही विकल्प चुनना, तुकवाले शब्द, श्रुतलेख, ड/ड़ लिखकर शब्द पूरा करना, विलोम शब्द, सामान्य क्रिया से मूलधातु अलग करना और उसमें 'कर' जोड़कर पूर्वकालिक क्रिया का निर्माण करना, विशेषण शब्दों की पहचान। • मौखिक तथा लिखित प्रश्नों के उत्तर देना, सही विकल्प चुनना, घटनाओं को क्रम देना, श्रुतलेख, सर्वनाम की पहचान, द्वित्व व्यंजन । 	<ul style="list-style-type: none"> • पशुओं की विशेषताएँ जानना, खेलों की जानकारी हासिल करेंगे। • बातचीत तथा बंदरों की प्रजातियाँ पहचान कर, पाठ से मिले संदेश को पालन करेंगे। • जानवरों से प्रेम, पशुभावनाएँ की पक्षियों-, और जीवों पर दया करेंगे। 	
November	<p>फुलमार्कस</p> <p>पाठ-११ हिम्मत का मूल्य</p> <p>व्याकरण</p> <p>पाठ-७ सवर्नाम</p>	<ul style="list-style-type: none"> • मौखिक तथा लेखन कौशल का विकास करना • मौखिक तथा लिखित प्रश्नों के उत्तर देना, पाठांश आधारित प्रश्न, सही तथा गलत • कथन का चुनाव, श्रुतलेख, वर्ण-विच्छेद, वचन- 	<ul style="list-style-type: none"> • कहानी सुनाना, किसी समुद्री जीव की विशेषताओं के विषय में लिखना, जलीय जीवों के चित्र में रंग भरना तथा नाम पता करेंगे। • विपत्ति में धैर्य न खोना, समस्याओं का हल ढूँढ़ना, समुद्री जीवों का स्वभाव जानेगे। 	18

		परिवर्तन, अनुस्वार तथा अनुनासिक का प्रयोग, विशेषण शब्दों की पहचान। • सर्वनाम शब्द की पहचान		
December	फुलमार्कस पाठ-१२ जंगल में ओलंपिक(SEA-2) व्याकरण पाठ-९ क्रिया	• मौखिक तथा लिखित प्रश्नों के उत्तर देना, सही विकल्प चुनना, कविता याद करना तथा पंक्तियाँ पूरी करना, श्रुतलेख, समानार्थी शब्द, वर्ग-पहेली ,क्रिया शब्दों का ज्ञान।	• , अपने आदर्श महापुरुष के विषय में अपने विचार साझा करना, स्वतंत्रता सेनानियों को पहचानकर नाम लिखना, राष्ट्रीय प्रतीक । • आज़ादी का महत्व समझना, देश-प्रेम, निडरता, सफलता के लिए संकल्प सहित संघर्ष आवश्यक। (SEA-2) ऑलंपिक के बारे में महात्वपूर्ण जानकारी एकत्रित कर के और यह प्रतियोगिता कब और कहाँ होनेवाली हैबताएँ। ५ रिगों का भी मतलब बताएँ। यह सब जानकारी पुस्तक के पेज ९९(99)पर लिखे। • कविता को बच्चे कंठस्थ करें।	15
January	फुलमार्कस पाठ-१३ टीटू और रोबोट पाठ-१४ नेहरू तारामंडल व्याकरण पाठ-8 विशेषण पाठ-११ अनेक शब्दों के लिए एक शब्द	• मौखिक तथा लिखित प्रश्नों के उत्तर देना, सही विकल्प चुनना, किसने किससे कहा, श्रुतलेख, संयुक्त तथा द्वित्व व्यंजन, विलोम शब्द, वचन-परिवर्तन, 'र' के रूप, शब्दों के अर्थ, विराम-चिह्न। • मौखिक तथा लिखित प्रश्नों के उत्तर देना, कहानी की घटनाओं को क्रम देना सही विकल्प चुनना, श्रुतलेख, संयुक्त व्यंजन, विशेषता बताने वाले शब्दों का ज्ञान , पर्यायवाची शब्द।	• पाठ को नाट्य उसका तथा रूपांतरण-मंचन, अपने विचार लिखना, मशीन और मानव की तुलना करना, चित्र पूरा करना, रंग भरना तथा विशेषता सूचक शब्दों पर " और 'X' लगाएँगे। • अंतरिक्ष विज्ञान के समझ का विकास होगा। • खगोलीय घटनाओं का ज्ञान होना।	20
February	Revision			18
March	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 3

Subject –Marathi

Subject Incharge's name: Arti Randhe

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	१. आपला राष्ट्रध्वज (कविता)	<ul style="list-style-type: none">राष्ट्रध्वजाची माहिती जाणून घेणे.कवितेच्या ओळींचा भावार्थ लक्षात घेणे व नवीन शब्द जाणणे.	<ul style="list-style-type: none">पाठांतरासाठी कविता म्हणवून घेणेकविता वहीत लिहून घेणे	8
	२. स्वातंत्र्याची किंमत	<ul style="list-style-type: none">स्वातंत्र्याचे महत्त्व समजणेदेशभावना जागृत होणे.मदतीची संकल्पना समजणे.	<ul style="list-style-type: none">विद्यार्थी एकमेकांना केलेल्या मदतीविषयी सांगतात.	
June	<ul style="list-style-type: none">३. सूर्याची प्रार्थना	<ul style="list-style-type: none">संकटात प्रार्थना महत्त्वाची असते.ऋतूंची ओळख होणे.	<ul style="list-style-type: none">पावसाळा या विषयावर ५ वाक्य लिहीतात.	12
	<ul style="list-style-type: none">अंक १ ते २०आठवड्याचे वारसमानार्थी व विरुद्धार्थी शब्द	<ul style="list-style-type: none">विद्यार्थी १ ते २० अंक मोजतात.विद्यार्थी आठवड्याचे वार क्रमाने समजून घेतात.विद्यार्थ्यांना समानार्थी व विरुद्धार्थी शब्दांचे ज्ञान होते.	<ul style="list-style-type: none">विद्यार्थी सुचणे प्रमाणे अंक ओळखतात आणि लिहतात.आठवड्याचे वार वहीत लिहतात.समानार्थी व विरुद्धार्थी शब्द सांगतात.	
			PT-1 Revision	

	४. रक्षाबंधन	<ul style="list-style-type: none"> • भारतीय सणांची ओळख होणे. • रक्षाबंधनाचा उद्देश समजणे. • भाषा कौशल्याचा विकास होतो. 	<ul style="list-style-type: none"> • विद्यार्थी राखीचे चित्र वहीत रेखाटतात. • विद्यार्थी रक्षाबंधनाविषयीचे आपले अनुभव सांगतात. (SEA-1) 	
	५. मधमाशी (कविता)	<ul style="list-style-type: none"> • नवीन शब्दांचा प्रयोग समजणे. • परिश्रमाचे महत्त्व समजणे. • कवितेचा भावार्थ लक्षात घेणे. 	<ul style="list-style-type: none"> • पाठांतरासाठी कविता म्हणवून घेणे. • कविता वहीत लिहून घेणे. 	
July	६. बचतीचा फायदा	<ul style="list-style-type: none"> • बचतीचा योग्य वापर कसा करावा आणि वायफळ खर्च न करता बचत करावी. 	<ul style="list-style-type: none"> • दैनंदिन जीवनात विद्यार्थी व्यावहारिक ज्ञानाचे अनुभव घेतात. 	
	<ul style="list-style-type: none"> • लिंग बदला 	<ul style="list-style-type: none"> • स्त्रीलिंग पुल्लिंग यातील फरक ओळखतात. 	<ul style="list-style-type: none"> • सूत्रीलिंग पुल्लिंग यातील फरक ओळखून शब्द लिहणे. 	12
August	७. गोंड्याची टोपी	<ul style="list-style-type: none"> • कोणतीही कृती विचार करूनच करावी. • तत्काळ निर्णय घेऊ नये. • दिलेल्या शब्दापासून वाक्य बनवतात. • अक्षरे ओळखता येणे, शब्द लिहिता येणे. 	<ul style="list-style-type: none"> • पाठाचे वाचन करणे. • विद्यार्थी पाठाचा सारांश स्वतःच्या शब्दात सांगतात. • इंग्रजी महिन्यांची नावे वहीत लिहून घेणे. 	
September	<ul style="list-style-type: none"> • अंक ११ ते ३० 	<ul style="list-style-type: none"> • विद्यार्थी ११ ते ३० अंक वहीत लिहून घेतात 	<ul style="list-style-type: none"> • विद्यार्थी ११ ते ३० अंकाचे वाचन करतात 	10
	<ul style="list-style-type: none"> • एक-अनेक (वचन) 	<ul style="list-style-type: none"> • एक-अनेक वचनातील फरक ओळखतात. 	<ul style="list-style-type: none"> • विद्यार्थी शब्दांना अनुसरून वचन बदलतात 	

October	SEA १ रक्षाबंधन	<ul style="list-style-type: none"> • भारतीय सणांची ओळख होणे. • रक्षाबंधनाचा उद्देश समजणे. 	<ul style="list-style-type: none"> • विद्यार्थी राखीचे चित्र वहीत रेखाटतात. 	12
		Revision TERM-1		
	८. बघ आई आकाशात (कविता)	<ul style="list-style-type: none"> • निसर्गावर प्रेम करावे ही भावना विद्यार्थ्यांच्या मनात रुजवली. • नवीन शब्दांचा प्रयोग समजणे 	<ul style="list-style-type: none"> • पाठांतरासाठी कविता म्हणवून घेणे . • कविता वहीत लिहून घेणे. • सूर्य उगवला नाही तरयावर ५ ओळी लिहा . 	
	९. तीन मित्र	<ul style="list-style-type: none"> • शिष्टाचार जीवनामध्ये अवलंबणे. • लोभीपणा, खोटेपणा या दुष्टाचारापासून दूर राहणे. 	<ul style="list-style-type: none"> • तुमच्या आवडत्या मित्राविषयी चार वाक्ये लिहा आणि चित्र चिकटवा . 	
November	१०. कासव आणि नंदा	<ul style="list-style-type: none"> • अडचणीत असणाऱ्यांना मदत करावी आणि प्राणीमात्रावर दया करावी ही शिकवण देणे . • एक-अनेक वचनातील फरक ओळखतात. 	<ul style="list-style-type: none"> • पुस्तकातील चित्रे पाहून त्याचे वर्णन करा.पशु-पक्षी त्यांच्यावर प्रेम केले तर तेही कृतज्ञता व्यक्त करतात. 	10
		PT-2 Revision		
	११. कोणाला काय हवे ? (कविता)	<ul style="list-style-type: none"> • प्राणी व पक्षी यांची ओळख,त्यांची आवड निर्माण होणे. • कविता तालासुरात म्हणतात. • रंगांची नावे क्रमाने सांगता येणे. 	<ul style="list-style-type: none"> • कविता तालासुरात म्हणतात. • पाठांतरासाठी कविता म्हणवून घेणे. • कविता वहीत लिहून घेणे. (SEA- 2) • इंद्रधनुष्याचे चित्र काढणे. 	
December	१२.निसर्गरम्य माथेरान	<ul style="list-style-type: none"> • निसर्गरम्य ठिकाणांची लयलूट सोबतच थंड हवेच्या शहराची माहिती देणे. 	<ul style="list-style-type: none"> • थंड हवेच्या पाच शहरांची नावे लिहा . 	9

	<ul style="list-style-type: none"> अंक ३१ ते ४० 	<ul style="list-style-type: none"> अंक ३१ ते ४० अंक अक्षरात ओळखतात विद्यार्थी ३१ ते ४० अंक मोजतात. 	<ul style="list-style-type: none"> विद्यार्थी सुचणे प्रमाणे अंक ओळखतात आणि लिहतात 	
	१३. चतुर कोंबडी	<ul style="list-style-type: none"> विचार करून कार्य करावे. जोडाक्षरे व नवीन शब्द बनवणे. चित्र पाहून गोष्ट पूर्ण करायला शिकणे. 	<ul style="list-style-type: none"> मुखवट्यात रंग भरा.प्रत्येक शब्दाच्या शेवटच्या अक्षराने नवीन शब्द बनवा. 	
January	१४. थेंब	<ul style="list-style-type: none"> पावसाचे महत्व समजणे, दुसऱ्यांना मदत करणे. नवीन शब्दांचा वापर आणि वाक्य प्रयोग करणे. 	<ul style="list-style-type: none"> कविता ताला सुरात म्हणता येणे, इंद्रधनुष्या विषयी माहिती सांगतात. 	10
	<ul style="list-style-type: none"> मराठी महिन्यांची नावे 	<ul style="list-style-type: none"> अक्षरे ओळखता येणे, शब्द लिहिता येणे. 	<ul style="list-style-type: none"> मराठी महिन्यांची नावे वहीत लिहून घेणे. 	
	<ul style="list-style-type: none"> नाम (व्याकरण) 	<ul style="list-style-type: none"> नाम म्हणजे काय? स्पष्ट करणे. नामाची उदाहरणे सांगतात 	<ul style="list-style-type: none"> विद्यार्थी व्यक्ती, वस्तू, प्राणी व स्थळ यांची नामे सांगतात. 	
	<ul style="list-style-type: none"> अंक समूहदर्शक शब्द 	<ul style="list-style-type: none"> अंक ३१ ते ५० विद्यार्थी ३१ ते ५० अंक मोजतात. वस्तूंचा, व्यक्तींचा किंवा गोष्टींच्या एकत्रित गट समूहाचे नाव म्हणजे समूहदर्शक शब्द होय. 	<ul style="list-style-type: none"> विद्यार्थ्यांना अंकांची व अक्षरांची ओळख होते. चित्रे पाहून समूहदर्शक शब्द लिहणे. 	
	SEA 2 कोणाला काय हवे ? (कविता)	<ul style="list-style-type: none"> कोणाला काय हवे कविता तालासुरात म्हणतात. 	कोणाला काय हवे कविता पाठ करणे .वर्गात म्हणवून घेणे	
February	Revision			11
March	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-2027)

Grade: 3

Subject: ICT

Subject Incharge's name: Vrushali Haridas

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Ch-1. A Computer System (PT 1)	<ul style="list-style-type: none"> • To make students understand working of a computer. • Input-Process-Output • To make students understand the basic elements of <ul style="list-style-type: none"> ➤ Computer Hardware & its devices. ➤ Software ➤ Hardware ➤ System Software 	<p><u>Lab Activity</u></p> <ul style="list-style-type: none"> • Visit the computer lab in your school, and identify the various input, processing, and output devices. <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • Text book Exercises, Lab Work practical, Worksheet, video. 	5-6
June	Ch-3. Fun with Paint (PT 1) (SEA-1)	<ul style="list-style-type: none"> • To make students learn how to select tool using- <ul style="list-style-type: none"> ➤ Rectangular selection ➤ Free-form selection • Moving , copying, rotating, flipping an object • Editing the image • Paint 3D • Creating a 3D object in Paint 3D 	<p><u>Lab Activity</u></p> <ul style="list-style-type: none"> • Create an “Under the Sea” theme birthday invitation card in MS-Paint. <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • Text book Exercises, Lab Work practical, Worksheet, video. 	7-8
July(2 nd week)		REVISION		
		PT-1 Exam		

	Ch-2. Introduction to windows 10	<ul style="list-style-type: none"> • Students learn about the operating system and Windows 10 • To make students understand- <ul style="list-style-type: none"> ➤ Desktop and its components ➤ Basic operations on desktop ➤ Changing desktop background ➤ Changing Screen saver 	<p><u>Lab Activity</u></p> <ul style="list-style-type: none"> • Identify application, desktop, software, background and screensaver. <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • Text book Exercises, Lab Work practical, Worksheet, video. 	6-7
August	Ch-5. Word: An introduction (Half Yearly Exam) (Term-1 Practical Exam)	<ul style="list-style-type: none"> • To make students learn about features of MS Word. • Students learn how to work and how to type on MS Word. • To make students learn about how to save and open a MS Word document. 	<p><u>Lab Activity</u></p> <ul style="list-style-type: none"> • Type a paragraph in Word and editing it as per the given instructions. • Creating a Word document on any five states of India. <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • Text book Exercises, Lab Work practical, and Worksheet. 	7-8
September	REVISION TERM-1			
October	Ch-4. AI- Natural Language Processing(NLP) (PT 2)	<ul style="list-style-type: none"> • To make students learn about NLP <ul style="list-style-type: none"> ➤ Uses of NLP ➤ Importance of NLP ➤ Fun examples of NLP ➤ Google Assistant, Alexa and Siri 	<p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • Fill in the blanks to change the desktop background. • Text book Exercises, Lab Work practical, Worksheet, video. <p><u>Lab Activity</u></p> <ul style="list-style-type: none"> • Autocomplete Fun, Voice typing Activity. 	7-8
November (4 th week)	REVISION PT-2 Exam			

November	Ch-6 Styling in Word (PT 2) (SEA-2)	<ul style="list-style-type: none"> To make students learn about following Font Features of MS Word: <ul style="list-style-type: none"> ➤ Font formatting ➤ Format painter ➤ Page formatting ➤ Page border, page color ➤ Bullets and numbering 	<p><u>Lab Activity</u></p> <ul style="list-style-type: none"> Type a paragraph in Word and style the font it as per the given instructions. Creating a Word document with page formatting Making list (Bulleted and Numbered) <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> Text book Exercises, Lab Work practical, and Worksheet. 	6-7
December	Ch-7 A Useful Device	<ul style="list-style-type: none"> Students will learn about Uses of computer <ul style="list-style-type: none"> ➤ At School ➤ At Banks ➤ At offices, shops, Railway station, Hotels 	<p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> Text book Exercises, Lab Work practical and Worksheet. 	
December January	Ch-8 Coding with Scratch- First step (Annual Exam) (Term-2 Practical Exam)	<ul style="list-style-type: none"> Students learn what is programming, components of Scratch 3.0 To help students to understand how to create a project, change/move the Sprite, drawing shapes, saving and opening a saved project in Scratch. Students learn to create a new project, changing the appearance of a sprite, making a sprite say something, control block, sound and music blocks menu. 	<p><u>Lab Activity</u></p> <ul style="list-style-type: none"> Make a project in scratch moving the sprite on stage. Draw a circle and save the file on Scratch. Create a project in Scratch 3.0. <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> Text book Exercises, Lab Work practical and Worksheet. 	6-7
February	Revision			
March	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 3

Subject – Art and Craft

Subject Incharge's name: Miss. Bhaghysree

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<ul style="list-style-type: none"> • International Labour Day (Special Day Worksheet) • Stick Drawings • Cow & Deer(Craft) • Jungle Safari • Squirrel 	Observation Hand eye coordination Dexterity Fine motor Concentration	Wool Pasting Drawing & Colouring Grass Pasting	8
June	<ul style="list-style-type: none"> • Ratha Yatra (Special Day Worksheet) • Tea Pot • Russian Doll • Octopus (Craft) • Lollipops 	Observation Hand eye coordination Dexterity Fine motor Concentration	Straw Pasting Drawing & colouring Cotton Impressions	8
July	<ul style="list-style-type: none"> • Hornbill Festival (Special Day Activity) • The Wise Parrot • Flower Vase (Craft) • Watermelon • Ice-cream 	Observation Hand eye coordination Dexterity Fine motor Concentration	Sticker Pasting Air Blow Painting Drawing & Coloring	8
August	<ul style="list-style-type: none"> • International Day of Peace (Special Day Worksheet) • Fish • Boy and Girl (Craft) • Kangaroo 	Observation Hand eye coordination Dexterity Fine motor Concentration	Stencils & Tooth Brush Drawing &Coloring Finger Puppets	8

September	<ul style="list-style-type: none"> • World Literacy Day(Special Day Worksheet) • Landscape • Owl (Craft) • Mandala Design • Pencil Shading Techniques 	<p>Observation Hand eye coordination Dexterity Fine motor Concentration</p>	<p>Pencil Shading Drawing & Coloring</p>	8
October	<ul style="list-style-type: none"> • Viva Carnival Goa (Special Day Worksheet) • Pear (Drawing) • City Scene(Craft) • Still life (Drawing) • Orange (Drawing) 	<p>Observation Hand eye coordination Dexterity Fine motor Concentration</p>	<p>Drawing & coloring Tone shading texture Newspaper Art</p>	8
November	<ul style="list-style-type: none"> • Flamingo (Drawing) • Warlie Art (Drawing) • Pigeon (Craft) • Elephant (Drawing) • Butterfly (Craft) 	<p>Observation Hand eye coordination Dexterity Fine motor Concentration</p>	<p>Drawing & coloring Origami stencil</p>	8
December	<ul style="list-style-type: none"> • New Year (Special Day Worksheet) • Scenery (Drawing) • Pumpkin(Craft) • Aeroplane (Drawing) • 	<p>Observation Hand eye coordination Dexterity Fine motor Concentration</p>	<p>Drawing and coloring Leaf Pasting Wood Powder pasting Sandpaper activity Scratching technique</p>	8
January	<ul style="list-style-type: none"> • International Thank you Day (Special Day Worksheet) • Cat (Drawing) • Rabbit (Craft) • Fox(Drawing) • Dinosaur(Craft) 	<p>Observation Hand eye coordination Dexterity Fine motor Concentration</p>	<p>Drawing and coloring Foil and jute string pasting Paper collage</p>	8

February	<ul style="list-style-type: none"> Garden (Craft) 	Observation Hand eye coordination Dexterity Fine motor Concentration	Ice cream stick activity	
March	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 3

Subject: GK

Subject Incharge's name: Ms Pamela Manna

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<ul style="list-style-type: none"> • They are Different • Look Carefully • Plant and Tree Test • Word choice • Where Will You See Them? • Right Thinking • Odd One Out 	<ul style="list-style-type: none"> ➤ Students will identify different kinds of plants and animals ➤ Students will be able to find the differences between two identical pictures ➤ Students will be able to play Word Game quiz 	<ul style="list-style-type: none"> • Usage of flashcards. • Interactive sessions with the students. 	3
June	<ul style="list-style-type: none"> • Water World • Protect Our Earth • Once Upon a Time • The Right Word • What's Wrong? • Signs and Symbols • Tree Test 	<ul style="list-style-type: none"> ➤ Students will learn how to care for earth ➤ Students will learn about different books, professions ➤ Students will be able to identify the story with their pictures ➤ Students will learn about different signs and symbols 	<ul style="list-style-type: none"> • By showing the pictures in the book. • Interactive sessions with the students. 	4

July	<ul style="list-style-type: none"> • Nature Quiz • The Truth about India • Famous Indian Women • 21st Century Quiz • Eat and Speak • On the Move • Music of India 	<ul style="list-style-type: none"> ➤ Students will learn to make own questions ➤ Students will know about the famous Indian women ➤ Students will learn about different countries cuisines and main language of that country ➤ Students will learn about famous Indian musicians and instruments 	<ul style="list-style-type: none"> • By showing the pictures in book. • Interactive session with students. 	3
August	<ul style="list-style-type: none"> • Where in India? • Cricket Today • Today's Stars in Sports • Is it True • Insect Information • What Am I? • Spot the Spot • Cartoon and Films 	<ul style="list-style-type: none"> ➤ Students will learn about famous Indian monuments and landmarks ➤ Students will learn about famous Indian players and sports of other countries ➤ Students will learn about different cartoon characters and movie names 	<ul style="list-style-type: none"> • By showing the pictures in the book. • Interactive session with the students. 	3
September	Revision TERM-I Exam			4
October	<ul style="list-style-type: none"> • Around the World • Water Transport 	<ul style="list-style-type: none"> ➤ Students will learn about famous landmarks and 	<ul style="list-style-type: none"> • Showing the students pictures of tourist places. 	3

	<ul style="list-style-type: none"> • Where Will You Find Them? • Proverbs and Similes • Inventors • About Our Bodies • Holy Places 	<ul style="list-style-type: none"> ➤ monuments around the world ➤ Students will learn about different kind of water transport ➤ Students will learn about different Instruments ,machines, Gadgets made or invented by 	<ul style="list-style-type: none"> • Interactive session with students. 	
November	<ul style="list-style-type: none"> • Entertainers of Today • Something in Common • Shape Up • Important Countries • International Leaders • We Need Plants • Name these Creatures 	<ul style="list-style-type: none"> ➤ Students will learn about Entertainers of today ➤ Students will know about different shapes ➤ Students will learn about flags with country names ➤ Students will learn about International leaders 	<ul style="list-style-type: none"> • Seeing the flashcard and pictures form book. • Showing the pictures of different famous players. 	4
December	<ul style="list-style-type: none"> • Indian Food Quiz • The First • Things at Home • The Written Word 	<ul style="list-style-type: none"> ➤ Students will learn about Indian cuisine's with their state ➤ Students will learn about The Olympics 	<ul style="list-style-type: none"> • Interactive session with students. • Flash cards 	3

	<ul style="list-style-type: none"> • The Olympics • Classical Dances • Prime Ministers Of India 	<ul style="list-style-type: none"> ➤ Students will learn about Indian classical dances ➤ Students will learn and identify the Indian Prime Ministers with their pictures 		
January	<ul style="list-style-type: none"> • Great Leaders of India • Important Cities of the World • Habitat • Compu-Sence • Through a Telescope • Covid-19 • Famous Indians • Who's Incharge? 	<ul style="list-style-type: none"> ➤ Students will learn about the important cities of the world ➤ Students will learn about spaces and universe ➤ Students will know about the Covid-19 myths and facts ➤ Students will identify the famous Indian personalities with their professions 	<ul style="list-style-type: none"> • Showing pictures and flash cards. 	6
February	Revision			4
March	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 3

Subject: Value Education

Subject Incharge's name: Ms Shraddha Patil

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. A Man and His Clothes 2. Helping Others	<ul style="list-style-type: none"> • Students will understand the importance of neatness and appropriate dressing. • Students will develop empathy and helping behaviour. 	<ul style="list-style-type: none"> • Draw and label appropriate clothes for different occasions. • Share an experience of helping someone. 	1
June	3. Don't Get Started	<ul style="list-style-type: none"> • Students will learn self-control and avoid getting into conflicts. 	<ul style="list-style-type: none"> • Role play on handling anger or avoiding fights. 	1
PT1 Exams				
July	4. United We Stand, Divided We Fall	<ul style="list-style-type: none"> • Students will understand the importance of unity and teamwork. 	<ul style="list-style-type: none"> • Group activity: Build something together (poster/model). 	1
August	5. Being Punctual 6. Crossing Road	<ul style="list-style-type: none"> • Students will learn the value of time management. • Students will understand basic road safety rules. 	<ul style="list-style-type: none"> • Make a daily timetable. • Demonstration on zebra crossing and signals. 	1
September	7. Meditation	<ul style="list-style-type: none"> • Students will understand the importance of mindfulness and relaxation. 	<ul style="list-style-type: none"> • Practice a short, guided meditation session in class. 	1
TERM-I Exams				

October	8. I Love My Planet	• Students will develop awareness about environmental protection.	• Poster making on “Save Earth” or “Go Green.”	1
November	9. All About Bullying 10. Being Brave	• Students will identify bullying and ways to respond. • Students will develop courage to stand up for themselves and others.	• Discussion on bullying scenarios. • Storytelling: Share a moment when you were brave.	1
	PT2 Exams			
December	11. Friends Forever	• Students will understand the value of friendship and cooperation.	• Write/draw about your best friend and why they matter.	1
January	12. Using a Mobile Phone	• Students will learn responsible and safe use of mobile phones.	• Class discussion on screen time and online safety rules.	1
February	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 3

Subject: EVS

Subject In-charge's name: Ms. Ritu Hasija

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Theme 1: Us and the World Ch-1. My Family and Special Friends (SEA1)	Students will be able to - <ul style="list-style-type: none"> • Identify the relationship in a Family and similarities and differences between family members. • Understand the ways in which family members share work at home. • List different types of occupations. 	Activity 1: Collect the information about your family for the <ul style="list-style-type: none"> • Who does the following tasks? Cooking, cleaning the dishes, washing clothes, cleaning the house and serving food and water etc. Activity 2: Talk to any three families and collect the information about the following: - <ul style="list-style-type: none"> • Total number of members. • Members who go out to work. • Members who stay at home. Activity 3(SEA1): SEA1 will be conducted. Students will draw, label and color a family tree on a colored A4 sheet paper.	8
	Theme 1: Us and the World Ch-2. Our Basic Needs	Students will be able to – <ul style="list-style-type: none"> • Identify the nutrients in food. • Describe a balanced diet. 	Activity 1: <ul style="list-style-type: none"> • Design a meal plan (breakfast, Lunch, dinner and two snacks for yourself for a week. Ensure that each meal plan consists of a balanced diet. 	12

		<ul style="list-style-type: none"> • Identify different types of houses and how to keep them clean. • Identify different types of fabrics and their uses. 	Activity 2: By which material clothes are made of? <ul style="list-style-type: none"> • Take a piece of fabric and try to pull out a loose thread from one of its edges. • Press one end of the thread with thumb and scratch the length of the thread. • Observe and feel the thread used to make the cloth. 	
June	Theme 1: Us and the World Ch-3. Playing and caring	Students will be able to – <ul style="list-style-type: none"> • Differentiate between indoor and outdoor games. • Identify ways to stay safe at home in public places. • Differentiate between safe and unsafe touch. 	Activity 1: <ul style="list-style-type: none"> • Students will be asked to make a table of indoor and outdoor games with things required to play that game and where it is played. • Make a poster for Road signs. • Design the clothes of your Doll/ superhero by cutting and pasting dresses from old magazines and newspapers. 	9
	Theme 2: Nature at Play Ch-4. Living and Non- Living things	Students will be able to – <ul style="list-style-type: none"> • Understand the features of Living and Non-Living things. • Interdependence between Living and Non-Living things 	Activity 1: <ul style="list-style-type: none"> • Make a collage of Living things and non-living things by pasting pictures on an A4 sheet. 	9
July	Revision for PT1	Revision of PT1 portion	Worksheet, quiz, class tests and oral revision.	
	PT1 Exam	PT1 exams	PT1 exams	
	Theme 2: Nature at Play	Students will be able to – <ul style="list-style-type: none"> • Identify the types of plants and structure of plants. 	Activity 1: Movement of water and minerals in plant-	10

	Ch-5. Plant Life	<ul style="list-style-type: none"> • Describe the functions of the root and shoot systems. • Identify the parts of leaf. • Understand how the plants grow from seeds. 	<p>By dipping the white flower stem in colored water for one or two days and then observe the change in the color of flower.</p> <p>Activity 2:</p> <p>Germination process- by soaking the seeds/bean and observe the changes in the seed and how the plant is grown</p>	
August	<p>Theme 2: Nature at Play Ch-6. Animal Life</p>	<p>Students will be able to –</p> <ul style="list-style-type: none"> • Classify animals based on their food habits. • Define and draw a simple food chain. • Identify different types of feathers, the movement of wings, beaks and claws of birds. • Explain the body structure and life cycle of an insect. 	<p>Activity 1:</p> <ul style="list-style-type: none"> • Some birds can't fly. Find out the names of any two such birds. 	9
	<p>Theme 2: Nature at Play Ch-7. Human Body: Internal and External Organs</p>	<p>Students will be able to –</p> <ul style="list-style-type: none"> • Identify external and internal organs. • Identify different types of teeth. • Explain the functions of the internal organs. • Explain a few ways to stay healthy. 	<p>Activity 1:</p> <ul style="list-style-type: none"> • Taste different types of food items and tell the taste. <p>Activity 2:</p> <ul style="list-style-type: none"> • Create a daily timetable for yourself. Include time slots for different activities that help us stay clean and healthy. 	9

	Theme 3: Our Country Ch-8. India and Its Diversity	Students will be able to – <ul style="list-style-type: none"> • Identify the national symbols of India. • Identify and categorize the cultural diversity in India. 	Activity 1: <ul style="list-style-type: none"> • Ask your elders and find out about a festival when you worship animals. Activity 2: <ul style="list-style-type: none"> • Make a chart of Classical dance forms of India. Activity 3: <ul style="list-style-type: none"> • With the help of elders, prepare a traditional Indian sweet dish and enjoy it with your friends and family. 	9
September	Revision for Half Yearly Exam	Revision of Half Yearly portion	Worksheet, quiz, class tests and oral revision.	
	Half Yearly Exam	Half Yearly Exam	Half Yearly Exam	
October	Theme 4: Motion, People and Ideas Ch-9. Directions and Map (SEA-2)	Students will be able to – <ul style="list-style-type: none"> • Differentiate between a sketch and a map. • Identify the parts of a map. • Identify different types of maps. 	Activity 1: <ul style="list-style-type: none"> • Draw the route from your classroom to the library by using different landmarks. Use different colors. Use different direction like- turn right, turn left, go straight, stop here. Activity 2:(SEA2): SEA2 will be conducted. <ul style="list-style-type: none"> • Map Activity will be conducted. 	8
	Theme 4: Motion, People and Ideas Ch-10. Travel	Students will be able to – <ul style="list-style-type: none"> • Explain the need for travelling and how we choose different means of transport. • Identify different means of transport and special vehicles. • Explain how to use vehicles responsibly. 	Activity 1: <ul style="list-style-type: none"> • Make a list of means of transport you use to go to different places. And sort them into land, water and air transport. 	7

November	Theme 4: Motion, People and Ideas Ch-11. Means of Communication	Students will be able to – <ul style="list-style-type: none"> • Identify different types of communication. • Identify the means of one-to-one and mass communication and their uses. • Identify the things we should keep in mind while communicating. 	Activity 1: <ul style="list-style-type: none"> • Draw or paste any 3 different means of mass communication. Activity 2: <ul style="list-style-type: none"> • With the help of the Morse code given in the book, compose a message giving details about your name, address and parent's names. 	8
	Revision for PT2 Exam	Revision of PT2 portion	Worksheet, quiz, class tests and oral revision.	
	PT2 Exam	PT2 exams	PT2	
December	Theme 5: Natural Resources and Phenomena Ch-12. Air Around Us	Students will be able to – <ul style="list-style-type: none"> • Identify the components and uses of air. • Differentiate between weather, climate and seasons. • Identify different seasons in India. 	Activity 1: <ul style="list-style-type: none"> • Experiments to identify that air is everywhere and the importance of air. Activity 2: <ul style="list-style-type: none"> • Make your own weather report for a week. 	8
	Theme 5: Natural Resources and Phenomena Ch-13. Water Around Us	Students will be able to – <ul style="list-style-type: none"> • Identify the sources of water. • Identify a few ways to save water. • Identify different forms of water. • Describe the water cycle. 	Activity 1: <ul style="list-style-type: none"> • Perform the activity with elders to see the forms of water in different stages at different temperatures. 	7

January	Theme 6: Earth and Sky Ch-14. The Solar System	Students will be able to – <ul style="list-style-type: none"> • Identify the parts of the solar system and their features. • Identify different phases of the moon • Identify stars and various constellations in the sky. 	Activity 1: <ul style="list-style-type: none"> • Draw and color a daytime and night-time scene. 	9
	Theme 6: Earth and Sky Ch-15. Our Earth	Students will be able to – <ul style="list-style-type: none"> • Describe the shape of the earth. • Identify the features that make life possible on earth. • Identify the two movements of the earth and what cause days, nights and seasons. 	Activity 1: <ul style="list-style-type: none"> • Understand how the earth revolves around sun. Activity 2: <ul style="list-style-type: none"> • Identify how days and nights are caused on Earth 	9
February	Revision for Annual Exams	Revision of Annual Exams portion will be conducted	Worksheets, quiz, oral revision and Class tests.	
February/ March	Annual Exams	Annual exams	Annual exams	



MIS INTERNATIONAL SCHOOL

Yearly Planner 2026-27

Grades: 3-5

Subject: DANCE

Teachers' name: Ms. Aarushi, Ms.Sayali, Mr. Dattatray, Mr. Aniruddha, Ms. Koyelika, Mr.Swapnil, Ms. Priyanka

Month	Class / Subject	Topic / Course	Activity	Outcome of the Activity
April	3-5 DANCE	Freestyle dance	Exercises, new routine(Magic),stretching.	1.Learn to process, analyze and respond to sensory information through the language and skills unique to dance. 2. Demonstrate increased movement skills, concentration and physical control in performing movement for artistic expression.
May		SUMMER	BREAK	
June	3-5 DANCE	Freestyle dance	Exercises, new routine(Kashmir main song), stretching,hand gestures	Basic anatomical relationships to the felt sense of the body, including the expressiveness inherent in movement.
July	3-5 DANCE	Freestyle dance	Exercises, revising previous routine,new routine(naach meri song),stretching	Gain proficiency in skills specific to the practice or dance style.

August	3-5 DANCE	Contemporary dance	Stretching,exercises,new routine(patriotic song)	Be familiar with the history and cultural significance of the practice or dance style.
September	3-5 DANCE	Contemporary dance	Exercises,stretching, foot work,new routine(yun hi chal rahi)	Recognize the basic positions of the torso, arms, and legs and correct body alignment in stillness and in movement for the execution of basic modern dance technique.
October	3-5 DANCE	Freestyle dance	Exercises,stretching,revising previous,new routine(Earth song)	Recognize and identify basic modern dance terminology and translates the terms into movement practice.
		DEEPAWALI	VACATION	
November	3-5 DANCE	Freestyle Dance	Exercises,revising previous,new routine(summer high)	Demonstrates awareness of the positions of the torso, arms, and legs and correct body alignment in stillness and in movement for the execution of intermediate level modern dance technique.
December	3-5 DANCE	Contemporary dance	Exercises,revising previous,new routine(Baawra man)	Recognize and analyze basic dance steps and choreography.
		CHRISTMAS	VACATION	
January	3-5 DANCE	Freestyle Dance	Exercises,revising previous dance,new dance routine(Naina)	Recognize multiple pedagogical approaches

				and philosophies within the dance field.
February	3-5 DANCE	Contemporary Dance	Exercises, revising previous dance, new dance routine (zindagi kuch to bata)	Demonstrate an understanding of performance aesthetic.
March			FINAL EXAMS FOR	GRADE I – II



MIS INTERNATIONAL SCHOOL Balewadi

Yearly Planner (2026-27)

Grade: 3

Subject - Robotics

Subject Incharge's name: Ms. Sweta Jadhav

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<p>Theory L1- WHAT IS A ROBOT</p> <p>Coding L1 - Fun with Coding</p>	<p>Theory:</p> <ul style="list-style-type: none"> • Define what a robot is in their own words. • Identify different types of robots used in daily life (e.g., industrial, home, educational robots). • Understand that robots are machines that can follow instructions or perform tasks. • Recognize basic parts of a robot (sensors, motors, body, and controller). • Explain how robots help humans in work, entertainment, and learning. <p>Coding:</p> <ul style="list-style-type: none"> • Understand that coding means giving instructions to a computer or robot. • Identify and use simple coding blocks or commands in beginner-friendly coding tools. • Create step-by-step instructions (sequences) to make a character or object move. • Recognize patterns and repetitions in coding (loops) in simple activities. 	<p>Theory Activities:</p> <ul style="list-style-type: none"> • What is a robot · How do Robots Work • Parts of a Robot · Where Do We Use Robots • Obstacle Avoider Practical <p>Practical:</p> <p style="text-align: center;">Obstacle Avoider Practical (2 class)</p> <p>Coding Activities:</p> <ul style="list-style-type: none"> • What is Coding? · Stepwise Thinking and Algorithms • Sequencing and Decomposition · Writing Algorithms and Programming • Decision Making and Loops · Activities and Practical's with ScratchJr 	4

June	<p>Coding L1 - Fun with Coding</p> <p>Theory L2- THE IPO SYSTEM</p>	<p>Coding</p> <ul style="list-style-type: none"> • Test and correct simple errors in their coding (basic debugging). • Use logical thinking to solve problems in coding tasks. • Work collaboratively with classmates to complete coding challenges. • Express creativity through coding projects like games, stories, or animations. <p>Theory:</p> <ul style="list-style-type: none"> • Understand what the IPO system is and explain it as Input → Process → Output. • Identify examples of input, process, and output in everyday life (like making juice or using a computer). • Recognize how information or data is taken as input in a system. 	<p>Coding: Practical A: Arrange the apples in the correct order from first to last</p> <p>Practical B: Arrange the steps for the algorithm “Go To School”</p> <p>Theory:</p> <ul style="list-style-type: none"> • Theory from the book • Kiara’s Automatic Doorbell - Practical 	4
	PT1 exams			
July	<p>Theory L2- THE IPO SYSTEM</p> <p>Coding: L2- MORE ON CODING</p>	<p>Theory:</p> <ul style="list-style-type: none"> • Explain how a system processes information to make it useful. • Describe the output that comes from a system after processing. • Apply the IPO concept to simple classroom or home activities. <p>Coding:</p> <ul style="list-style-type: none"> • Recall basic coding concepts like sequence, commands, and instructions. • Use coding blocks or commands to create simple programs or animations. • Understand the importance of putting instructions in the correct order (sequence). • Recognize patterns and repetition in coding (loops) and apply them in simple tasks. 	<p>Theory:</p> <ul style="list-style-type: none"> • Kiara’s Automatic Doorbell - Practical <p>Coding:</p> <ul style="list-style-type: none"> • Introduction to Blockly and Its Advantages · Getting Started with Blockly Games • Main Blockly Game Elements • Coding with Move Forward, Turn, and Repeat Blocks • Using Loops and Conditionals in Blockly · Exercises and practical’s for Blockly Maze • Completion of Notes <p>Practical A:</p> <ul style="list-style-type: none"> • Move Forward Block 	4

August	<p>Coding: L2-</p> <p>MORE ON CODING</p> <p>Coding L3 –</p> <p>APPLICATIONS OF ARTIFICIAL INTELLIGENCE</p>	<ul style="list-style-type: none"> • Test and fix errors in their code (basic debugging). • Apply problem-solving skills to complete coding challenges. • Work collaboratively with classmates to design coding projects. • Create small projects using coding (like a game, story, or moving character). <p>Coding:</p> <ul style="list-style-type: none"> • Understand basic ideas of AI Explain in simple words what Artificial Intelligence (AI) is (e.g., “machines that can think and learn like humans”). • Identify AI in daily life Recognize common examples of AI such as voice assistants, smart devices, and recommendation systems (like videos or games). 	<p>L2 Practical B: More Forward + Turn</p> <p>L3 Coding:</p> <ul style="list-style-type: none"> • AI theory from the book • Completion of Notes <p>Practical A: AI Skill Lab</p>	4
September	<p>Recapitulation Half yearly exam</p>			
October	<p>Coding L3 –</p> <p>APPLICATIONS OF ARTIFICIAL INTELLIGENCE</p> <p>L4 - SMART GADGETS AND SMART HOMES</p>	<p>L3 Coding:</p> <ul style="list-style-type: none"> • Explore how AI helps people Describe how AI is used in areas like healthcare, education, transportation, and entertainment in a simple way <p>L4 Coding:</p> <p>Understand basic concepts Explain what <i>smart gadgets</i> and <i>smart homes</i> are in simple words (devices that can connect, think, and help us).</p> <p>Identify smart devices Recognize common smart gadgets such as smart lights, smart TVs, voice assistants, and smart watches.</p>	<p>L3 Coding:</p> <p>Practical B: The Great Race</p> <p>L4 Coding:</p> <ul style="list-style-type: none"> • Theory from the book • Completion of Notes <ul style="list-style-type: none"> • Practical A: Face detection using AI 	4

November	<p>Theory: L3 - EXPLORING AR/VR</p> <p>Theory: L4 - How the VR Headset Works</p>	<p>L3 Theory:</p> <p>Understand basic concepts</p> <ul style="list-style-type: none"> • Explain in simple words what <i>Augmented Reality (AR)</i> and <i>Virtual Reality (VR)</i> are. • Tell the difference between real and virtual environments. <p>Identify everyday examples</p> <ul style="list-style-type: none"> • Recognize common uses of AR (like filters in apps) and VR (like virtual games or tours). <p>L4 Theory:</p> <p>Understand basic concept of VR</p> <ul style="list-style-type: none"> • Explain in simple words what a VR headset does (helps us see and feel a virtual world). <p>Identify parts of a VR headset</p> <ul style="list-style-type: none"> • Recognize basic parts such as lenses, screen, straps, and buttons. • to create a real-like experience. 	<p>L3 -</p> <ul style="list-style-type: none"> • theory from the book • Practical: show VR Videos <p>L4 –</p> <ul style="list-style-type: none"> • Theory from the book <p>Practical: show VR Videos</p>	4
PT2 exams				
December	<p>Theory: L4 - How the VR Headset Works</p>	<p>Understand how it works (basic idea)</p> <ul style="list-style-type: none"> • Describe that the headset shows 3D images and tracks head movement to create a real-like experience. <p>Coding L5</p>	<ul style="list-style-type: none"> • Brainstorming Activities • Brainstorming Activities 	3

	Coding: L5 - FACE DETECTION - UNDERSTANDING FACES	<ul style="list-style-type: none"> Explain in simple words what face detection is (how a computer can find a face in a picture or camera). Identify key parts of a face such as eyes, nose, mouth, and ears. 	L5- <ul style="list-style-type: none"> Theory from the book 	
January	Coding: L5 - FACE DETECTION - UNDERSTANDING FACES Coding: L6 - AI TOOLS PROJECTS	<ul style="list-style-type: none"> Observe and compare different faces (expressions, features). Draw faces or create fun activities like making different facial expressions Coding L6 Understand basic idea of AI tools <ul style="list-style-type: none"> Explain in simple words what AI tools are (tools that help us learn, create, and solve problems). Identify simple AI tools <ul style="list-style-type: none"> Recognize examples of beginner-friendly AI tools (like drawing tools, voice assistants, or simple chat tools). 	<ul style="list-style-type: none"> Notes Completion Practical A: How to match Expressions L6- Project 1: Manage your pocket money using AI Project 2: Help Parrot Paco Learn a New Language	4
February	Coding: L6 - AI TOOLS PROJECTS	Use AI tools with guidance <ul style="list-style-type: none"> Create a small project (drawing, story, or simple task) using an AI tool with teacher support. Follow instructions <ul style="list-style-type: none"> Complete step-by-step tasks to use an AI tool for a simple project. Develop creativity <ul style="list-style-type: none"> Use AI tools to create pictures, stories, or ideas in a fun and imaginative way. 	Project 3: Create the music tutorial of the song	3
March	Annual exam			



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade: 3

Subject: Mathematics

Subject Incharge's name: MS Pankhuri Bhondele

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<p>Theme 1-Us and the World</p> <p>1 –Numbers up to 10000</p> <p>(PT-1 Exam)</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Read and write 4-digit numbers with their number names. • Identify the face value and place value of a digit in 4-digit numbers. • Compare 4-digit numbers and write them in ascending and descending orders. • Compare and Order numbers. • Write expanded and short form of 4 digit numbers. • Round off numbers to the nearest 10. • Differentiate between even and odd numbers. 	<p><u>Group Activity</u></p> <p>1. Students will be divided into 4 groups. 10 slips of paper will be made. Teacher will write 0-9 numbers on them. One digit on one slip. Students will form greatest 4-digit number and smallest 4-digit number.</p> <p><u>Individual Activity</u></p> <p>1. Color the numbers- smallest, greatest, successor, and predecessor.</p> <p>2. Place value brick towers.</p>	12
June	<p>Theme 1-Us and the World</p> <p>2 – Addition</p> <p>(PT-1 Exam)(SEA-1)</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Add two 4-digit numbers - without regrouping. • Add 3-digit numbers with regrouping. • Solve Story Sums. 	<p><u>Activity</u></p> <p><u>Group Activity</u></p> <p>Students will be divided into group of 5-6. Each group will choose 4 playing cards. Then they need to form a 4 –digit smallest and greatest number using the numbers and do its addition.</p> <p><u>Individual Activity</u></p>	12

			Solve the crossword puzzle based on addition.	
	Theme 2- Nature at Play 3– Subtraction (Half Yearly Exam)	Students will be able to- <ul style="list-style-type: none"> • Subtract two 4-digit numbers without regrouping. • Know subtraction facts. • Verifying Subtraction using Addition • Estimate the difference. • Solve Story Sums. 	<u>Activity</u> <u>Group Activity</u> Students will be divided into group of 5-6. Each group will choose 4 playing cards. Then they need to form a 4 –digit smallest and greatest number using the numbers and do its subtraction. <u>Individual Activity</u> Solve the crossword puzzle based on subtraction.	14
July	Theme 2- Nature at Play 4–Shapes and Symmetry (Half Yearly Exam)	Students will be able to- <ul style="list-style-type: none"> • Know corners, sides of various shapes. • Know corners, edges, faces of solid figures. • Understand different patterns and symmetry. 	<u>Group Activity</u> 1. Students will make Symmetrical figure by paper cutting. <u>Individual Activity</u> 1. Students will be divided into groups 5-6 and they will make a Symmetrical design using Colored chart papers, crayons, markers and safety scissors.	10
		PT-1 Exams		
August	Theme 3- Our Country 5-Patterns (Half Yearly Exam)	Students will be able to complete the figure patterns, number patterns and letter patterns by finding the rules.	<u>Activity</u> <ul style="list-style-type: none"> • Make pattern block plates. • Children will create their own patterns using skip counting. 	12
	Theme 3- Our Country 6-Multiplication (Half Yearly Exam)	Students will be able to- <ul style="list-style-type: none"> • Know and learn multiplication tables 11-15. • Understand the multiplication terms. • Know multiplication properties. • Multiply 3-digit numbers by 1 digit (with or without regrouping). 	<u>Activity</u> <u>Group Activity</u> Make a puzzle of multiplication fact and its answer. <u>Individual Activity</u> 1. Make a tree model of the factors given number. 2. Dodging tables	15

	(Annual Exam)	<ul style="list-style-type: none"> Perform the operation of conversion of money. Perform the operation of addition, subtraction, multiplication and division based on money. Solve word problems. <p>Calculate the bill amount.</p>	1. Students will prepare a bill for their expenses in a grocery store.	
		PT-2 Exams		
December	Theme 5-Nature , Resources and Phenomena 10-Measurement (Annual Exam)	Students will be able to- <ul style="list-style-type: none"> Measure length in centimetres, metres and kilometres Convert units of length- m into cm, cm into m, m into km, km into m. Convert units of weight- gm into kg, kg into gm. Convert units of capacity- l into ml, and ml into l. Solve Story Sums. 	Activity Group Activity 1. Out of the given 3-4 routes from home to school find the shortest route. Then choose the water tank with the maximum capacity and then choose the box of biscuits with maximum weight. Individual Activity 1. Teacher will provide a recipe in some unit of measurement. Students will write the same recipe in other unit of measurement.	15
January	Theme 6-Earth and Sky 11-Time (Annual Exam)	Students will be able to- <ul style="list-style-type: none"> Know the concept of seconds. Understand how to find duration of time. Calculate time. Read calendar. Understand Leap Year. 	Activity Group Activity 1. Make a clock using cardboard and ice cream sticks. 2. Make calendar Individual Activity 1. Fill in the blanks using calendar. 2. Match the clock with its correct time.	12
	Theme 6-Earth and Sky 12-Data Handling (Annual Exam) (SEA-2)	Students will be able to- <ul style="list-style-type: none"> Read the pictograph and answer the questions based on it. Represent data in a tabular form Interpret bar graphs. 	Activity Group Activity Conduct a quiz in the class. Divide the students into groups of 4. Ask the following questions from the students. <ul style="list-style-type: none"> Are tally marks used to count and record data? 	10

			<ul style="list-style-type: none"> • What does a bar graph use to represent data? • If an apple represents 2 stickers, then how many apples will represent 8 stickers? <p>Give 1 point for each correct answer. The group with the maximum correct answers will declare the winner.</p> <p><u>Individual Activity</u></p> <ol style="list-style-type: none"> 1. Ask students a simple question (e.g., ‘what is your favorite ice cream flavors?’) and collect their answers. 2. Draw a bar graph using the collected data on the board. Use stickers or small objects to represent the data. 3. Discuss the bar graph with the class. Ask questions like: <ul style="list-style-type: none"> • Which ice cream flavor is the most popular? • How many students choose chocolate? 	
February	Revision For Annual Exams			
March	Annual Exams			



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2026-2027)

Grade: 3

Subject: Coding

Subject In charge: Ms. Vrushali H

School_Animation & Game Design

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Introduction to Scratch 3.0 Musical Valley Updated	<ul style="list-style-type: none">• Learn about Sound & Music Pallet• Learn to write multiple codes for a single sprite• Learn about control Pallet - Repeat and Wait instruction blocks• Understand the application of x-y coordinates	Session 1 Introduction Scratch Coding and Musical Valley	3
June	Introduction to Block Based Coding through Scratch Programming Identify basic shapes used in Scratch programming (e.g., squares, circles, triangles).	<ul style="list-style-type: none">• Concept of Event and Event Handlers• Concept of Random Positioning• Introduction to X-Y Coordinate system• Upload External Sprites and Backdrop	Session 2 Match_The_Shape	3
July	Introduction to the concepts of loops and previously learnt coding and event blocks	<ul style="list-style-type: none">• Understand the concept of Forever loop• Introduction to If-else condition• Introduction to Sensing• Focus on understanding the concept of Comparison Operators	Session 3 So_Yummy	3

August	Recall the basic functionalities and tools associated with the Pen Tool.	<ul style="list-style-type: none"> • Introduction to Pen Module • Concept of Nested Loop • Learn to draw patterns using various geometrical shapes • Operations on Pen Module 	Session 4 Paint_The_Art	3
September		Half-yearly exam		
October	Recall the fundamental concepts of Scratch programming, such as event handling, motion blocks, and control blocks. Remember the specific functionalities of blocks like 'when green flag clicked', 'go to random position', 'if-else' statements, and 'broadcast'	<ul style="list-style-type: none"> • Understand how the 'when green flag clicked' block initializes the game and triggers actions. • Grasp the use of 'glide to random position' for placing the mosquito at different locations on the screen. • Understand the logic behind 'if-else' statements to detect collisions between the cursor (or a swatter) and the mosquito. • Comprehend the purpose of 'broadcast' blocks for signaling events like starting, winning, or losing the game. • Learn how to control the sprite using mouse • Use of multiple costume 	Session 5 and 6 <ul style="list-style-type: none"> • Smash the Musquito • Math_Time 	5
November	Recall the fundamental concepts of Scratch programming, including the use of sprites, backdrops, and events. Remember the specific functionalities of Scratch blocks related to sprite movement, backdrop animation, and event handling.	<ul style="list-style-type: none"> • Grasp the concept of moving the backdrop to simulate motion and create the illusion of the cars moving in a race. • Comprehend the functionality of using keyboard keys to control the movement of sprites and how broadcasting messages triggers specific actions in Scratch. 	Session 7 and 8 <ul style="list-style-type: none"> • Long Race • Buzzer 	6
December	Recall the fundamental concepts of Scratch	Grasp the concept of using multiple variables and	Session 9	4

	programming, including variables, operators, and event handling. Remember the specific functionalities of Scratch blocks related to sprite movement and conditional statements.	operators to manage game scores, collisions, and other game mechanics.	Rescue Road Follower	
January	<ul style="list-style-type: none"> Recall the fundamental concepts of Scratch programming, including sprite control, event handling, and conditional statements. Remember specific functionalities of Scratch blocks related to sprite movement, cloning, and backdrop switching. 	<ul style="list-style-type: none"> Comprehend the use of conditional statements to create win and lose scenarios based on UFO-earth interactions. Understand the concept of cloning sprites in Scratch, gaining insight into how cloned sprites work and interact within the game environment. Grasp the significance of multiple background switching to create an immersive gameplay experience. 	Session 10 Save the Earth Catch the Robber	4
February	Revision	Revision	Revision	4
March		Annual exam	Annual exam	



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 4

Subject: English

Subject Incharge's name: Ms Sushma Duggaraju

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<p>Literature: L1. Sabeel's Shell</p> <p>Grammar: Recap L. 1. Nouns L. 13. Subject and Predicate</p> <p>My Reading Nook</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Engage in discussions, wait for their turn to speak, and listen to others carefully. • Developing Critical Thinking Skills • Distinguish between different types of Nouns • Changing nouns from masculine to feminine • Learn and identify the subject and predicate in a sentence. • L-1 The Trouble with Trouble (Reading only) • L-2 The Town Mouse and His Country Cousin (Reading only) 	<ul style="list-style-type: none"> • Recitation fun • Class discussion • Read and enjoy • Conversation • Dialogue presentation • Grammar game • Quiz time 	18
June	<p>Literature: L3. Be Glad Your Nose is on Your Face (Poem)</p> <p>Grammar: L. 5- Helping Verbs L. 12- Using Question Words</p> <p>Writing Skills: Complete a story</p> <p>My Reading Nook</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Read a poem and understand the main idea • Identify rhyming words. • Identify helping verbs and their usage. • Identify question words. • Understand the usage of "how" • Write a story in their own words • L-3 The Story of Fidgety Philip (Reading only) • L-4 Elle, the Elephant (Reading only) 	<ul style="list-style-type: none"> • Read and comprehend • Vocabulary building • Listen and speak • Let's Play Grammar Activity • How do we compare? 	19

July	Revision- P.T.-1 Grammar: L. 2- Articles My Reading Nook .	Learners will be able to: <ul style="list-style-type: none"> Recapitulate all the lessons Usage of Articles Differentiate between definite and indefinite articles <ul style="list-style-type: none"> L-5 Here is a Silly Poem (Reading only) L-6 The Raja and the Rice (Reading only) 	<ul style="list-style-type: none"> Q&A Grammar 	23
	L. 5- SEA-I	Poster Making on the Snake Boat Races of Kerala		
Aug.	Literature: L 3- Why Evergreen Trees Never Lose Their Leaves. L 4- Too Many Stinkbugs L6- The Court of Dolls Grammar: L 3- Personal and Possessive Pronouns L 4- Position of Adjectives. L 10- Prepositions My Reading Nook .	Learners will be able to: <ul style="list-style-type: none"> Understand the difference between Evergreen and Deciduous Trees Understanding the Invasive species Use pronouns in context Replace nouns with pronouns Use possessive pronouns Identify adjectives Use of adjectives in a sentence Identify and use prepositions Classifying prepositions. L-7 The Table and the Chair (Reading only) 	<ul style="list-style-type: none"> Recitation fun (Speaking Activity) Game Class Discussion Listening and speaking Vocabulary Building Poetic device Exercise Group discussion 	39
Sept.	Writing Skills:	Learners will be able to:	<ul style="list-style-type: none"> Informal Letter 	14

	Informal Letter. Revision My Reading Nook .	<ul style="list-style-type: none"> • Write an informal letter • Recapitulate the previous knowledge • L-8 Moin Gets a Monster (Reading only) 	<ul style="list-style-type: none"> • Q&A • Grammar 	
Oct.	Literature: L 8- The Story of Arachne Grammar: L 9- Adverbs L 11- Types of Sentences Writing Skills: Paragraph Writing	Learners will be able to: <ul style="list-style-type: none"> • Making anagrams • To develop skills in listening, speaking, reading and writing. • Identifying and using different Adverbs • Identify the three types of sentences • Changing positive sentences into negative and vice-versa • Write a paragraph in their own words. 	<ul style="list-style-type: none"> • Speaking activity • Reading • Group Discussion • Story telling • Recitation fun • Grammar Quiz • PPT • Explanation • Group discussion 	15
Nov.	Literature: L 9- Someday Grammar: L 14- Subject- Verb Agreement My Reading Nook .	Learners will be able to: <ul style="list-style-type: none"> • To develop skills in listening, speaking, reading and writing. • Using suffixes. • Exploring Career Choices • Understanding the connection between subject and verb. • L-9 Boy Scouts Forever (Reading only) • L-10 A Stitch in Time (Reading only) 	<ul style="list-style-type: none"> • Reading • Comprehend • Vocabulary building • Quiz time • Recitation • Grammar game 	9
Dec.	Literature: L 12- Jadav and the Tree-Place Grammar: L 15- Conjunctions L 16- Homophones. Oral S.E.A. L 10- Tribute to Leaves My Reading Nook .	Learners will be able to: <ul style="list-style-type: none"> • Read comprehension and learn Analytical Skills • Use conjunctions to join sentences. • Understand what a homophone is and enrich vocabulary • L-11 Flying (Reading only) 	<ul style="list-style-type: none"> • Speaking Activity (Multiple Assessment) • Role Play • Recitation Fun • Grammar Game • Class Discussion 	11
	L 11- SEA-II	Make posters on given topics		

Jan.	<p>Literature: L 13- Dozens of Cousins, Trillions of Stars L 14- Wind Chime</p> <p>Grammar: L 6- Simple Present and Simple Past L 7- Present Continuous and Past Continuous L 8- Future Tense</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Develop scientific literacy • Develop sensory awareness • Identify and make present simple/past sentences • Use present and past continuous • Use the future tense to complete a sentence or a paragraph 	<ul style="list-style-type: none"> • Reading • Group Discussion • Vocabulary Building Game • Discussion • Grammar Game 	19
Feb.	<p>Writing Skills: Formal Letter</p> <p>Revision</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Understand the format of formal letters and write it on their own. 	<ul style="list-style-type: none"> • Formal Letter • Q&A • Grammar 	13
March	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 4

Subject: Marathi

Subject Incharge's name: Ms Jyoti Patil

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1.आला क्षण गेला क्षण (कविता)	<ul style="list-style-type: none">विद्यार्थी वेळेचे सजतात.गेलेली वेळ परत येत नसते, ते समजतात.	<ul style="list-style-type: none">विद्यार्थीना कविता तालासुरात म्हणायला सांगणे.नवीन शब्दांचे वाचन.	8
	2. चातुर्य	<ul style="list-style-type: none">लोभ नेहमी वाईट असतो ते समजतात.परिश्रमानेच यश प्राप्त होते हे शिकतात.	<ul style="list-style-type: none">त्यांच्या आवडीची गोष्ट सांगणे.लोभ वाईट असतो' गोष्ट सांगणे	
	व्याकरण	<ul style="list-style-type: none">समानार्थी शब्दविरुद्धार्थी शब्द	<ul style="list-style-type: none">जोड्या लावणे.	
June	३. झेंडा अमुचा (कविता)	<ul style="list-style-type: none">विद्यार्थीना भारतीय असण्याचा अभिमान बाळगतात.कवितेचा भावार्थ समजतात	SEA – पाच विविध देशांची राष्ट्रध्वज जमा करून त्यांची नावे लिहिणे.	
	४. गुरुपौर्णिमा	<ul style="list-style-type: none">गुरूबद्दल आदर भावनेचा विकास होतो.शब्दांचा वाक्यात उपयोग करतात.	<ul style="list-style-type: none">माझे शिक्षक यावर पाच वाक्य लिहणे.गुरु शिष्य यांच्या जोड्या लावणे.	
	व्याकरण	<ul style="list-style-type: none">नामाची व्याख्या समजतात.शब्दसमूहासाठी एक शब्द तयार करतात.	<ul style="list-style-type: none">वाक्यातील नाम ओळखणे.शब्दसमूहासाठी एक शब्द लिहिणे.	

				12
	PT1 exams			
July	५. सरीवर सरी (कविता)	<ul style="list-style-type: none"> कवितेचा भावार्थ समजून घेतात. स्मरणशक्तीचा विकास होतो. 	<ul style="list-style-type: none"> कविता तालासुरात म्हणणे. पावसाळा या विषयावर निबंध लिहिणे. 	13
	जोडशब्द	<ul style="list-style-type: none"> जोडशब्द समजतात. जोडशब्द लिहिता येतात. 	<ul style="list-style-type: none"> योग्य जोडशब्द निवडून जोडशब्द पूर्ण करणे. 	
	६. मित्राची मदत	<ul style="list-style-type: none"> दुसऱ्यांना मदत केल्याने स्वःताला फायदा होतो हे समजतात. 	<ul style="list-style-type: none"> तुम्ही मित्रांना मदत करता का? वर्गात चर्चा करणे शब्द कोडे तयार करून मित्रांची नावे तयार करणे. 	
	व्याकरण - सर्वनाम, वर्तमानकाळ	<ul style="list-style-type: none"> सर्वनाम ओळख होते. वर्तमानकाळ समजतात. योग्य उदाहरणे बनवतात. 	<ul style="list-style-type: none"> वाक्यातील सर्वनाम ओळखणे. काळ ओळखणे. 	
August	७. आईची शिकवण	<ul style="list-style-type: none"> विद्यार्थी मधील सद्गुणांचा विकास करणे. 	<ul style="list-style-type: none"> आईवर आधारित गोष्ट सांगणे. आई विषयी कविता गायन 	12
	व्याकरण	<ul style="list-style-type: none"> अंक - ३१ ते ४० निबंध लेखन 	<ul style="list-style-type: none"> अंक ओळखून अक्षरात लिहतील. दिलेल्या विषयाला अनुसरून निबंध लिहा. 	
September	Revision + Term I Exams			12
October	८. कोकण भूमी (कविता)	<ul style="list-style-type: none"> कवितेचा भाव समजावणे. नवीन शब्द समजतात. 	<ul style="list-style-type: none"> आपल्या गावाबद्दलचे वर्णन पाच वाक्यात लिहा. 	12

	१. राजा आणि शुद्ध हवा	<ul style="list-style-type: none"> • वनांचे संवर्धन व उपयोग याची माहिती करून देतात. 	<ul style="list-style-type: none"> • आपला परिसर स्वच्छ ठेवल्याने होणारे फायदे. विचारणे. • झाडांची पाने रंगवून त्यांचे ठसे वहीचे पान अथवा टी-शर्ट वर काढणे. 	
	१०. गणेशोत्सव	<ul style="list-style-type: none"> • भारतातील सणाचे महत्व समजतात. • विविध सण कसे साजरा करतात ते समजतात. 	<ul style="list-style-type: none"> • गणेशोत्सव कसा साजरा करतात ते पाच वाक्यात सांगा. 	
	व्याकरण	<ul style="list-style-type: none"> • भूतकाळ 	<ul style="list-style-type: none"> • काळ ओळखा. 	
November	११. उठा, उठा चिऊताई (कविता)	<ul style="list-style-type: none"> • कष्टाचे महत्व समजतात. 	SEA – कविता ताला सुरात गायन करणे.	12
	व्याकरण	<ul style="list-style-type: none"> • अंक – ४१ ते ५० 	<ul style="list-style-type: none"> • अंक ओळखून अक्षरात लिहा. 	
	PT2 exams			
December	१२. हत्तीची फजिती	<ul style="list-style-type: none"> • हुशारीने बलवानाला टक्कर देता येते हे समजतात. 	<ul style="list-style-type: none"> • हत्तीचा मुखवटा (face mask) बनवा. • हत्ती आणि मुंगीची गोष्ट सांगणे. 	
	१३. पुणे एक शहर	<ul style="list-style-type: none"> • महाराष्ट्रातील पर्यटन स्थळे, माहिती करून करतात. 	<ul style="list-style-type: none"> • महाराष्ट्रातील दर्शनीय स्थळांचे चित्रासहीत नावे लिहिणे. 	9
	व्याकरण	<ul style="list-style-type: none"> • काळ – भविष्यकाळ - काळ समजणे. भविष्यकाळातील वाक्यरचना. 	<ul style="list-style-type: none"> • काळ ओळखा. 	
January	१४. मला वाटते (कविता)	<ul style="list-style-type: none"> • विविधतेत एकतेचे महत्व समजावणे. 	<ul style="list-style-type: none"> • कविता ताला सुरात म्हनून घेणे. 	13

February		Revision		11
March	Annual Exams			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 4

Subject: Mathematics

Subject Incharge's name: Ms. Sweta Aglawe

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<p>Theme 1-Us and the World</p> <p>1. Place value of greater number</p>	<ul style="list-style-type: none"> ● Students will be able to know the face value and place value of large numbers. ● Students will be able to understand relations between the values of the places and understand International Number System. ● Students will be able to compare Indian and International Number System. ● Students will be able to write 5-digit and 6-digit numbers in expanded form. ● Students will be able to compare large numbers with different or same number of digits. ● Students will be able to write predecessor and successor of large numbers. ● Students will be able to arrange large numbers in ascending and descending order. ● Students will be able to form new numbers by arranging the digits in different positions. 	<p><u>Activity</u> <u>Group Activity</u></p> <p style="text-align: center;">Using the given number cards, what is the largest and smallest number that can be formed? Compare both numbers and write its number name.</p> <p>For Example: You are given number cards with digits 3, 5, 1, and 7. a) Form the greatest and the smallest numbers using all the cards. b) Write both numbers in words (number names). c) Compare the numbers using $>$, $<$, or $=$."</p>	14

- Students will be able to round off numbers to the nearest 10, 100 and 1,000.
- Students will be able to learn Roman numerals up to hundred.
- Students will be able to convert Roman numerals to Hindu Arabic numerals and vice versa.
- Students will be able to add and subtract Roman numerals.
- Students will be able to learn about the use of Roman numerals in modern times
 - Students will be able to add 5-digit and 6-digit numbers (without and with carry over).
 - Students will be able to add three or more numbers.
 - Students will be able to find missing digits in an addition problem.
 - Students will be able to estimate the sum by rounding off the given numbers to the nearest 10, 100 and 1,000.
- Students will be able to solve and frame word problems based on addition.
- Students will be able to subtract 5-digit and 6-digit numbers (without and with borrowing).
- Students will be able to do subtraction when there are zeros in minuend.
- Students will be able to solve input/output problems.

Individual Activity

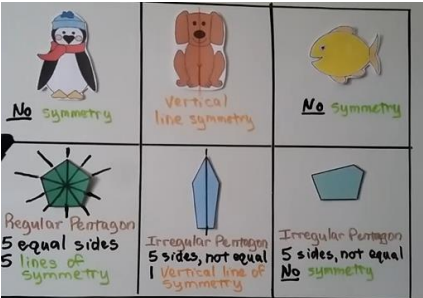
Learning new tables
 Student learn new table in each month.
 Weekly revision of the tables.

Individual Activity

Learn quest Fan Activity-
 Distributed place value fan to each students and ask them to write the number on the fan and also read the number and find the place value of any digit using fan.

Activity
Group Activity

	<p>Theme 1-Us and the World</p> <p>2. Addition and Subtraction (PT1)</p>	<ul style="list-style-type: none"> ● Students will be able to check if they have subtracted numbers correctly. ● Students will be able to find the missing digits in a subtraction problem. ● Students will be able to estimate the difference by rounding off the minuend and subtrahend to the nearest 10, 100 and 1,000. ● Students will be able to solve and frame word problems based on subtraction. 	<p>Students will be divided into group of 5-6. Each group will choose 6 playing cards. Then they need to form a 6 –digit smallest and greatest number using the numbers and do its addition.</p>	
<p>June</p>		<ul style="list-style-type: none"> ● Students will be able to add 5-digit and 6-digit numbers (without and with carry over). ● Students will be able to add three or more numbers. ● Students will be able to find missing digits in an addition problem. ● Students will be able to estimate the sum by rounding off the given numbers to the nearest 10, 100 and 1,000. 	<p><u>Individual Activity</u> Solve the crossword puzzle based on addition and subtraction.</p>	<p>8</p>
	<p>Theme 2- Nature at Play</p>	<ul style="list-style-type: none"> ● Students will be able to differentiate between open and closed shapes. ● Students will be able to know about polygons (triangle and quadrilaterals) and circle. 	<p>(SEA-1) Individual activity :- Chart making, Bring one shape and a letter of your own choice, one</p>	<p>12</p>

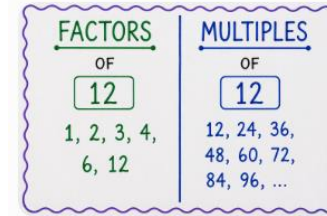
	<p>3. Shapes and Patterns (SEA-1)</p>	<ul style="list-style-type: none"> • Students will be able to draw a circle using a compass. Draw a 3D shape from a 2D shape using a net. • Students will be able to identify the front, top and side view of objects. • Students will be able to complete tessellation by colouring the figures. • Students will be able to choose tiles that can tessellate the given area. • Students will be able to find perimeter of a rectangle, square and curved shapes (using a thread and a square grid). Understand the concept of line of symmetry and reflection. Complete patterns by predicting the rules followed in them Understand the concept of casting out nine. Students will be able to code and decode messages. 	<p>showing line of symmetry and other with no line of symmetry and paste it on a chart paper as shown in the reference image given below. Also you can make the chart more creative by decorating it.</p>  <p>https://youtu.be/e5xgEiH58Ag?si=eIZQTuNLDZ_ziT4</p>	
July	<p>Theme 2- Nature at Play</p> <p>4. Multiplication</p>	<ul style="list-style-type: none"> • Students will be able to know multiplication tables from 16 to 20. • Students will be able to understand properties of multiplication. • Students will be able to multiply by numbers ending with zero (10 and its multiples, 100 and its multiples, 1,000 and its multiples). 	<p>Activity Group Activity</p> <p>Dice Battle</p> <p>Students play in pairs.</p>	15

		<ul style="list-style-type: none"> • Students will be able to multiply by a 1-digit number using standard form and expanded form. • Students will be able to multiply by 2-digit and 3-digit numbers. • Students will be able to know how to multiply when there is zero in the multiplier. • Students will be able to estimate product by rounding off multiplicand and multiplier to the nearest 10, 100 and 1,000. • Students will be able to know some multiplication tricks to do simple calculations. • Students will be able to solve and frame word problems. • Students will be able to solve problems having addition, subtraction and multiplication. Students will be able to multiply numbers using lattice multiplication. 	<p>Roll two dice → multiply the numbers.</p> <p>Higher product wins the round.</p> <p>Keep score for 10 rounds.</p> <p><u>Individual Activity</u></p> <p>Solo Dice Game</p> <p>Student rolls two dice.</p> <p>Multiplies numbers and records answer.</p> <p>Repeat 10–15 times and find the highest product.</p>	
	Revision	PT1 EXAM Revision (L1 and L2)		
August	Theme 3- Our Country	<ul style="list-style-type: none"> • Students will be able to divide a 4-digit number by a 1-digit number. • Students will be able to divide by a 2-digit number up to 20 	<u>Activity</u> <u>Group Activity</u>	12

	<p>5. Division</p>	<p>Students will be able to divide by using short division method when divisor is small</p> <ul style="list-style-type: none"> • Students will be able to divide a number by 10, 100 and 1,000. • Students will be able to divide after cancelling the common number of zero(s) from both the dividend and divisor. • Students will be able to estimate the quotient. • Students will be able to solve and frame word problems based on division. • Students will be able to understand unitary method. <p>Students will be able to simplify a problem by following the order of DMAS</p>	<p>Human Division Groups</p> <p>Give a number (e.g., 20 students).</p> <p>Call: “Divide into groups of 4.”</p> <p>Students quickly form groups.</p> <p>Ask: “How many groups?” (Answer: 5)</p> <p><u>Individual Activity</u></p> <p>Cut & Paste Match Give a worksheet with mixed questions and answers.</p> <p>Students cut and paste correct matches</p>	
<p>September</p>	<p>Theme 3- Our Country</p> <p>6.Time</p>	<ul style="list-style-type: none"> • Students will be able to read and write time in a.m. and p.m. • Students will be able to understand the format of 24-hour clock. • Students will be able to convert 24-hour clock time into 12-hour clock time and vice versa. 	<p><u>Activity</u></p> <p><u>Group Activity</u></p> <p>Make a clock using cardboard and ice cream sticks.</p> <p>Make calendar</p> <p><u>Individual Activity</u></p> <p>Fill in the blanks using calendar.</p>	<p>10</p>

		<ul style="list-style-type: none"> • Students will be able to learn the advantages of 24-hour clock over 12-hour clock. • Students will be able to convert hours into minutes and vice versa. • Students will be able to do addition and subtraction of time. • Students will be able to know how to find duration of time. • Students will be able to calculate number of days and hours in a given duration of time. 	Match the clock with its correct time	
	Revision	Revision and TERM-I Exam Revision (L3 ,4,5 and 6)		
October	Theme 4- Motion, People and Ideas 7. Factors (PT-2)	<ul style="list-style-type: none"> • Students will be able to learn about factors, properties of factors and common factors. • Students will be able to find HCF of given numbers. • Students will be able to prime factorize a number using factor tree method and division method. 	<p><u>SEA 2</u> <u>Activity</u> <u>Group Activity</u></p> <p>Divide chart paper into two parts. At one side Write the factors and on the other side write the multiples.</p> <p>Teacher will give a number to the respective groups.</p>	12

Factor and Multiples Wheel



Make a circle with a number in the center.

Write factors around it like spokes.

Also write multiples of the given number.

**Theme 4- Motion,
People and Ideas**

8. Multiples

- Students will be able to learn about multiples, properties of multiples and common multiples.
- Students will be able to find LCM of given numbers.
- Students will be able to check if a number is divisible by 2, 3, 5 and 10 by using divisibility tests.

Activity
Group Activity

Multiples Poster
Wall

4

			<p>Each group gets a number (2, 3, 4...).</p> <p>Create a colorful chart of its multiples.</p>	
November	<p>Theme 4- Motion, People and Ideas</p> <p>9. Fractions</p>	<ul style="list-style-type: none"> ● Students will be able to understand the concept of equivalent fractions. ● Students will be able to check if two fractions are equivalent or not. ● Students will be able to know about different types of fractions (like, unlike, proper, improper, unit and mixed). ● Students will be able to convert mixed fractions to improper fractions and vice versa. ● Students will be able to compare like, unlike and mixed fractions and arrange them in ascending and descending order. ● Students will be able to find fraction of a number. ● Students will be able to convert a fraction into its lowest term. ● Students will be able to add and subtract fractions. ● Students will be able to solve word problems based on fractions. 	<p><u>Activity</u> <u>Group Activity</u></p> <p>Fraction Spinner Game</p> <p>Spin two numbers:</p> <p>First = numerator</p> <p>Second = denominator</p> <p>Write and draw the fraction.</p> <p><u>Individual Activity</u></p> <p>Design Your Own Pizza Fraction</p>	15

			<p>Students draw a pizza (or cake).</p> <p>Divide it into equal parts and shade fractions like $\frac{1}{2}$, $\frac{3}{8}$.</p>	
	Revision	Diwali Vacation/ Revision and PT2 Exam (L7,8,9)		
December	<p>Theme 5-Nature , Resources and Phenomena</p> <p>10. Decimals</p>	<ul style="list-style-type: none"> • Differentiate between tenths, hundredths and thousandths. • Read and write decimal numbers. • Represent decimals on a number line. • Identify the place value of each digit in a decimal number. • Write the expanded form of the decimal number • Convert fractions to decimal and vice versa. 	<p>To represent decimals on a number line</p> <ol style="list-style-type: none"> 1. Draw the Number Line: Start with a horizontal line and mark the whole numbers (0, 1, 2, 3, etc.). 2. Identify the Whole Numbers: 3. Divide the Segment: 4. Locate the Decimal: <p>Example: Decimal: 1.5 Whole Numbers: 1 and 2 Divide Segment: Divide the segment between 1 and 2 into 10 equal parts (tenths) Locate Decimal: Count 5 divisions from 1 towards 2</p>	15

			<p>Mark: Mark the point on the number line where 1.5 is located.</p> <p>Below is the link for the activity</p> <p>https://youtu.be/gzoM7v4xMsI</p>	
January	<p>Theme 5-Nature , Resources and Phenomena</p> <p>11. Measurement</p>	<ul style="list-style-type: none"> • Students will be able to know about various units used for measuring length, weight and capacity. • Students will be able to convert a bigger unit of measurement into a smaller unit and vice versa. • Students will be able to add and subtract lengths, weights and capacities. 		13
	<p>Theme 6-Earth and Sky</p> <p>12.Perimeter and area (SEA-2)</p>	<ul style="list-style-type: none"> • Students will be able to understand the terms perimeter and area • Students will be able to solve problems based on finding the area of plane figures • Students will be able to solve problems based on finding the perimeter of plane figures • Students will be able to solve problems based on finding the area of irregular plane figures. • Students will be able to understand the terms perimeter and area • Students will be able to solve problems based on finding the area of plane figures 	<p><u>Activity</u> <u>Group Activity</u></p> <p>Build a Playground Plan</p> <p>Groups design a playground on chart paper.</p> <p>Include swings, slides, paths, etc.</p>	13

		<ul style="list-style-type: none"> • Students will be able to solve problems based on finding the perimeter of plane figures • Students will be able to solve problems based on finding the area of irregular plane figures. 	Measure sides of different sections. Calculate: Perimeter (fencing) Area (play space)	
February	Theme 6-Earth and Sky 13. Data Handling	<ul style="list-style-type: none"> • Representing data in a bar graph using scaling • Label a bar graph and read the information. • Interpret information from circle charts. 	<u>Individual Activity</u> Time Tracker Journal Students record daily activities: Wake up time Study time Play time Use the data and create a pictograph	7
February	Revision	Annual Exam – Revision (L 10,11,12,13)		

March

Annual Exam



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-2027)

Grade: 4

Subject: ICT

Subject Incharge's name: Ms. Sayali Mandawkar

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Computer-Types and Devices (PT1)	<ul style="list-style-type: none"> Learn about different types of computers using effective methods of communication. Understand the role of input devices, processing device, and output devices in a formal learning classroom environment. Learn about the data and control flow in detail along with the advantages and limitations of a computer through observation and logical thinking. 	<ul style="list-style-type: none"> Identify devices with the help of clues. Perform the following on a computer. (Draw the Data Flow Diagram of the computer in Paint) Text book exercises, Lab work practical, Worksheet, Videos. 	6-7
June	4. Working with Objects in Word (PT1)	<ul style="list-style-type: none"> Learn about adding a text box and inserting a WordArt through observation. Understand how to work with shapes, symbols, and pictures through logical thinking and sensorial perception. Learn to crop a picture and add a screenshot in a formal learning classroom environment and observation. Learn to add SmartArt graphics and a watermark for making the document look interesting. 	<ul style="list-style-type: none"> Write a short essay on the topic Independence day in Word by following the given instructions. Create Solar System in Word by following the given instructions. Text book Exercises, Lab Work practical, Worksheet, video. 	7-8
PT-1 (Ch-1,4)				

July	2. Memory and Storage Devices (Half Yearly Exam)	<ul style="list-style-type: none"> • Learn about computer memory and it is made up of bits & bytes in detail using effective methods of communication. • Understand what is inside a computer and role of each component in a formal learning classroom environment. • Learn computer memory and its sub-division which are primary and secondary memory through observation and logical thinking. 	<ul style="list-style-type: none"> • Create a Word document 'Types of Computer Memory'. Format the document using many formatting features as you save. • Text book Exercises, Lab Work practical, Worksheet, videos. 	7
August	3. Exploring Windows 10 (Half Yearly Exam)	<ul style="list-style-type: none"> • Learn about different methods for arranging Windows using sensorial perception and observational skills. • Understand about the accessories and file explorer with their functions provided by Windows through logical thinking and observation. • Learn about file/folder, its types, and all the operation that can be performed on them in a formal learning classroom environment. 	<ul style="list-style-type: none"> • Open Paint, Word, Notepad, and WordPad. Now arrange these windows side-by-side. • Open File Explorer and perform the following tasks. • Text book Exercises, Lab Work practical, Worksheet, video. 	7-8
August / September	5. Exploring Word (Half Yearly Exam)	<ul style="list-style-type: none"> • Understand how to use find and replace, spelling and grammar, and thesaurus features through logical thinking and observation. • Learn to apply line spacing, paragraph spacing, and indentation in a formal learning classroom environment and observation. • Learn to add headers and footers, insert columns, and print a document through sensorial perception and observation. 	<ul style="list-style-type: none"> • Type a paragraph in Word as given below and perform the following commands. • Text book Exercises, Lab Work practical, Worksheet, video. 	7
Half Yearly Exam (Ch-1,4,2,3,5)				

October	6. AI- Internet of Things (IoT) (PT2)	<ul style="list-style-type: none"> Learn about Internet of Things (IoT) in detail using effective methods of communication. Understand about the basic elements of IoT through observation. Learn the characteristics of IoT along with the uses of IoT in a formal learning classroom environment. 	<ul style="list-style-type: none"> Open PowerPoint and make a presentation on “Internet of Things”. Follow the given steps to create the presentation. Text book Exercises, Lab Work practical, Worksheet, video. 	7
October / November	8. Scratch Coding and Games (PT2)	<ul style="list-style-type: none"> Learn to change sprites and work with multiple sprites through logical thinking. Work on how to change, duplicate, and delete a Sprite along with the location of a Sprite and developing the habit of learning. Understand the coordinate system of Scratch using effective methods and applications. Learn about Looks block, Events block, and Sensing block through observation. 	<ul style="list-style-type: none"> Create a new project in scratch and do the following according to given instructions. Text book Exercises, Lab Work practical, Worksheet, video. 	6
	PT2 (Ch-6,8)			
December	7. PowerPoint: An Introduction (Annual Exam)	<ul style="list-style-type: none"> Explain the purpose of presentation software using effective communication methods. Learn to use appropriate layouts according to the requirement through logical thinking and observation. Create presentation, add text and images to the slide through effective application methods. Navigate between the slides and develop the habit of learning and application. 	<ul style="list-style-type: none"> Create a presentation in PowerPoint on ‘Major waterbodies in India’ according to given instructions. Create a presentation on the topic “Historical Monuments of India” according to given instructions. Text book Exercises, Lab Work practical, Worksheet, video. 	7-8
January	9. The Internet (Annual Exam)	<ul style="list-style-type: none"> Define the terminologies related to Internet Network in an effective way of communication. Use appropriate keywords to collect information through logical thinking. Label the parts of a browser window through observation. 	<ul style="list-style-type: none"> Connect to the Internet and open a web browser. Use a search engine to browse the Internet for gathering information on the Mughal Emperors of India. Then, create a PowerPoint presentation. 	7

		<ul style="list-style-type: none"> • Make responsible decision while browsing and develop the habit of learning. 	<ul style="list-style-type: none"> • Collect the information on the given topics, open MS-Word and create tables according to given instructions. • Text book Exercises, Lab Work practical, Worksheet, video. 	
February	Revision			
March	Annual exam (Ch-6,7,8,9)			

Note:

PT-1 Exam includes (Ch-1,4)

Half Yearly Exam includes (Ch-1,4,2,3,5)

PT-2 includes (Ch-6,8)

Annual exam includes (Ch-6,7,8,9)



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 4

Subject: Social Studies

Subject Incharge's name: Ms.Elisha Dsouza

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	L-1 Globes and Maps	<p>The students will be able to</p> <ul style="list-style-type: none"> • Demonstrate location of India in world Map. • Identify the location of different places on a globe. • list features of a globe • Read simple maps to identify natural and human-made features with reference to symbols and directions. 	<ul style="list-style-type: none"> • Ask the students to turn to page 9 and open the theme-opening page of the theme 'Us and the World'. • Let the students observe the picture carefully and name the items in the numbered squares. • Activity 2 - Select one students to be blindfolded and guide them to one side of the room. • The remaining students will give directions using terms, such as – 'take 2 steps towards North', 'take 5 steps towards East' and so on. <p>Workbook exercises.</p>	19
	L-2 My India	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Locate the states and union territories of India on the map. ➤ List and explain features of India that make it a diverse country. ➤ List and locate the states and union territories of India. ➤ List the features of physical divisions of India. 	<p>In workbook- worksheet 2 - On political map of India mark the following</p> <ul style="list-style-type: none"> • Any two union territories. • Any two states with capitals • Water bodies surrounding the country. • Any two neighboring countries of India. • Workbook exercises. 	
June	L-3 The Physical Features of India (part 1)	<p>The Learner will be able to</p> <ul style="list-style-type: none"> • The students list the features of the Greater, outer and middle Himalayas. 	<p>Workbook exercise.</p> <p>Tell them about Mount Everest and ask them to locate it on the map. Also help them identify the country in which it is located</p>	19

	L-4 The Physical Features of India (part 2)	<ul style="list-style-type: none"> • Discuss the importance of the Northern Mountains <p>The students will be able to</p> <ul style="list-style-type: none"> • Locate and discuss the features of the Thar Desert on the physical map of India. • List the divisions of the Peninsular Plateau. • Locate the Central Highlands and the Deccan Plateau on a map of India. • Explain the characteristics and importance of the Deccan Plateau. 	<p>(mentioned in 'Did you know?' section on page 36 of SB).</p> <p>Workbook exercises. Locate on a physical map of India – page 55.</p>	
	PT-1			
July	L-5 Local Self Government	<p>Learners understand the</p> <ul style="list-style-type: none"> • Discuss the need for different levels of government. • Critically analyses and resolve real-life problems faced by the people in villages. • Explain the composition of the gram panchayat. • Identify and list the role of the gram panchayat. <p>The students will be able to</p> <ul style="list-style-type: none"> • Describe the establishment of the Delhi Sultanate. 	<p>Make a hierarchy chart of government. Workbook exercises.</p>	23
	L-06 The Sultanate Period	<ul style="list-style-type: none"> • Explain the role of Mahmud of Ghazni and Muhammad Ghori in the establishment of the Delhi Sultanate. • Discuss the rule of the Tughluq dynasty, 	<p>Make a time line chart. Workbook exercises.</p>	
August	L-7 The Mughals	<p>The students will be able to</p> <ul style="list-style-type: none"> • Discuss the reign of Aurangzeb. 	<p>Workbook exercises. Have a discussion about the monuments that the students have visited.</p>	19

	L-8 Our Heritage	<ul style="list-style-type: none"> Identify the causes for the decline of the Mughal Empire. Discuss the rule of Akbar as one of the important periods of the Mughal Empire in Indian history. Discuss the reign of Jahangir. <p>The students will be able to</p> <ul style="list-style-type: none"> Describe relationships (including between humans and animals/nature) and traditions in the family and community. Describe the relationship between the natural environment and cultural practices in their immediate environment Observe and describe cultural diversity in their immediate environment 	<p>Stick pictures of different monuments built by man.</p> <p>Workbook exercises.</p>	
September	TERM-I			
October	L-9 Some Famous People	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Discuss and appreciate the achievements and contributions of Ashoka. ➤ Discuss the famous personalities of different periods of the Indian history. ➤ Discuss the achievements of Aryabhata in the field of Mathematics and astronomy. 	<p>Find out the name of female ruler who ruled Delhi in the medieval period.</p> <p>Stick pictures of famous personalities. Choose a role model and write about him/her.</p> <p>Workbook exercise.</p>	16
	L-10 Climate of India	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Discuss the festivals associated with different seasons. ➤ Differentiate between weather and climate. ➤ Identify the factors which affect the climate of a place. ➤ Explain how different seasons affect various regions in India. 	<p>Debate/ Discussion on different benefits and problems faced during each season.</p> <p>Workbook exercise.</p>	

November	L-11 Forest and Wildlife	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ List the importance of forests. ➤ Describe the features of different types of forests found in India. ➤ Discuss some of the human activities that threaten the existence of wild animals. ➤ Discuss the importance of conserving forests and wildlife. ➤ List ways to conserve forests and wildlife. 	<p>Find out the names of National parks or wildlife sanctuaries in or around your state. Workbook exercise.</p> <p>Collect samples of soil from your neighborhood. Discuss the colour, texture and other feature. Workbook exercises.</p>	19
	L-12 Water and Soil	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Distinguish between the sources of surface water and groundwater. ➤ Discuss different means of irrigation used in India. ➤ Examine the impact of water pollution on our natural resources as well as our daily lives. ➤ Explain the need to conserve soil. ➤ Identify the causes of soil erosion. 		
Periodic Test-2				
December	L-13 Minerals and Industries	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Discuss the two types of minerals—metallic and non-metallic. ➤ Explain what fossil fuels are and how they were formed. ➤ Discuss the process of manufacturing clothes in a cotton textile industry. ➤ Identify the methods by which air and water pollution can be reduced. 	<p>Find the names of two metallic and non-metallic minerals that are not listed in the chapter. Provide additional information about them. Workbook exercises.</p>	17

January	L-14 Agriculture	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Identify natural and human-made systems that support their lives. ➤ Describe the relationship between the natural environment and cultural practices in their immediate environment. ➤ Observe and describe cultural diversity in their immediate environment. 	<p>List the steps of cultivation of crops in correct sequence. Create a mind map. Workbook exercises.</p>	18
	L-15 Continents and Oceans	<p>The students will be able to</p> <ul style="list-style-type: none"> ➤ Discuss the formation of continents and oceans on earth. ➤ List the features of the continents. ➤ Identify and name the different oceans of the world. ➤ Explain the term 'marine life'. ➤ Discuss the importance of oceans. 	<p>Think and discuss – How the oceans help in the water cycle? Workbook exercises.</p>	
February	Revision			19
March	Annual Exam			



MIS INTERNATIONAL SCHOOL,BALEWADI
Yearly Planner (2026-27)

Grade: 4

Subject – Art and Craft

Subject Incharge’s name: Ms.Shital

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<ul style="list-style-type: none"> • Udadi Festival (Special Day Worksheet) • Castle (Coloring) • Leafy animals (Craft) • Flowers (Drawing) • Lily Flowers (Drawing) 	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & Colouring Leaf Pasting	4
June	<ul style="list-style-type: none"> • Earth Day (Special Day Worksheet) • Beetle insect (Coloring) • Flower pot (Craft) • dinosaur (Coloring) • Lips (Drawing) • 	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & colouring Vegetable printing	4
July	<ul style="list-style-type: none"> • Mewar Festival (Special Day Worksheet) • Jawaharlal Nehru (Coloring) • Mermaid (Craft) • Pitcher (Drawing) • Bird (coloring) 	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & Coloring Sequin pasting Pencil shaving	4

August	<ul style="list-style-type: none"> • World Laughter Day (Special Day Worksheet) • Warli Art (Drawing) • Giraffe (Craft) • Flower vase (Drawing) 	<p>Observation Hand eye coordination Dexterity Fine motor Concentration</p>	<p>Drawing & Coloring Sticker Pasting Knife painting</p>	4
September	<ul style="list-style-type: none"> • Hindi Divas (Special Day worksheet) • Horse (Drawing) • Queen (Craft) • snowfall (Drawing) 	<p>Observation Hand eye coordination Dexterity Fine motor Concentration</p>	<p>Drawing & Coloring Paper collage Glitter pasting</p>	4
October	<ul style="list-style-type: none"> • Peace Day (Special Day Worksheet) • Thread Painting (Coloring) • Duck (Craft) • Landscape (Coloring) • Rooster (Drawing) 	<p>Observation Hand eye coordination Dexterity Fine motor Concentration</p>	<p>Drawing & coloring Cotton pasting Abstract Painting Scratching technique Air blow painting origami</p>	4
November	<ul style="list-style-type: none"> • Pushkar Camel Fair (Special Day worksheet) • Spiderman mask (Drawing) • Tortoise (Craft) • Leaf Printing (Drawing) 	<p>Observation Hand eye coordination Dexterity Fine motor Concentration</p>	<p>Drawing & coloring Sequins pasting Mask activity Wood powder</p>	4
December	<ul style="list-style-type: none"> • Star (Coloring) • Christmas (Craft) • Expressive Words (Coloring) • Snail (Craft) 	<p>Observation Hand eye coordination Dexterity Fine motor Concentration</p>	<p>Drawing and coloring Card Making Paper Quilling</p>	4

January	<ul style="list-style-type: none"> • National Science Day (Special Day Worksheet) • Honey Bee (Craft) • Strawberry (Coloring) • Elephant (Craft) • Giraffe (Drawing) 	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing and coloring Mithilla Art Hand Print Activity Sand Paper Activity	4
February	<ul style="list-style-type: none"> • Landscape (Craft) 	Observation, Hand eye Coordination.	Paper Collage	4
March	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 4

Subject: G.K

Subject Incharge's name: Sunita Chaudhari

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Plants and Animals <ul style="list-style-type: none"> • Wild Life Quiz • Life in the Ocean Language and Literature. <ul style="list-style-type: none"> • Word Games The Environment, World and Its People <ul style="list-style-type: none"> • Landmark Quiz • Tribes of the World Science and us. <ul style="list-style-type: none"> • Science Today • About Ourselves 	Learners will be able to : <ul style="list-style-type: none"> ➤ Enhance their knowledge about wild birds, animals and ocean creatures. ➤ Gain more information about word. ➤ Learn about Famous Land marks & Tribes in World. ➤ Explore about smart devices and about internet technology ➤ Gain more information about our organs. 	Collect the pictures of wild birds & Animals.	2
June	*Look, Think and Answer <ul style="list-style-type: none"> • An Old Painting • Spot The Old One Out * Culture Sports and Fun <ul style="list-style-type: none"> • Celebrating Festivals • Today's Sport Stars 	Learners will be able to: <ul style="list-style-type: none"> ➤ Enhance their knowledge about An Archaeology. ➤ Enhance their knowledge about different festivals of India. ➤ Identify famous Indian sports stars. ➤ Name the Presidents of India. 	<ul style="list-style-type: none"> • Collect more information of different festivals of India. • Collect Picture 	2

	<p>* My India</p> <ul style="list-style-type: none"> • President of India • Around India <p>* Look, Think and Answer</p> <ul style="list-style-type: none"> • Brain Teasers • Time to Think 	<ul style="list-style-type: none"> ➤ Discover the vast diversity of India and learn about States and Indian cities Famous for what. ➤ Apply their knowledge of Math in day today Life. 	of Indian Sports Star.	
July	<p>*Plants and Animals</p> <ul style="list-style-type: none"> • Studying Plants • What They can Do <p>* Language and Literature</p> <ul style="list-style-type: none"> • More Word Game • Similar Sounding Words <p>*Science and us.</p> <ul style="list-style-type: none"> • Why Does It Happens? • Let Us Measure <p>*Plants and Animals</p> <ul style="list-style-type: none"> • Is It True • The Insect World 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ➤ Gain more information of different plants, spices and Animals and what is their Specialty. ➤ Learn various word games and similar sounding words. ➤ Explore about simple experiments, smart devices and TV gadgets. ➤ Enhance their knowledge about different Birds, Animal & Insects. 		2
Aug.	<p>* Culture Sports and Fun</p> <ul style="list-style-type: none"> • Sports Rounds-Up • The Magic of Music <p>* My India</p> <ul style="list-style-type: none"> • States Of India • Dances of India <p>*The Environment, World and Its People.</p> <ul style="list-style-type: none"> • Long Ago, Far Away • Quiz on Religion <p>* Language and Literature</p>	<p>.Learners will be able to:</p> <ul style="list-style-type: none"> ➤ Enhance their knowledge about Sports for different age groups, Musicians & Musical Instruments Magic. ➤ Learn more about traditional Dance Forms of India & Different states famous People, places, Foods, Clothes & Languages. ➤ Enhance their knowledge about different legendary leaders around the world <ul style="list-style-type: none"> ➤ Learn more about different Religions and their Leaders. 	<ul style="list-style-type: none"> • Read any book of your favorite's author. 	2

	<ul style="list-style-type: none"> • Book And Authors • Fun With Words 	<ul style="list-style-type: none"> ➤ Know Books, Their Authors and Pen names of them. ➤ Solve crosswords Puzzles. 		
Sept	Revision Term-I			
Oct.	<ul style="list-style-type: none"> * Look, Think and Answer <ul style="list-style-type: none"> • Sudoku Can Help You * My India <ul style="list-style-type: none"> • Other Names Of Famous People • Famous Families * Plants and Animals <ul style="list-style-type: none"> • Animal Behavior * The Environment, World and Its People. <ul style="list-style-type: none"> • Food From Around The World • Environment Alert 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ➤ To solve Sudoku Puzzles. ➤ Enhance their knowledge about different legendary Personalities of India and their nickname or Title given by others & Famous Families. ➤ Know more about Animal Behavior ➤ Identify famous food dishes in World. ➤ Know more about environment & their alert. 	<ul style="list-style-type: none"> • Collect Pictures of different legendary leaders around the world. 	2

Nov.	<p>* Culture Sports and Fun</p> <ul style="list-style-type: none"> • Clothes Of The World • Fitness and Fun <p>* Science and us.</p> <ul style="list-style-type: none"> • About Our Bodies • Super Scientist <p>* Language and Literature</p> <ul style="list-style-type: none"> • Playing With World • Put Some Color in Your Speech <p>*The Environment, World and its People.</p> <ul style="list-style-type: none"> • Places in the News • Map Mix-Up 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ➤ Learn more about the Clothes of the world. ➤ Enhance their knowledge about adventure sports and some famous sports stars. ➤ Learn more about our body parts & functioning. ➤ Know more about Scientist & their invention. ➤ To solve crosswords puzzles. ➤ Use colors & phrases in speech. ➤ See current News to know more about world. 	<p>Watch daily 20 min News.</p>	<p>2</p>
Dec.	<p>* My India</p> <ul style="list-style-type: none"> • Tour Of India • India Today <p>* Culture Sports and Fun</p> <ul style="list-style-type: none"> • On Stage • Sports World <p>* Science and us.</p> <ul style="list-style-type: none"> • Name The Materials • Computers Connect People <p>* The Environment, World and its People.</p> <ul style="list-style-type: none"> • Capitals 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ➤ Know more about Different famous Monuments of India and India Today. ➤ Learn and know more about Theatre and related things to it. ➤ Know words & Phrases used in different Games. ➤ Name the materials used to make things. ➤ Identify Indian food dishes ingredients. ➤ Name the words used for computer. 	<p>Prepare any simple Food dish at home & enjoy with Family.</p>	<p>2</p>

		➤ Know more about Capitals of different Countries their Flags and currency.		
Jan.	<ul style="list-style-type: none"> * Look, Think and Answer <ul style="list-style-type: none"> • Different Views * Plants and Animals <ul style="list-style-type: none"> • Trees Our Friends Indeed • They are Different * The Environment, World and its People. <ul style="list-style-type: none"> • Protect The Earth • Countries of the World * Science and us. <ul style="list-style-type: none"> • Covid - 19 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ▪ Understand different Views of Office block. ➤ Know about Plants & their Uses. ➤ Learn Specials Features of these animals which make them different from their species. ➤ Learn to protect our Earth ➤ Learn more about different counties their Symbols, Landmarks, Capitals & Continents in which they are. ➤ Learn more about Covid-19 Pandemic. 	Observe animal around you and note their special features.	2
Feb	Revision			
March	Annual Examination			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 4

Subject: Value Education

Subject Incharge's name: Ms Sunita Chaudhari

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. The Grandmother's Doll 2. Showing That You Care	Students will understand the value of emotions and attachment. • Students will learn to express care and concern for others.	• Story discussion with reflection questions. • Write/draw one way you show care at home/school.	1
June	3. Brave Hearts and Deeds	• Students will identify acts of bravery and moral courage.	Share a real-life or story-based example of bravery.	1
PT1 Exams				
July	4. Being Happy 5. Face Your Fears	• Students will explore ways to stay positive. • Students will learn to identify and manage fears.	• Happiness jar activity. • Draw/write about a fear and how to overcome it.	1
August	6. Are Your Teeth Safe	• Students will understand dental hygiene practices.	• Demonstration on brushing techniques.	1
September		Revision + TERM-I Exams		

October	7. Team Spirit 8. Dinner with Family	<ul style="list-style-type: none"> • Students will learn the importance of teamwork • Students will understand the importance of family bonding and etiquette. 	<ul style="list-style-type: none"> • Group task/game promoting teamwork • Role play: Family dinner conversation. 	1
November	9. Take Care of Your Health	<ul style="list-style-type: none"> • Students will learn habits for maintaining physical and mental health. 	<ul style="list-style-type: none"> • Make a “Healthy Me” routine chart. 	1
December	10. A Man with a Lantern	<ul style="list-style-type: none"> • Students will understand values like honesty, guidance, and helping others. 	<ul style="list-style-type: none"> • Story narration followed by value-based questions. 	1
January	11. Amir Sleeps Late	<ul style="list-style-type: none"> • Students will understand the importance of discipline and time management. 	<ul style="list-style-type: none"> • Create a daily routine timetable. 	1
February	12. A Play on Child Abuse	<ul style="list-style-type: none"> • Students will develop awareness about personal safety and trusted adults. 	<ul style="list-style-type: none"> • Guided role plays on “safe and unsafe situations” (handled sensitively). 	
March	Annual Examination			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 4

Subject: Value Education

Subject Incharge's name: Ms Sunita Chaudhari

Month	Course Description	Learning Outcomes	Activities
April	1. The Grandmother's Doll 2. Showing That You Care	<ul style="list-style-type: none"> • Students will understand the value of emotions and attachment. • Students will learn to express care and concern for others. 	<ul style="list-style-type: none"> • Story discussion with reflection questions. • Write/draw one way you show care at home/school.
June	3. Brave Hearts and Deeds	<ul style="list-style-type: none"> • Students will identify acts of bravery and moral courage. 	Share a real-life or story-based example of
PT1 Exams			
July	4. Being Happy 5. Face Your Fears	<ul style="list-style-type: none"> • Students will explore ways to stay positive. • Students will learn to identify and manage fears. 	<ul style="list-style-type: none"> • Happiness jar activity. • Draw/write about a fear and how to overcome it.
August	6. Are Your Teeth Safe	<ul style="list-style-type: none"> • Students will understand dental hygiene practices. 	<ul style="list-style-type: none"> • Demonstration on brushing techniques.
September		Revision + TERM-I Exams	

October	7. Team Spirit 8. Dinner with Family	<ul style="list-style-type: none"> • Students will learn the importance of teamwork • Students will understand the importance of family bonding and etiquette. 	<ul style="list-style-type: none"> • Group task/game promoting teamwork • Role play: Family dinner conversation.
November	9. Take Care of Your Health	<ul style="list-style-type: none"> • Students will learn habits for maintaining physical and mental health. 	<ul style="list-style-type: none"> • Make a “Healthy Me” routine chart.
December	10. A Man with a Lantern	<ul style="list-style-type: none"> • Students will understand values like honesty, guidance, and helping others. 	<ul style="list-style-type: none"> • Story narration followed by value-based questions.
January	11. Amir Sleeps Late	<ul style="list-style-type: none"> • Students will understand the importance of discipline and time management. 	<ul style="list-style-type: none"> • Create a daily routine timetable.
February	12. A Play on Child Abuse	<ul style="list-style-type: none"> • Students will develop awareness about personal safety and trusted adults. 	<ul style="list-style-type: none"> • Guided role plays on “safe and unsafe situations” (handled sensitively).
March	Annual Examination		



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2026-27)

Grade: IV

Subject Incharge name: Gauri Joshi

Subject – Science

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Theme 1 Ch1 – Food: Cooking and Preservation (SEA 1)	Learners will understand <ul style="list-style-type: none"> ● Necessity of a balanced diet. ● Different nutrients present in food and its importance. ● Importance of roughage and water in diet. ● Understand symptoms and prevention of diseases. ● Different methods of food preservation. ● To know different methods of cooking. ● To understand the ways to prevent spoilage of food. 	<p>Activity-</p> <p>Students will choose their favorite dish to list out the ingredients used in it and find out the nutrients present in them.</p> <p>SEA 1 Activity- Students will draw food pyramid and paste pictures required to complete the same. They will plan the meals for a day to set a balanced diet.</p>	12
	Ch2- Our Clothes (PT 1)	The learners will be able to <ul style="list-style-type: none"> ● Understand the process of making fabric from fibres. ● Understand some traditional designs on clothes. 	<p>Activity-</p> <p>Choose any type of design on cloth and write a few sentences about it.</p>	10

		<ul style="list-style-type: none"> ● Learn about types of fibers used for making clothes. ● Understand how to take care of clothes. 		
June	Ch3- Matter (PT 1)	<p>The learners will be able to</p> <ul style="list-style-type: none"> ● Understand about matter and its different states. ● Learn and understand different properties of the existing states of matter. ● Understand how states of matter change from one form to another. ● Learn how some solids dissolve in water. 	<p>Activity-</p> <p>Make a chart showing the arrangement of molecules in solids / liquids / gases along with some objects as examples.</p>	10
	Ch4- Reproduction in plants (HYE)	<p>The learners will able to</p> <ul style="list-style-type: none"> ● Learn to list the characteristics and uses of flowers. ● Understand how to describe pollination and fruit formation. ● Understand the process of germination. ● Leant to list different ways of dispersal of seeds. 	<p>Activity- Show different parts of flower and explain role of it. Teacher can show variety of flowers.</p> <p>Activity- Show the process of germination by using bean seeds.</p>	9
July	Ch5- Classification of animals (HYE)	<p>The learners will able to</p> <ul style="list-style-type: none"> ● Understand the classification of animals as invertebrates and vertebrates. ● Understand the body parts of insects. ● Understand the characteristics of fish, amphibians, reptiles, birds and mammals. 	<p>Activity- Camouflage activity in animals. Explained the activity in Oxford advantage workbook.</p>	11

	Ch6- Reproduction in Animals (HYE)	The learners will able to <ul style="list-style-type: none"> • Understand the different animals reproduce. • Understand the different stages in the life cycles of different animals. • Understand the different ways in which animals take care of their young ones. • Understand the interdependence between animals. 	Activity: Classification of animals on the basis of the reproductive system. Children will make a chart by sticking pictures.	11
August	Ch7- Human Body – Our organ system (HYE)	The learners will be able to <ul style="list-style-type: none"> • Understand the process of digestion and its importance. • Learn the importance of teeth. • Identify different types of teeth. • Understand parts of a tooth. • Understand the importance of taking care of teeth. • Learn about the different types of microbes. 	Activity- Draw different types of teeth on a paper and write a few lines about each. Clue: <ul style="list-style-type: none"> • No of that particular teeth present in mouth. • Main function of those particular teeth. 	16
September	Revision and Half Yearly Exams	Revision of syllabus +Half Yearly Exams	-	
October	Ch8- Force and Energy (PT 2)	The learners will be able to <ul style="list-style-type: none"> • Learn about force and its different types. • Understand simple machines, their types and their importance in our daily life. • Learn about energy and its types. 	Activity- Make a collage of simple machines and write few lines on them.	12
November	Ch9- Weather (PT 2)	The learners will be able to <ul style="list-style-type: none"> • Understand how the sun affects the change in weather. 	Activity-	10

			Make a collage of simple machines and write few lines on them.	
November	Ch13- Pollution (SEA-2) (FYE)	<p>The learners will be able to</p> <ul style="list-style-type: none"> • Learn and understand about environment. • Understand the importance of a clean environment. • Understand about pollution and its types. • Learn and understand the ways by which pollution can be prevented. • Learn about waste disposal and waste management. • Understand the importance of trees in our environment. 	<p>Activity-</p> <p>Roll no. 1 to 20 Choose any one type of pollution. Gather information like how it is caused, ways to prevent that pollution and present it on a chart. Use pictures as per the need.</p> <p>Roll no. 21 to 40 Make a poster to create awareness about conservation of natural resources.</p>	11
December	Ch10- Air and Atmosphere (FYE)	<p>The learners will be able to</p> <ul style="list-style-type: none"> • Learn and understand about air and types of breeze. • Learn and understand about water cycle. • Understand the importance of purification of water. • Learn different methods of water purification. 	<p>Activity-</p> <p>Make a well labelled model of water cycle.</p>	10
January	Ch11- Water and Its Properties (FYE)	<p>The learners will be able to</p> <ul style="list-style-type: none"> • Understand to identify the objects that will float and sink. • Learn to distinguish between soluble and insoluble impurities. 	<p>Activity-</p> <p>Make a chart showing the arrangement of molecules in solids / liquids / gases along with some objects as examples.</p>	15

		<ul style="list-style-type: none"> • Understand how to describe different ways of separating impurities from water. • Understand the process of purification of water. 		
February	Ch12- Soil (FYE)	<p>The learners will be able to</p> <ul style="list-style-type: none"> • Understand soil and its importance. • Learn and understand the composition of soil. • Understand the process of soil formation. • Understand the different layers and types of soil. • Understand soil erosion • Learn how to conserve soil from erosion. 	<p><u>Activity-</u></p> <p><u>Group 1:</u> Gather information on types of soil and present it on a chart. (Roll no 1-20)</p> <p><u>Group 2:</u> Gather information on how to conserve soil from erosion and present it on a chart. (Roll no 21-40)</p>	12
March	Final / Annual Exams			



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2026-27)

Grade: 4

Subjects: Hindi

Name: Samiksha Meshram

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<p>पाठमाला:</p> <p>१. मुझको तुम अच्छी लगती हो (कवता)</p> <p>व्याकरण:</p> <p>1. भाषा और व्याकरण</p> <p>2.वर्ण-वचार</p>	<ul style="list-style-type: none">• कवता को लखने का उद्देश्य जानेगें ।• बच्चे कृतज्ञता को जानेगें ।• कवता का सार जानेगें।• जीवन में हवा का महत्व जानेगें ।• भाषा के मौखक और लखत रूप का ज्ञान ।• स्वर और व्यंजन की जानकारी	<ul style="list-style-type: none">• कवता-गायन करना।• कवता लेखन करना।• कवता का सार बताना।• समानार्थक शब्द , तुकबंदी का अभ्यास• वर्ण-वच्छेद करना ।	18

June	<p>पाठमाला:</p> <p>२. भीतरी ताकत (घटना वर्णन)</p> <p>व्याकरण:</p> <p>वलोम शब्द</p>	<ul style="list-style-type: none"> • धैर्य और हिम्मत बनाए रखना जानेंगे। • चुनौती का सामना करना। • सहायता करना। • परिश्रम करना। • सकारात्मकता की सोच अपनाना। 	<ul style="list-style-type: none"> • मुहावरों का प्रयोग करेंगे। • आप बीती सुनाना । • वलोम शब्द का वाक्य में प्रयोग करना। 	17
	<p>पाठमाला:</p> <p>३. डायरी जी नमस्ते (डायरी)</p> <p>व्याकरण:</p> <p>चत्र वर्णन</p> <p>अपठित गद्यांश</p>	<ul style="list-style-type: none"> • आत्म नियंत्रण सीखना • सभी धर्मों के प्रति आदर का भाव • आपसी संबंध बढ़ाना • परोपकार की भावना का विकास • सेवा-भाव का महत्त्व समझना 	<ul style="list-style-type: none"> • मुहावरों का वाक्य में प्रयोग करना • संज्ञा एवं सर्वनाम शब्दों का वाक्य में प्रयोग करना • चत्र वर्णन करना • डायरी-वधा से परिचय • संयुक्त व्यंजन का परिचय 	

July	<p>पाठमाला</p> <p>पाठ ४- दो फूल (कहानी)</p> <p>व्याकरण: संज्ञा</p>	<ul style="list-style-type: none"> संज्ञा शब्दों की जानकारी लेना संज्ञा शब्दों का वाक्यों में प्रयोग करना 	<p>SEA-1 छात्र कन्ही २ फूलों का हिंदी में सचित्र वर्णन करेंगे ।</p>	22
	<p>पाठमाला</p> <p>५ स्वच्छता की मसाला मावलन्नांग (पर्यावरण संबंधी लेख)</p> <p>व्याकरण: लंग</p>	<ul style="list-style-type: none"> स्वच्छता का महत्त्व समझाना स्वच्छता के प्रति जागरूक होना स्वस्थ जीवन-शैली को अपनाना प्रकृति का सौंदर्य-बोध का वर्णन सकारात्मक सोच का विकास करना। 	<ul style="list-style-type: none"> वाचन-लेखन कौशल का विकास पर्यायवाची शब्द का प्रयोग करना की /क में अंतर का प्रयोग करना वश्लेषणात्मक कौशल का विकास होगा लंग परिवर्तन करना 	
August	<p>पाठमाला</p>	<ul style="list-style-type: none"> कविता को लिखने का उद्देश्य जानेंगे। 	<ul style="list-style-type: none"> नए शब्दों के अर्थ और वाक्य में प्रयोग करना वश्लेषण शब्दों से वाक्य 	19

	<p>६. खेल-खेल में (कवता) व्याकरण पर्यायवाची शब्द</p>	<ul style="list-style-type: none"> • आगे बढ़ने, मेहनत करने की प्रेरणा। • खेलों की आवश्यकता। • खेल भावना जगाएंगे। • क्रिया शब्दों का वाक्य में प्रयोग करेंगे। • पर्यायवाची शब्दों का ज्ञान 	<p>लखना</p> <ul style="list-style-type: none"> • संयुक्त व्यंजन से शब्द लखना • 'मुहावरों' का वाक्य में प्रयोग करना • लय के साथ कवता पाठ करेंगे। 	
	<p>पाठ ७: कच्छ का रण उत्सव (लेख) व्याकरण: वचन अनुच्छेद लेखन</p>	<ul style="list-style-type: none"> • पाठ के मूल भाव तथा उसमें निहित जीवन-मूल्यों का ज्ञान। • सांस्कृतिक मूल्यों का विकास करना। • गुजरात की संस्कृति का ज्ञान। • पर्यटन का आनंद • सामाजिकता एवं राष्ट्रीयता की भावना का विकास 	<ul style="list-style-type: none"> • अनुच्छेद लेखन करना • वचन शब्दों का प्रयोग • पर्यटन के महत्त्व पर चर्चा करना। • गुजरात के अन्य पर्यटक स्थानों के बारे में जानकारी देना। • वचन परिवर्तन करना। • अनुच्छेद लेखन करना। 	
September	पुनरवृत्त और अर्धवार्षिक परीक्षा			19

October	<p>पाठमाला</p> <p>पाठ ८</p> <p>सुप्रया (एकांकी)</p> <p>व्याकरण: सर्वनाम</p>	<ul style="list-style-type: none"> • दूसरों का दुख समझना • सहायता के लिए तत्पर रहना • सकारात्मक सोच • मल-जुलकर काम करना । • परस्पर प्रेम भाव रखना • शुद्ध उच्चारण करेंगे । 	<ul style="list-style-type: none"> • उत्तम संस्कार सम्बंधी अपने उपायों को साझा करना। • महपुरुषों के सम्बंध में जानकारी देना । • सर्वनाम शब्दों का प्रयोग 	18
	<p>पाठमाला</p> <p>पाठ ९</p> <p>गुलाबी नगरी (ई-मेल)</p> <p>पाठ-१० दादा जी की चौपाल (वज्ञान कथा)</p> <p>व्याकरण: वराम चह्न</p>	<ul style="list-style-type: none"> • वैज्ञानिक मूल्य अपनाना • तर्कपूर्ण सोच का विकास तथा सामाजिकता • बच्चे सामाजिक, आत्मीय बनेंगे । • वराम चहनों को जानना । 	<p>SEAR- भारत के वभिन्न राज्यों के पर्यटक स्थलों का चार्ट में प्रदर्शन करना।</p> <ul style="list-style-type: none"> • वर्ण-वच्छेद की जानकारी • मुहावरों का प्रयोग करेंगे। • पढी हुई सामग्री व निजी अनुभव को जोड़कर वचारों की अभिव्यक्ति 	

November	<p>पाठमाला पाठ ११ आनंद का त्योहार (वार्तालाप) व्याकरण: वाक्यांशों के लिए एक शब्द</p>	<ul style="list-style-type: none"> • बड़ों का आदर • सहयोग करना • मलकर उत्सव मनाना • त्योहारों का महत्व • संस्कृति की जानकारी • सामाजिकता एवं एकता की भावना को बल • वाक्यांशों के लिए एक शब्द का प्रयोग सीखना 	<ul style="list-style-type: none"> • पाठ का शुद्ध उच्चारण के साथ पठन • त्योहार के चित्र पहचानकर नाम बताना • पात्रों की भावनाएँ लखना • उपहार का महत्व बताना • पोंगल से संबंधित कोलम को बनाकर रंग भरना 	18
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December	<p>पाठमाला</p> <p>पाठ १२ : औरों के लिए जीओ)प्रेरक प्रसंग (</p> <p>व्याकरण: मुहावरें</p>	<ul style="list-style-type: none"> • सकारात्मक सोच का विकास करना • पाठ में निहित जीवन मूल्यों को अपनाएँगे • सबको समान समझना • परिश्रम और सहनशीलता का विकास • क्रिया शब्दों का सही प्रयोग करेंगे। • मुहावरों का प्रयोग करेंगे 	<ul style="list-style-type: none"> • वर्ण वच्छेद का अभ्यास करना • परोपकार पर चर्चा करना • शुद्ध उच्चारण और हावभाव के साथ पठन • 'र' के रूप लखाना • संज्ञा की पहचानना 	15
January	पाठमाला	<ul style="list-style-type: none"> • मधुर व्यवहार के बारे 	<ul style="list-style-type: none"> • शुद्ध उच्चारण के साथ 	20

	<p>पाठ १३ कायांतरण (कहानी) व्याकरण: वशेषण</p>	<p>में जानना</p> <ul style="list-style-type: none"> • सूझ-बूझ , सहृदयता का ज्ञान • मनुष्यता के बारे में समझना • बच्चे सामाजिक, आत्मीय बनेंगे । • वशेषण शब्दों की जानकारी 	<p>पठन</p> <ul style="list-style-type: none"> • अनेकार्थी शब्दों का परिचय • सर्वनाम शब्दों का परिचय • पढी हुई सामग्री व निजी अनुभव को जोड़कर वचारों की अभिव्यक्ति • अपने पताजी के बारे में अनुच्छेद लखेंगे 	
	<p>पाठमाला पाठ १४ :गौरैया से (कवता) व्याकरण: क्रया तथा काल</p>	<ul style="list-style-type: none"> • कवता का सार जानेगें । • निडरता, समझदारी तथा आत्मवश्वास को जानना • पशु-पक्षियों से प्रेम करना • सकारात्मक सोच, अनवरत प्रयास का अभ्यास 	<ul style="list-style-type: none"> • कवता लेखन • समान तुक वाले शब्दों की पहचान • लय के साथ शुद्ध • घर्घर्घवाची शब्द का सही प्रयोग करना 	
February		Revision		18
March		Annual Exam		9



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2026-2027)

Grade: 4

Subject: Coding

Subject In charge: Ms. Sayali Mandawkar

School_Animation & Game Design-1_12

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Introduction to Scratch 3.0 Musical Valley_BT Updated	<ul style="list-style-type: none">• Learn about Sound & Music Pallet• Learn to write multiple codes for a single sprite• Learn about control Pallet - Repeat and Wait instruction blocks• Understand the application of x-y coordinates	Session 1 Introduction Scratch Coding and Musical Valley_BT	3
June	Introduction to Block Based Coding through Scratch Programming Identify basic shapes used in Scratch programming (e.g., squares, circles, triangles).	<ul style="list-style-type: none">• Concept of Event and Event Handlers• Concept of Random Positioning• Introduction to X-Y Coordinate system• Upload External Sprites and Backdrop	Session 2 Match_The_Shape_B T	3
July	Introduction to the concepts of loops and previously learnt coding and event blocks	<ul style="list-style-type: none">• Understand the concept of Forever loop• Introduction to If-else condition• Introduction to Sensing• Focus on understanding the concept of Comparison Operators	Session 3 So_Yummy	3

August	In this project, student will learn to make program to create different patterns using pen module (turtle module).Every time a key is pressed, sprite will draw a different pattern.	<ul style="list-style-type: none"> • Introduction to Pen Module • Concept of Nested Loop • Learn to draw patterns using various geometrical shapes • Operations on Pen Module 	Session 4 Paint_The_Art	3
September		Half-yearly exam		
October	<p>- Introduction :</p> <p>Believe it or not, mosquitoes could be considered one of the most dangerous insects on Earth! They are responsible for more human death than any other living creature as they carry some serious diseases. Malaria, yellow fever and dengue fever are all deadly diseases that are transmitted by the mosquito.</p> <p>- So, in this activity we are going to kill the mosquito whenever you click on the mosquito sprite.</p>	<ul style="list-style-type: none"> • Understand how the 'when green flag clicked' block initializes the game and triggers actions. • Grasp the use of 'glide to random position' for placing the mosquito at different locations on the screen. • Understand the logic behind 'if-else' statements to detect collisions between the cursor (or a swatter) and the mosquito. • Comprehend the purpose of 'broadcast' blocks for signaling events like starting, winning, or losing the game. - Learn how to control the sprite using mouse • Use of multiple costume 	Session 5 Smash the Mosquito	4
November	<p>Session 6</p> <p>Introduction :</p> <p>-This project is based on a race game One sprite will be on a race game</p> <p>- Player sprite will ask arithmetic equation based question, which if answered correct will make the sprite forward</p> <p>- Whichever sprite reaches the finish line first will be the winner</p> <p>Session 7</p>	<ul style="list-style-type: none"> • Understand the purpose and usage of conditional loops in Scratch programming. • Grasp how to join different data types (e.g., strings and numbers) to create and display questions. • Comprehend the role of the random module to generate random arithmetic questions. • Understand how arithmetic operators (+, -, *, /) work within Scratch programming for creating questions. • Grasp the concept of moving the backdrop to simulate motion and create the illusion of the cars moving in a race. 	Session 6 Math Time Session 7 Long Race	4

	<ul style="list-style-type: none"> - It's a race game between 2 cars, it will start with Go button. - As the game start, backdrop will start moving as if like the cars are actually moving. - To control cars, different keys are used and whichever cars touches the finish line first, that will be the winner. 	<ul style="list-style-type: none"> • -Comprehend the functionality of using keyboard keys to control the movement of sprites and how broadcasting messages triggers specific actions in Scratch. 		
December	<p>Session 8</p> <ul style="list-style-type: none"> - A maze is a path or collection of paths, typically from an entrance to a goal. The word is used to refer both to branching tour puzzles through which the solver must find a route, and to simpler non-branching ("unicursal") patterns that lead unambiguously through a convoluted. <p>Session 9</p> <ul style="list-style-type: none"> - Rescue game is about collecting hearts to win. - If you collect boxes, you will lose your score. So, avoid boxes and the edges to win the game. - Space key is used to control the helicopter move up and down. 	<ul style="list-style-type: none"> • Understand how to create and customize backdrops in Scratch, gaining insight into visual design and creating a maze-like environment. • Grasp the concept of control commands ('if', 'else') and conditions in programming, understanding how these control structures affect the flow of the program. • Grasp the concept of using multiple variables and operators to manage game scores, collisions, and other game mechanics. 	<p>Session 8</p> <p>Buzzer</p> <p>Session 9</p> <p>Rescue</p>	4
January	<p>Session 10</p> <ul style="list-style-type: none"> - In this activity, one car will work like a line follower robot. - The Line Follower Robot is a basic robot that follows a specific path indicated by a line. - If touches the side edges, will take turn accordingly. <p>Session 11</p>	<ul style="list-style-type: none"> • Understand the logic required for line-following behavior in the car, comprehending how conditional statements and sensing can be used to follow a specific path indicated by a line. • Grasp the concept of turning cars left or right based on encountering side edges, understanding the implementation of conditional statements for this purpose. 	<p>Session 10</p> <p>Road Follower</p> <p>Session 11</p> <p>Save the Earth</p>	4

	<ul style="list-style-type: none"> - In this game, we have to save the earth from the UFO attack by shooting with the rocket - If the UFO reaches the earth first, then it will destroy the earth. - If the rocket saves the earth, then earth will be living happily after. 	<ul style="list-style-type: none"> • Comprehend the use of conditional statements to create win and lose scenarios based on UFO-earth interactions. • Understand the concept of cloning sprites in Scratch, gaining insight into how cloned sprites work and interact within the game environment. • Grasp the significance of multiple background switching to create an immersive gameplay experience. 		
February	<ul style="list-style-type: none"> - In this project, we have code the robber sprite in such a way that it has to hide behind the object and should appear for some time and go to a random place. - You must catch the robber by click on him, if you catch him, you will get 1 score. 	<ul style="list-style-type: none"> • Learn x-y coordinate • Learn the use of looks palette • Understand the use of "MYBLOCK" • Learn to design your own backdrop 	Session 12 Catch the Robber	4
March		Annual exam	Annual exam	



MIS INTERNATIONAL SCHOOL

Yearly Planner 2026 - 2027

Grade: 1 - 4

Subject: Physical Education

Teacher's name: Mr. Imran, Mr. Niraj, Mr. Akshay, Mr. Ganesh and Ms. Pallavi, Ms. Yogita, Ms. Dharmraj

Month	Class / Subject	Topic / Course	Activity	Outcome of the Activity
April	1-4 PHYSICAL EDUCATION	Basic Movement & Motor Skills	<ul style="list-style-type: none">Running Games: Tag, Red Light-Green Light, Musical ChairsJumping & Hopping: Hopscotch, Frog Jumps, Skipping RopeBalancing Drills: Walking on a Line, One-Leg Stand	<ul style="list-style-type: none">Develops coordination, balance, agility, and spatial awareness
May		SUMMER	BREAK	GRADE I - IV
June	1-4 PHYSICAL EDUCATION	Fitness & Wellness	<ul style="list-style-type: none">Stretching & Yoga: Animal Poses, Breathing ExercisesBasic Aerobic Exercises: Jumping Jacks, Arm Circles	<ul style="list-style-type: none">Promotes flexibility, relaxation, and overall fitness
July	1-4 PHYSICAL EDUCATION	Throwing, Catching & Kicking	<ul style="list-style-type: none">Bean Bag Toss, Target Throwing, Ball Rolling Games	<ul style="list-style-type: none">Improves hand-eye coordination and reaction time
August	1-4 PHYSICAL EDUCATION	Fun & Team Games	<ul style="list-style-type: none">Relay Races: Simple baton passing, Hurdle RacesTug of War, Tunnel Ball, Duck-Duck-Goose	<ul style="list-style-type: none">Enhances teamwork, social skills, and confidence
September	1-4 PHYSICAL EDUCATION	Mini Kho-Kho	<ul style="list-style-type: none">Basic chasing & dodging drills	<ul style="list-style-type: none">Builds speed, quick thinking, and teamwork

October	1– 4 PHYSICAL EDUCATION	Fun Traditional Games	<ul style="list-style-type: none"> Lagori (Seven Stones), Gilli Danda, Sack Race, Three-Legged Race 	<ul style="list-style-type: none"> Keeps students engaged while enhancing balance, coordination, and reflexes
November	1– 4 PHYSICAL EDUCATION	Personal Fitness Planning	<ul style="list-style-type: none"> Fitness Test (pre assessment) 	<ul style="list-style-type: none"> Awareness of personal fitness Increased levels, development of individualized workout plans.
		DEEPAWALI	VACATION	GRADE I - IV
December	1– 4 PHYSICAL EDUCATION	Mini Kabaddi	<ul style="list-style-type: none"> Simple tagging and raiding techniques 	<ul style="list-style-type: none"> Develops agility, defensive skills, and strategy
		CHRISTMAS	VACATION	GRADE I - IV
January	1– 4 PHYSICAL EDUCATION	Rhythmic & Dance Movements	<ul style="list-style-type: none"> Basic Dance Steps, Clapping Rhythms, Movement to Music 	<ul style="list-style-type: none"> Enhances rhythm, coordination, and self-expression
February	1– 4 PHYSICAL EDUCATION	Personal Fitness Planning	<ul style="list-style-type: none"> Fitness Test (post assessment) 	<ul style="list-style-type: none"> Awareness of personal fitness Increased levels, development of individualized workout plans.
March		EXAM	FINAL EXAMS	GRADE I - IV



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 5

Subject: English

Subject Incharge's name: Ms. Devaki

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<p>Literature: L1. Trickster Traits (Poem) L2. Children of the Digital Age</p> <p>Grammar: 1.Noun 3.Singular and Plural 4.Articles Reading</p> <p><u>Reading Nook: (Read Only)</u> L-1 The First Tooth L-2 The Camel's Complaint L-3 Toad's Adventure</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none">● Engage in discussions, wait for their turn to speak, and listen to others carefully.● Read a poem and understand the main idea● Identify rhyming words.● Identify the figures of speech - simile● Understand digital literacy● Digital tools for learning● Identify types of nouns● Identifying singular and plural forms and changing them.● Using Articles in context	<ul style="list-style-type: none">• Recitation fun• Class discussion• Read and enjoy• Conversation• Dialogue presentation• Grammar game• Quiz time	19

June	<p>Literature: L4. The Tiger Who Wore White Gloves L5. The Turtle Story</p> <p>Grammar: 19. Preposition 5. Pronoun 6. Reflexive Pronoun</p> <p>Writing Skills: Email Writing</p> <p><u>Reading Nook: (Read Only)</u> L-4 A Festival of Frogs</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Replacing nouns with pronouns • Using reflexive pronouns • Write email formal or informal • To develop the skills of listening, speaking, reading and writing. • To inculcate an interest and understanding of different kinds of poetry • To be able to think on global issues like preservation of wildlife. • Identify the figures of speech - Personification 	<ul style="list-style-type: none"> • Read and comprehend • Vocabulary building • Listen and speak • Let's Play grammar activity • How do we compare? 	20
July	<p>Literature: L3. The Diary of a Pet Stinkbug (SEA) L6. Finding Birbal</p> <p>Grammar: 7. Adjectives 8. Adjectives for Comparison 9. Interrogative Pronoun, Adjective 13. Phrasal Verbs</p> <p><u>Reading Nook: (Read Only)</u> L-5 Anansi and the Snake</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • talk about an imaginary situation. make oral presentations • Make a comic strip • To develop the skill of storytelling. • Identifying Adjectives, Using degrees of adjectives • Distinguish between Interrogative pronouns and interrogative adjectives • Identifying phrasal verbs and using them in context 	<ul style="list-style-type: none"> • Class Discussion • Listening and speaking • Let's Play grammar activity • Create comic strip • Read aloud 	20
	SEA 1	Creating a 4-5 panel comic strip imagining that insects can speak and have feelings like humans. (L3. The Diary of a Pet Stinkbug)		

Aug.	<p>Literature: L7. The Women in Blue</p> <p>Grammar: 15. Simple Present and Simple Past 16. Present Continuous and Past Continuous</p> <p>Writing skills: Dialogue Writing</p> <p><u>Reading Nook: (Read Only)</u> L-6 The Boy Who Couldn't Wait L-7 The Red Fairy</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • To develop the skills of listening, speaking, reading and writing. • To develop the skill of storytelling. • Identify the figures of speech - Onomatopoeia • Identifying tense systems • Identifying tense forms and using two tense forms • Identifying 2 tense forms • To write a well-structured dialogue effectively, creatively. 	<ul style="list-style-type: none"> • Recitation fun (Speaking Activity) • Game • Class Discussion • Listening and speaking • Vocabulary Building • Exercise • Group discussion • Grammar Game 	19
Sept.	Revision			
Oct.	<p>Literature: L8. Telephones: Bell to Cell L9. Marching to Freedom</p> <p>Grammar: 17. Future Time Presentation 20 Conjunction</p> <p>Writing skills: Notice Writing</p> <p><u>Reading Nook: (Read Only)</u> L-8 Trains L-9 On the Way to the Wizard</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • To inculcate an interest in science fiction • To develop the skill of storytelling. • Identifying future tense • To develop identifying conjunctions and effective and appropriate use of conjunction. • Writing notice on the given topic 	<ul style="list-style-type: none"> • Loud reading activity • Reading • Group Discussion • Story telling • Grammar Quiz • PPT • Explanation • Group discussion • Creative skills 	20
Nov.	<p>Literature: L10. Geography Lesson</p> <p>Grammar: 10.Auxiliary Verbs 11.Modals: Can, Shall</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • To develop the skills of listening, speaking, reading and writing. 	<ul style="list-style-type: none"> • Reading • Comprehend • Vocabulary building • Quiz time • Recitation 	14

	<p>12.Modals: Will, May, Must <u>Reading Nook: (Read Only)</u> L-10 Why Can't We Glow Like Fireflies</p>	<ul style="list-style-type: none"> Identifying auxiliary verbs, changing affirmative sentences to negative sentences. Using past and contracted forms Using will, may, must in their past forms To understand and identify sensory imagery 	<ul style="list-style-type: none"> Grammar game 	
Dec.	<p>Literature: L11. Bon Bibi to the Rescue (Role play fun activity) SEA L12. The Cyclone Grammar: 18.Adverbs Writing skill: Essay writing <u>Reading Nook: (Read Only)</u> L-11 The Elf and the Dormouse</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> To develop the skill of storytelling. Compose a short descriptive piece using language referred by the descriptive toolkit. To be able to think on global issues like preservation of wildlife. Identifying types of adverbs Using degree of adverbs 	<ul style="list-style-type: none"> Speaking Activity (Multiple Assessment) Role Play Grammar Game Class Discussion 	15
	SEA-II	Role Play on Bon Bibi to the Rescue		
Jan.	<p>Literature: L13. Dusk L14. Marie Maps the Sea Grammar: 21.Sentences and their parts 22.Direct and Indirect Speech</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> To inculcate an interest in science fiction To develop the skill of storytelling. Identify the figures of speech - Placing opposite ideas together Identifying Main and independent clause, making sentences with Subject, verb and object To identify the direct and indirect speech and convert it as per the instruction. 	<ul style="list-style-type: none"> Reading Group Discussion Vocabulary Building Game Discussion Grammar Game 	18
Feb.	Revision			
March	Annual Exam			



MIS INTERNATIONAL SCHOOL BALEWADI
Yearly Planner (2026-27)

Grade: 5

Subject – Hindi

Subject Incharge's name: Ms.Eshani Jain

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	पाठ १: हम भारतबासी सब एक हों। व्याकरण: <ul style="list-style-type: none">भाषा, लिपि और व्याकरणध्वनियाँ, वर्ण एवं वर्तनी	<ul style="list-style-type: none">स्वतंत्रता का अनुभव करानानया करने की इच्छा जागृत करनामन की बात बताने के लिए प्रोत्साहित करनाभारतीय भाषाएँ तथा उनकी लिपि जानना। वर्णों को तथा वर्तनी के महत्वपूर्ण बिंदुओं को जानना। अनुस्वार – अनुनासिक का प्रयोग जानना	<ul style="list-style-type: none">कविता-गायनराष्ट्रीयता का ज्ञान।आत्म नियन्त्रण द्वारा एकता की शक्ति का ज्ञान।अपनी मन की बातें लिखना।	18
	व्याकरण: पर्यायवाची शब्द	<ul style="list-style-type: none">संज्ञा और उसके भेद सीखना	<ul style="list-style-type: none">संज्ञा के भेद पहचानना	
June	पाठ २: खेलो इंडिया व्याकरण: पर्यायवाची शब्द संज्ञा विलोम शब्द चित्र वर्णन	<ul style="list-style-type: none">जीवन में खेलों के महत्व से परिचित करानासमसामयिक विषय का ज्ञान करानामिलजुलकर उत्सव मनाने के लिए प्रेरित करना	<ul style="list-style-type: none">खेलों प्रोत्साहित करने के लिए कौन-कौन से राष्ट्रीय खेल पुरस्कार दिए जाते हैं? तत्काल में ये पुरस्कार किन-किन खिलाड़ियों को दिए गए हैं? उनके चित्र सहित एक परियोजना बनाइए।चित्र वर्णन करना खेल और खिलाड़ियों के नाम बताना	17

	पाठ ३: आखिर मिल ही गया धान व्याकरण: <ul style="list-style-type: none"> • लिंग • वचन • विराम चिह्न 	<ul style="list-style-type: none"> • शिक्षा का महत्व समझाना • परोपकार की भावना जागृत करना • उत्तम सोच का निर्माण करना • अपनापन जगाना • मेहनत का महत्व समझाना 	<ul style="list-style-type: none"> • साक्षात्कार लेना • कहानी का अंत बदलना • नाट्यमंचन करना 	
July	पाठ ४: वाह! डॉक्टर बाबू व्याकरण: सर्वनाम	<ul style="list-style-type: none"> • काम के प्रति समर्पण करना सीखाना । • साहस, निडरता, सहृदयता और ईमानदारी जैसे गुणों का समावेश करना । 	<ul style="list-style-type: none"> • चित्र के आधार पर संवाद लेखन करना • शिक्षा देनेवाली कहानी सुनना और सुनाना 	22
	पाठ ५: डायरी के पन्ने	<ul style="list-style-type: none"> • ग्रामीण जीवन से परिचित कराना • आदर-सत्कार सीखाना • सादगी को अपनाने के लिए प्रोत्साहन देना 	<ul style="list-style-type: none"> • डायरी लेखन करना • ग्रामीण जीवन पर अपने विचार व्यक्त करना 	
August	पाठ ६: समाधि व्याकरण: अनेक शब्दों के लिए एक शब्द ६. संज्ञा के विकार - लिंग , वचन ७. सर्वनाम १२. विराम चिह्न लेखन कौशल १८. चित्र वर्णन १६. अनुच्छेद लेखन	<ul style="list-style-type: none"> • साहस, देशप्रेम जागृत करना • नारी-शक्ति का सम्मान करना • अतीत का ज्ञान कराना 	<ul style="list-style-type: none"> • परियोजना तैयार करना • व्यक्ति-चित्र पहचानना 	19
	पाठ : १२ चाँद पर तिरंगा		SEA 1:- चंद्रयान ३ का चित्र बनाकर उसके बारे में जानकारी लिखिए।	
September		पुनरवृत्ति और अर्धवार्षिक परीक्षा		19
October	पाठ ७: वृक्ष है तो हम है व्याकरण: विशेषण	<ul style="list-style-type: none"> • पर्यावरण संरक्षण करना • वृक्षारोपण का महत्व समझाना • पर्यावरण के प्रति जागृति फैलाना 	<ul style="list-style-type: none"> • चर्चा करना • परियोजना तैयार करना • स्लोगन का चार्ट बनाना 	18
	पाठ ८ : गन्नू व्याकरण: काल तथा क्रिया		कला और संस्कृति के प्रति प्रेम-भावना जागरूक करना	

	लेखन कौशल संवाद लेखन	<ul style="list-style-type: none"> कला और संस्कृति के प्रति प्रेम-भावना जागरूक करना आपसी प्रेम का महत्व समझना 	<ul style="list-style-type: none"> आपसी प्रेम का महत्व समझना 	
November	पाठ ९ : ओणम-बहार भाकरण: कारक, अनेकार्थी शब्द	<ul style="list-style-type: none"> त्योहारों का महत्व समझना कला और संस्कृति के प्रति प्रेम-भावना जागरूक करना आपसी प्रेम का महत्व समझना 	<ul style="list-style-type: none"> त्योहारों का महत्व समझना कला और संस्कृति के प्रति प्रेम-भावना जागरूक करना आपसी प्रेम का महत्व समझना 	18
	पाठ ११: जल संरक्षण व्याकरण: श्रुतिसमभिन्नार्थक शब्द	<ul style="list-style-type: none"> काम के प्रति सच्ची निष्ठा दिखाना मेहनत, ईमानदारी और मधुर व्यवहार दिखाना छात्र विभिन्न विराम चिह्नों के प्रयोगों को समझेंगे। विद्यार्थियों में समानता तथा सत्कार की भावना का विकास होगा। छात्र श्रम का महत्त्व समझेंगे। 	<ul style="list-style-type: none"> आपबीती सुनाना चित्र देखकर भाव व्यक्त करना प्रसिद्ध जल योद्धाओं को पहचानकर लिखना 	
December	पाठ १३: शूरवीर व्याकरण: मुहावरे पाठ : १० दोहे	<ul style="list-style-type: none"> चार्ट पेपर पर कविताएँ लिखना साहसपूर्ण कविताओं का वाचन करना चित्र को पहचानना 	<ul style="list-style-type: none"> लक्ष्य पर ध्यान केंद्रित करना साहसी तथा निर्भय बनाना दृढ़-निश्चय करना सीखाना <p>SEA 2:- बच्चे 'रहीम' और 'कबीर' के दोहे चार्ट पेपर में लिख कर साथ में गायन करेंगे। (समूह क्रियाकलाप)</p>	15
January	पाठ १४:सबसे ताकतवार शब्द लेखन कौशल १५. पत्र लेखन- अनौपचारिक पत्र १८- संवाद लेखन	<ul style="list-style-type: none"> सहृदयता दिखाना दूसरों के दुख को समझना 	<ul style="list-style-type: none"> विद्यार्थियों द्वारा पालन किय जानेवाले नियमों की सूची तैयार करना 	20
February	Revision			18
March	Annual Exam			9



MIS INTERNATIONAL SCHOOL, Balewadi
Yearly Planner (2026-27)

Grade: 5

Subject: Marathi

Subject Incharge's name: Preeti Pawar

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	१. भोळ्याचा पोळा (कविता)	<ul style="list-style-type: none">ग्रामीण जीवनातील पोळा सणाची परंपरा व त्यामागील उद्देश कळेल.कवितेचा अर्थ आपल्या शब्दांत सांगू शकतात.कविता तालासुरात म्हणता येते.	<ul style="list-style-type: none">कविता वाचन करणे.	१०
	२. मोबाईल	<ul style="list-style-type: none">कोणत्याही गोष्टीचा अतिरेक करू नये ही गोष्ट समजतात.मोबाईल चे फायदे व तोटे समजतात.अवघड शब्दांचा अर्थ समजतात.	<ul style="list-style-type: none">मोबाईल शाप की वरदान या वर चर्चा करा.	
	अंक ३१ ते ५० उजळणी	<ul style="list-style-type: none">अंक ३१ ते ५० लिहिता आणि ओळखता येतात.	<ul style="list-style-type: none">१ ते ५० अंकाचा तक्ता बनवा.	
	व्याकरण- समानार्थी शब्द, विरुद्धार्थी शब्द	<ul style="list-style-type: none">शब्दाचे अर्थ समजतात.वेगवेगळ्या शब्दांचा अर्थ समजून वाक्यात उपयोग करतात.	<ul style="list-style-type: none">शब्दांच्या जोड्या लावा.	
June	३. शाळा (कविता)	<ul style="list-style-type: none">कवितेचा भावार्थ समजून शाळेचे महत्त्व पटवून देतात.	<ul style="list-style-type: none">स्वतःच्या शाळेविषयी ५ - ६ ओळी माहिती	

		<ul style="list-style-type: none"> • स्वतःच्या शाळेविषयी ५ - ६ ओळीत माहिती सांगता येते. • वाचन व आकलन कौशल्ये विकसित होते. • शाळेबद्दल अभिमान बाळगतात. 	सांगा.	१२
	व्याकरण -नाम व नामाचे प्रकार, वर्तमानकाळ	<ul style="list-style-type: none"> • नाम व नामाचे प्रकार समजतात. १.सामान्य नाम, २.विशेषनाम, ३.भाववाचक नाम यांची सखोल माहिती घेतात. • काळाचे तीन प्रमुख प्रकार समजतात. • काळाचा योग्य वापर करून वाक्य बनवतात. 	<ul style="list-style-type: none"> • A3 आकाराच्या कागदावर नामाच्या तीन प्रमुख प्रकारांची उदाहरणे लिहा व तक्ता बनवा. (SEA - १) • काळाच्या तीन प्रमुख प्रकारांची उदाहरणे लिहा. 	
July	४. आईची शिकवण	<ul style="list-style-type: none"> • विद्यार्थ्यांमध्ये सद्गुणांचा विकास घडतो. • आईकडून मिळणाऱ्या चांगल्या सवयी, संस्कार आणि नैतिक मूल्ये समजतील. • आईच्या भूमिकेचे महत्त्व समजतात. 	गोष्ट सांगणे.	१२
	५. आजीचे घड्याळ (कविता)	<ul style="list-style-type: none"> • आजी-नातवंडांमधील प्रेम व जिव्हाळा समजेल. • वेळेचे महत्त्व समजतात. • कल्पना शक्तीत वाढ होते. 	<ul style="list-style-type: none"> • कविता वाचन करणे. • पाठात आलेले नाम शोधून लिहणे. 	
	व्याकरण - सर्वनाम, अंक ५१ ते ७०, जोडशब्द	<ul style="list-style-type: none"> • सर्वनामाची व्याख्या व उदाहरणे समजतात. • अंकांच्या माहिती मध्ये वाढ होते. • जोडशब्द लिहता व वाचता येतात. 	<ul style="list-style-type: none"> • उदाहरणातील सर्वनाम ओळखा. • जोडशब्द जोड्या 	

		व त्यांचे अर्थ जाणून घेतात.	लावा.	
August	६. श्रेष्ठ गायक –अरुण दाते	<ul style="list-style-type: none"> • श्रेष्ठ गायक अरुण दाते यांच्या जीवन परिचयाची माहिती घेतात. • आवडीचे गाणे गायक याबद्दल चर्चा करतात. • पाठ वाचनाची आवड निर्माण होते. 	<ul style="list-style-type: none"> • भारतातील प्रसिद्ध गायक –गायिकांच्या नावांची यादी तयार करा. 	१०
	७. हृदयपरिवर्तन	<ul style="list-style-type: none"> • प्राण्यांना ही भावना व मन असते आणि एकमेकांच्या प्रेमापोटी ते सुद्धा आत्मसमर्पण करायला तयार होतात हे समजतात. • पाठ वाचनाची आवड निर्माण होते. • स्वतःच्या जीवनाशी संबंध जोडतात. 	<ul style="list-style-type: none"> • गोष्ट सांगितली. माझा आवडता प्राणी या विषयावर निबंध लिहा. 	
	व्याकरण - निबंध लेखन, पत्र लेखन, वचन बदला	<ul style="list-style-type: none"> • विविध विषयावर आधारित निबंध लेखन कसे करावे हे समजतात. • लेखन व संवाद कौशल्ये सुधारणे • वाक्ये लिहिता येतात. • विद्यार्थीना सूचना चे पालन करण्याची सवय लागते. 	<ul style="list-style-type: none"> • दिलेल्या विषयावरून निबंध व पत्र लिहतात. 	
September	TERM-I Exam			
October	८. भारतमाता (कविता)	<ul style="list-style-type: none"> • विद्यार्थीना भारतीय असण्याचा अभिमान बाळगावा ही शिकवण मिळते. • देशप्रेम भावनेत वाढ होते. • भावनांची अभिव्यक्ती करता येते. 	<ul style="list-style-type: none"> • कविता तालासुरात वर्गात सदर करणे (SEA -२) 	१२

	९. वरदान	<ul style="list-style-type: none"> • क्रोधावर विजय मिळवणे हे गुण हृदयात वाढते. • अतिथी देवो भवः याचा अर्थ समजतात. • नैतिक वर्तनाची प्रेरणा मिळते. 	<ul style="list-style-type: none"> • पूर्वकालीन शिक्षण पद्धतीवर वर्णन करा. कठीण शब्दांचे अर्थ लिहा . 	
	व्याकरण - विशेषण, भूतकाळ, लिंग बदला	<ul style="list-style-type: none"> • वाक्यातील विशेषण ओळखतात. • नामांना योग्य विशेषण देता येतात. • वाक्यात काळानुसार बदल करता येतो. • पुल्लिंग स्त्रीलिंग समजून लिंग बदलता येतात. 	<ul style="list-style-type: none"> • वाक्यातील विशेषण ओळखा. दिलेल्या नामाला विशेषण द्या. • दिलेल्या शब्दाचा लिंग बदला. 	
November	१०. दातांचे आरोग्य	<ul style="list-style-type: none"> • दातांच्या आरोग्याची योग्य काळजी न घेतल्यास दात किडतात हे समजतात. • दातांचे महत्त्व या विषयावरून निबंध लिहिता येतो. • वाचन व आकलन कौशल्ये विकसित होते. 	<ul style="list-style-type: none"> • तुम्ही तुमच्या दातांची काळजी कशी घेता हे १० ओळीत लिहा. 	८
	व्याकरण - वाक्प्रचार, शब्द समूहाला एक शब्द	<ul style="list-style-type: none"> • शब्दाचे अर्थ समजतात. व त्यांचा वाक्यात उपयोग करण्याचा प्रयत्न करतात. 	<ul style="list-style-type: none"> • वाक्प्रचाराचा वाक्यात उपयोग करा. • दिलेल्या शब्द समूहाला एक शब्द 	

			लिहा.	
December	११. रंग आला (कविता)	<ul style="list-style-type: none"> वेगवेगळ्या रंगाची माहिती देऊन ते रंग कश्याची प्रतीके आहेत ते सांगता येते. कवितेचा अर्थ समजून घेतात. भाषिक कौशल्य मध्ये सुधारणा होते. 	<ul style="list-style-type: none"> विविध रंगाची मराठीत नावे लिहा. 	१०
	१२. चिंटूची करामत	<ul style="list-style-type: none"> आपण केलेल्या करामती आपल्याच अंगाशी येतात हे शिकतात. गोष्ट वाचण्याची आवड निर्माण होते. 	<ul style="list-style-type: none"> गोष्ट सांगणे. शब्दांचा वाक्यात उपयोग करा. 	
	व्याकरण - क्रियापद विरामचिन्हे अंक ८१ ते १००	<ul style="list-style-type: none"> वाक्यात योग्य क्रियापद वापरून वाक्य पूर्ण करत येतात. क्रियापदाचा वाक्यातील महत्त्व समजतात. योग्य विरामचिन्हाचा वाक्यात वापर करता येतो. विरामचिन्हावरून वाक्याच्या उच्चारात होणारा बदल समजतात. अंक ओळखता व लिहिता येतात. अंकांच्या माहिती मध्ये वाढ होते. 	<ul style="list-style-type: none"> वाक्यातील क्रियापद ओळखा. दिलेल्या वाक्यात योग्य विरामचिन्ह वापरून वाक्य पुन्हा लिहा. 	
January	१३.आज सूर्य कोणीकडे?	<ul style="list-style-type: none"> शरीरातील प्रत्येक अवयवांचे महत्व लक्षात घेवून त्यांची काळजी घेणे किती महत्वाचे आहे हे समजते. 	<ul style="list-style-type: none"> प्रत्येक अवयवाचे १ ते २ ओळीत महत्त्व लिहून तक्ता बनवा. 	१२

		<ul style="list-style-type: none"> • दैनंदिन जीवनाशी संबंध जोडतात. • पाठाचा आशय समजतो. 		
	१४. फुलपाखरू (कविता)	<ul style="list-style-type: none"> • कवितेचा भावार्थ समजावणे. • नवीन शब्द समजतात. • कविता तालासुरात म्हणता येते. • वाचन व रसग्रहण कौशल्ये विकसित होतात. 	<ul style="list-style-type: none"> • फुलपाखरूचे चित्र काढून रंगवा. 	
	व्याकरण - भविष्यकाळ, म्हणी	<ul style="list-style-type: none"> • वाक्यात काळानुसार बदल करता येतो. व भविष्यकाळी क्रियापदे ओळखता येतात. • म्हणींचा अर्थ समजून संवाद साधताना त्यांचा वापर करण्याचा प्रयत्न करतात. 	<ul style="list-style-type: none"> • भविष्यकाळी क्रियापदे ओळखून वाक्य पूर्ण करा. • म्हणी पूर्ण करा. 	
February	Revision			
March	Annual Exams			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 5

Subject - Mathematics

Subject Incharge's name: Ms.Shilpa Deshmukh

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1.Number System	Students can - <ul style="list-style-type: none"> • Read and write 7 and 8 digit numbers in Indian and International place value system. • Find the expanded form and standard form of various 7 and 8 digit numbers. • Round off numbers to the nearest 10, 100 and 1000. • Apply the learned concepts in different new situations. • Identify patterns in numbers. • Identify the symbols used to write Roman numerals. • Recognize the rules for writing Roman numerals. • Read and write Roman numerals up to 100. • Convert Roman numerals to Hindu-Arabic numerals and vice versa. 	"Build the Number" card Game: Provide digit cards (0-9) & make largest/smallest number.	12
	2. Addition and Subtraction	Students can - <ul style="list-style-type: none"> • Add 7 and 8 digit numbers. • Remember, analyze and apply the different properties of addition of numbers. • Add numbers using the properties. • Apply the different properties of addition of numbers. • Add numbers using the properties. • Subtract large numbers. • Find the relationship between addition and subtraction. 		09

		<ul style="list-style-type: none"> • Check if the subtraction is correct using addition. • Apply the skills of addition and subtraction to solve real-life problems. • Enrich their problem-solving skills. • Improve the speed and accuracy of calculations. • Practice the addition and subtraction of large numbers independently. 		
June	4.Multiplication and Division	<p>Students can -</p> <ul style="list-style-type: none"> • Recall the multiplication of 4-digit numbers by 2-digit numbers. • Multiply 5-digit numbers by 2- and 3-digit numbers. • Multiply 5-digit numbers by multiples of 10, 100 and 1000. • Multiply 5-digit numbers with zero in the multiplier. • Divide 5-digit numbers by 2-digit numbers. • Find the average of a group of numbers. • Solve story sums based on multiplication and division. • Apply their knowledge of multiplication and division to solve a variety of problems. 	Math Lab Activity given on Textbook Page no.72	12
	3.Shapes and Patterns	<p>Students can -</p> <ul style="list-style-type: none"> • Identify symmetrical shapes and patterns. • Apply the concept of symmetry in various real-life situations. • Recognize and draw lines of symmetry for different figures. • learn how shapes look after rotation by specific turns. • Create patterns by repeating or rotating shapes. • Draw nets of different shapes and identify the corresponding 3D objects they represent. • Interpret different views of objects including top, side and front views. 	(SEA-1)- Ask Students make a 3D net pop up card.	12

Revision & PT-I Exams (Ch-1,2,4)

	Revision & PT-I Exams (Ch-1,2,4)			
July	5.Factors	<p>Students can –</p> <ul style="list-style-type: none"> • Find common factors of a number. • Check whether a number is divisible by a given number by applying the divisibility rules. • Write factors using factor tree method & common division method. • Find HCF using prime factorization method. • Demonstrate problem-solving abilities using real-world scenarios.. 		10
	6.Multiples	<p>Students can -</p> <ul style="list-style-type: none"> • Find the LCM by using a number line. • Find the LCM by using the prime factorization and the short division method. • Solve case-study based problems Involving multiples and LCM. • Recall the concept of multiples. • Identify and calculate LCM using a number Grid • Develop analytical skills through active participation in a lab activity. 	Math Lab Activity (Textbook Page 103)	09
August	7.Fractions	<p>Students can -</p> <ul style="list-style-type: none"> • Convert mixed fractions to improper fractions and vice a versa • Recall how to reduce fractions to their lowest term. • Find equivalent fractions. • Compare like and unlike fractions. • Arrange fractions in ascending or descending order. • Add like fractions. • Add unlike fractions by finding equivalent fractions. • Add unlike fractions by finding the LCM of the denominators. • Subtract like fractions. • Subtract unlike fractions by finding equivalent 	Fraction Strip: Ask students use paper strips of equal length to create a fraction wall	15

		fractions. <ul style="list-style-type: none"> • Subtract unlike fractions by the LCM method. • Subtract mixed fractions. 		
September	Revision & Half yearly Exams (Ch- 3,5,6,7)			
October	8.Decimals	Students can - <ul style="list-style-type: none"> • Compare and order decimal numbers • Add, subtract, multiply and divide decimal numbers • Solve story sums 	Ask students to make a place value chart of decimal numbers	08
	9.Money	Students can - <ul style="list-style-type: none"> • Add, subtract, multiply and divide money • Calculate the cost price, selling price, profit and loss • Solve story sums using unitary method 	Budget Bash(Party plan): Give Students Rs.500 budget to plan party.	10
November	10.Geometry Basics	Students can - <ul style="list-style-type: none"> • Differentiate between point, line, line segment and ray • Define an angle and label its parts • Classify different types of angles • Measure angles with the help of a protractor 	Ask students find examples of acute, obtuse, right & straight angles in the classroom.	12
	Revision & PT-II Exams (Ch- 8,9,10)			
	11.Measurement	Students can - <ul style="list-style-type: none"> • Convert units of length, weight and capacity from smaller to bigger and vice versa in decimals • Estimate measures of quantities • Find the speed time and distance 	Ask students to make a chart showing conversion of different units.	08
	12. Perimeter, Area and Volume	Students can - <ul style="list-style-type: none"> • Find the perimeter of a square and a rectangle • Find the area of a square and a rectangle • Find the area of a right angled triangle • Find the volume of cubes and cuboids 	Lab activity: Area covered by your math book	07

December	13. Time and Temperature	Students can - <ul style="list-style-type: none"> • Convert time from one unit to another unit • Add or subtract measures of time • Calculate the starting and finishing time • Calculate the elapsed number of days • Read and measure the temperature 		10
January	14. Mapping Skills	Students can - <ul style="list-style-type: none"> • Scale up and scale down a picture • Read a map along with its key and directions 	(SEA-2) Enlarging and Reducing an image using scales	10
	15. Data Handling	Students can - <ul style="list-style-type: none"> • Read and draw a circle graph/pie chart and represent data • Interpret tally marks and draw them to represent numbers • Plot a line graph and interpret data 	Classroom Survey project : (Favorite subject)	08
February	Revision & Annual Exam(Ch - 10,11,12,13,15)			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 5

Subject: Science

Subject Incharge's name: Ms. Satyarekha Kasina

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Ch - 1 Changes around us (PT1)	<ul style="list-style-type: none">• Students will be able to explain reversible and irreversible changes, the physical and chemical changes.• Students will be able to explain the concept of mixture and solution and different methods of separation of mixtures.	<ul style="list-style-type: none">• Lab visit to observe and understand the difference between reversible and irreversible changes.	9
	Ch - 2 Safety and First Aid (SEA)	<ul style="list-style-type: none">• Students will be able to explain various road sign which are important for road safety.• Students will be able to understand different objects in the first aid kit.• Students will be able to demonstrate various measures in case of emergency.	<ul style="list-style-type: none">• Make a small first aid kit at home.• SEA 1 -Write a detailed report on first aid items kept in the first aid kit.	5

June	Ch - 3 How Plants Propagate (PT1)	<ul style="list-style-type: none"> ● Students will be able to explain how plants propagate from seeds. ● Students will be able to list the factors required for germination of seeds. ● Students will be able to identify the ways in which plants disperse their seeds. ● Students will be able to describe vegetative propagation. 	<ul style="list-style-type: none"> ● Ask students to plant a seed of a fruit and observe the time taken by the seed to germinate. ● Lab visit to observe and understand vegetative propagation of plants from bulb, root and stem cutting. 	9
	Ch - 4 How Animals Sense (HYE)	<ul style="list-style-type: none"> ● Students will be able to compare how animals see, smell and hear. ● Students will be able to describe how animals communicate. ● Students will be able to identify how animals move. ● Students will be able to describe ways in which animals sleep. 	<ul style="list-style-type: none"> ● Lab visit to observe and understand how sound travels which will help students to understand how animals depend on their sense of hearing for survival. 	8
July	Ch - 5 Habitat and Adaptations (HYE)	<ul style="list-style-type: none"> ● Students will be able to define habitats and adaptations. ● Students will be able to state the features of different habitats. ● Students will be able to describe adaptations in different habitats. 	<ul style="list-style-type: none"> ● To make a collage of animals as per their adaptations in any one habitat. 	10

	Revision PT 1 Exams			
August	Ch - 6 Human Body: The Skeletal and Muscular System (HYE)	<ul style="list-style-type: none"> • Students will be able to describe parts of the skeletal system. • Students will be able to classify the types of joints. • Students will be able to list the types of muscles in our body. 	<ul style="list-style-type: none"> • Lab visit to observe and understand the human skeletal system. • Make a collage of different bones in a human body. 	8
	Ch - 7 Human Body : The Nervous System and sense organ (HYE)	<ul style="list-style-type: none"> • Students will be able to classify different parts of the brain. • Students will be able to explain the functions of different types of nerves. • Students will be able to state the role of the spinal cord in reflex actions. • Students will be able to explain the structure and functions of sense organs. 	<ul style="list-style-type: none"> • Lab visit to observe and understand the structure of a brain. • Make a chart of the structure of a human eye. 	8
September	Revision TERM-I SYLLABUS Ch 4 TO Ch 7			
October	Ch - 8 Diseases: Non communicable and communicable (PT2)	<ul style="list-style-type: none"> • Students will be able to define a disease. • Students will be able to describe the causes and symptoms of non-communicable and communicable diseases. • Students will be able to list methods of prevention of diseases. 	<ul style="list-style-type: none"> • Group discussion on communicable and non-communicable diseases. • Lab visit to observe microbes under a micro scope. 	8

	Ch - 9 Force and Energy (PT2)	<ul style="list-style-type: none"> ● Students will be able to classify the types of forces. ● Students will be able to define energy. ● Students will be able to describe the forms of energy. 	<ul style="list-style-type: none"> ● Lab visit to observe and understand magnetic force. ● Perform activities to understand gravitational force and frictional force. 	7
November	Ch – 10 Simple machines (Annual)	<ul style="list-style-type: none"> ● Students will be able to define simple machines. ● Students will be able to describe the types of simple machines. 	<ul style="list-style-type: none"> ● Lab visit to observe and understand different types of levers. ● Make a collage of different simple machines which we use in our daily life. 	8
	Ch - 11 Waste Disposal (SEA)	<ul style="list-style-type: none"> ● Students will be able to classify the wastes around us. ● Students will be able to list the steps of waste management in an area. ● Students will be able to describe the principles of the 3Rs to manage waste effectively. ● Students will be able to explain the role of earthworms in composting. ● Students will be able to list ways to manage household waste. 	<ul style="list-style-type: none"> ● Make a chart to display types of wastes. ● SEA – 2: Prepare a detailed report on how individuals can apply the principles of the 3Rs - Reduce, Reuse, and Recycle—to reduce waste. Support your report with appropriate images or illustrations wherever required. 	4

December	Ch - 12 Rocks and Minerals (Annual)	<ul style="list-style-type: none"> • Students will be able to identify the layers of the earth. • Students will be able to classify the types of rocks and explain their formation. • Students will be able to list the types of minerals. • Students will be able to name some minerals and state their uses. 	<ul style="list-style-type: none"> • Make a collage of different rock images and the area / place where it is used. • Make a chart on rock cycle. 	7
January	Ch - 13 Natural Disasters (Annual)	<ul style="list-style-type: none"> • Students will be able to classify the types of disasters. • Students will be able to explain the causes and effects of some natural disasters. 	<ul style="list-style-type: none"> • Make a DIY model to demonstrate earthquakes. • Make a bar graph to show the frequency of earthquakes across India till today. 	7
	Ch - 14 The Earth, Moon and Sun (Annual)	<ul style="list-style-type: none"> • Students will be able to differentiate between natural and artificial satellites. • Students will be able to describe the phases of the moon. • Students will be able to discuss how people live in outer space. • Students will be able to explain how an eclipse occurs. 	<ul style="list-style-type: none"> • Make a chart to show different phases of the Moon. • Make a journal on the achievements of different astronauts. 	7
February	Revision Ch-10 to Ch-14			
March	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 5

Subject - ICT

Subject Incharge's name: Mrs. Bhavana Patil

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. History of Computers	Students will learn about <ul style="list-style-type: none">• Evaluation of computer• Generations of computers• Categories of computers	<ul style="list-style-type: none">• Worksheet• Video• Quiz• Discussion	5
June	2. Tables in word	Students will learn about <ul style="list-style-type: none">• Define and explain tables in MS Word• Create and insert tables in documents• Enter and organize data in tables• Navigate within a table efficiently• Modify and format tables (rows, columns, borders, styles)	Demonstrate the following operations to the students in the computer lab: <ul style="list-style-type: none">• Create a simple table (Hands on Computer)• Practice entering and editing data• Formatting activity (colors, borders, alignment)• Worksheet• Video• Quiz• Discussion	6
		PT-1 Exams		

August	3. Mail Merge in Word	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the concept of mail merge • Identify elements like main document and data source • Perform steps to create a mail merge • Insert merge fields and generate documents • Print personalized letters using mail merge • Explain advantages of mail merge 	<ul style="list-style-type: none"> • Create invitation letters using mail merge • Prepare a data source (name, address list) • Insert merge fields and generate letters • Worksheet • Video • Quiz • Discussion 	6
July	5. AI Tools	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the concept of Artificial Intelligence • Use tools like ChatGPT, Grammarly, and Canva effectively • Explore AI-based tools like Dream.ai and Google Lens • Use voice assistants for simple tasks • Apply AI tools for learning and productivity 	<ul style="list-style-type: none"> • Ask the students to prepare a PowerPoint presentation on the 'Life Cycle of Butterfly' topic. • Worksheet • Video • Quiz • Discussion 	5
	Tables in word	(SEA-1 Create a simple table (Student name, marks, etc. and format with colors, borders, alignment)		

		TERM-I Exam Practical Exam – Mail Merge in Word		
October	4.Exploring PowerPoint	Students will be able to: <ul style="list-style-type: none"> • Create and edit presentations • Insert images, audio, and videos into slides • Use SmartArt graphics effectively • Record screen and include it in presentations • Run and control a slideshow presentation 	<ul style="list-style-type: none"> • Create 6 slide presentation On topic 'importance of Yoga' • Insert images, audio, and video • Video • Quiz • Discussion. 	6
November	6. Advanced Coding in Scratch	Students will be able to: <ul style="list-style-type: none"> • Use arithmetic and logical operators in coding • Compare values and apply conditions • Generate random numbers in programs • Change positions using coding blocks • Create and use variables • Apply decision-making using conditions • Use loops (repeat / repeat until) effectively 	<ul style="list-style-type: none"> • Create a simple game using Scratch • Worksheet • Video • Quiz • Discussion 	6
		PT-2 Exams		

December	7. Email	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the concept of email communication • Create and manage an email account • Compose and send emails • Attach files to emails • Use proper email terminology and etiquette 	<ul style="list-style-type: none"> • Create an email account (demo) • Write and send an email to teacher/friend, Attach files to email • Worksheet • Discussion 	5
January	8. Algorithm and Flowchart	<ul style="list-style-type: none"> • Students will be able to: • Define and explain algorithms • Identify characteristics of a good algorithm • List advantages of algorithms • Draw and interpret flowcharts • Apply rules for creating flowcharts • Use flowcharts for decision making and loops 	<ul style="list-style-type: none"> • Draw flowchart using symbols in MS word. • Worksheet • Discussion 	5
		SEA-2 PowerPoint Presentation		
		Annual Exam Practical Exam – Advance coding in Scratch		



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 5

Subject – Art and Craft

Subject Incharge's name: Ms. Shital

	Course Description	Learning Outcomes	Activities	No. of Periods
April	<ul style="list-style-type: none"> April Fool's Day(Special Day Worksheet) Drawing Foot(Drawing) Face Expressions Moving Fish (Craft) Ship of Desert 	Observation, fine motor. Observation, understanding. Observation, dexterity. Observation, hand eye coordination.	Paper & wood powder pasting. Sketching. How to draw. Poster colour	4
June	<ul style="list-style-type: none"> Dolphin (Drawing) Chair with Drapery (Drawing) Dolphin (Craft) Landscape(Drawing) Toucan (Drawing) 	Observation, Dexterity. Observation, dexterity, hand eye coordination. Observation, dexterity. Observation, fine motor.	Silhouette painting. Still life. Oil pastels. Step by step drawing.	4
July	<ul style="list-style-type: none"> Thrissur Poornima(Special Day Activity) Giraffe (Drawing) Ostrich (Craft) Portrait of an Old Man (Coloring) Human Figure Step by Step(Drawing) 	Observation, fine motor. Fine motor, observation, hand eye coordination. Observation, dexterity, concentration. Observation, dexterity.	Coloring. Poster color. Pencil shading. Sketching.	4
August	<ul style="list-style-type: none"> Boat Festival (Special Day Worksheet) Portrait of a Child (Drawing) Boat (Coloring) 	Fine motor, hand eye coordination. Observation, hand eye coordination.	Sequin pasting. Pencil shading. Mosaic activity. Poster color.	4

	<ul style="list-style-type: none"> • Penguin (Craft) • Bullfinch (Coloring) 	<p>Concentration, hand eye coordination. Observation, concentration.</p>		
September	<ul style="list-style-type: none"> • International Literacy Day (Special Day Activity) • Paisley Art Design (Coloring) • Caterpillar (Craft) • Orange (Coloring) • Dogs (Coloring) 	<p>Observation, fine motor. Fine motor, hand eye coordination. Observation, concentration. Observation, creative expression.</p>	<p>Poster making. Sketch pen. Still life. Paper craft.</p>	4
October	<ul style="list-style-type: none"> • World Heart Day (Special Day) • Still Life (Coloring) • Rooster (Craft) • Elephant (Coloring) • Word Decoration (Coloring) 	<p>Observation, fine motor. Hand eye coordination, observation. Observation, fine motor.</p>	<p>Poster making. Poster color. How to draw. Origami. Paper tearing and pasting</p>	4
November	<ul style="list-style-type: none"> • Dandiya Festival (Special Day Activity) • Horse (Drawing) • Miniature Painting • Polar Bear (Craft) 	<p>Observation, fine motor. Fine motor, hand eye coordination. Observation, concentration. Observation, creative</p>	<p>Poster making. Sketch pen. Still life. Paper craft.</p>	4
December	<ul style="list-style-type: none"> • National Unity Day (Special day worksheet) • Mandala Art (Coloring) • Santa clause (Craft) 	<p>Observation, fine motor. Fine motor, hand eye coordination. Observation, concentration.</p>	<p>Poster making. Sketch pen. Still life. Paper craft.</p>	4
January	<ul style="list-style-type: none"> • Army Day (Special Day Activity Day) • Henna Design (Drawing) • Tea Pot(Drawing) • Octopus (Craft) 	<p>Observation, fine motor. Fine motor, hand eye coordination. Observation, concentration. Observation, creative</p>	<p>Poster making. Sketch pen. Still life. Paper craft.</p>	4
February	Revision			
March	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 5

Subject: G.K

Subject Incharge's name: Ms Pooja Bawane

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<p>MY INDIA – India Quiz, Discovering India</p> <p>LOOK, THINK & ANSWER – Quick Thinking</p> <p>PLANTS & ANIMALS – All About Names, Amazing World of Animals LANGUAGE & LITERATURE – About Books</p>	<ul style="list-style-type: none"> Recall key facts about India (states, symbols, heritage). Explain basic features of India's diversity (culture, geography). Apply quick-thinking strategies to solve simple reasoning questions. Classify animals based on names, habitats, and characteristics. Demonstrate curiosity towards reading and identify types of books/authors. 	<ul style="list-style-type: none"> India quiz Rapid-fire rounds Animal sorting game Book talk 	2
June	<p>ENVIRONMENT, WORLD & PEOPLE – With Respect to Religion, Flying High</p> <p>SCIENCE & US – They Started It, Covid-19</p> <p>CULTURE, SPORTS & FUN – Dancing Around the World, Cricket Today</p> <p>LANGUAGE & LITERATURE – Who Am I?</p>	<ul style="list-style-type: none"> Describe the importance of respecting religious diversity. Identify contributions of key inventors/scientists. Explain basic awareness of Covid-19 and hygiene practices. Compare different global dance forms and sports. Infer identities using clues (analytical thinking). 	<ul style="list-style-type: none"> Group discussion Scientist timeline Hygiene awareness activity Guess Who game 	2
PT1 Exams				
July	<p>PLANTS & ANIMALS – Wildlife in India, Facts of Life</p>	<ul style="list-style-type: none"> Identify major wildlife species and their habitats in India. 	<ul style="list-style-type: none"> Map work Wildlife quiz 	2

	<p>MY INDIA – Great Indian Institutions, Indian States</p> <p>CULTURE, SPORTS & FUN – Track & Field, Equipment & Kit</p> <p>LANGUAGE & LITERATURE – Who Said It? Tales of India</p>	<ul style="list-style-type: none"> • Describe roles of key Indian institutions (education, governance). • Locate Indian states on a map and recall key features. • Differentiate types of sports and related equipment. • Attribute quotes to personalities and interpret simple literary texts. 	<ul style="list-style-type: none"> • Equipment identification • Quote matching 	
August	<p>ENVIRONMENT – Let Us Save Our Earth</p> <p>SCIENCE & US – Do You Know Why? Science Today</p> <p>LOOK, THINK & ANSWER – Work It Out, Clever & Fun, Codes & Ciphers</p>	<ul style="list-style-type: none"> • Explain environmental issues (pollution, conservation). • Demonstrate cause-effect understanding in basic science phenomena. • Apply logical reasoning to solve puzzles and patterns. • Decode simple ciphers and recognize patterns. 	<ul style="list-style-type: none"> • Poster making • Science reasoning Q&A • Puzzle-solving • Code-breaking games 	2
September	Revision + Half Yearly Exams		<ul style="list-style-type: none"> • Quiz-based revision 	—
October	<p>ENVIRONMENT – Some Great Travellers, Hard at Work</p> <p>CULTURE, SPORTS & FUN – Hollywood Maze</p> <p>SCIENCE & US – Medical Matters, Cyber Time</p> <p>MY INDIA – Famous Indians, Great Indians in History</p>	<ul style="list-style-type: none"> • Describe contributions of famous explorers and professionals. • Identify global media influences (basic awareness). • Explain importance of health care and cyber safety. • Analyze contributions of notable Indians in history. 		
November	<p>PLANTS & ANIMALS – Full Bloom, Endangered</p> <p>MY INDIA – Linked Up, I Love My India</p>	<ul style="list-style-type: none"> • Explain plant growth and importance of conservation. • Identify endangered species and reasons for extinction. 		

	<p>LANGUAGE & LITERATURE – They Wrote It!</p> <p>ENVIRONMENT – World Tour, Saying Hello to the World</p>	<ul style="list-style-type: none"> • Describe connectivity systems (transport/communication). • Match authors with their works. • Compare global cultures and greetings. 		
PT2 Exams				
December	<p>OOK, THINK & ANSWER – Think Quick, What’s Wrong?</p> <p>SCIENCE & US – Let’s Go into Space, Body Quiz</p> <p>PLANTS & ANIMALS – What’s on the Menu? Animal Snapshots</p>	<ul style="list-style-type: none"> • Detect errors and inconsistencies in given information. • Describe basic concepts of space and human body systems. • Explain simple food chains and animal behaviors. 		
January	<p>ENVIRONMENT – People with Disabilities, Symbols & Logos</p> <p>CULTURE, SPORTS & FUN – Indian Sportspersons, Sports Headlines</p>	<ul style="list-style-type: none"> • Demonstrate empathy and inclusive behavior. • Identify common symbols/logos and their meanings. • Recall achievements of Indian sportspersons. • Interpret basic sports news/headlines. 		
Annual Examination				



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 5

Subject: Value Education

Subject Incharge's name: Ms Pooja Bawane

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Honesty is the Best Policy 2. A Step Towards Humanity	<ul style="list-style-type: none">• Students will understand the importance of honesty in daily life.• Students will develop empathy and humane behaviour.	<ul style="list-style-type: none">• Story discussion on honesty with real-life examples.• Write one act of kindness they performed.	1
June	3. Listen to Your Heart	<ul style="list-style-type: none">• Students will learn decision-making based on values and conscience.	<ul style="list-style-type: none">• Situational discussion: "What would you do?"	1
PT1 Exams				
July	4. Anshu is Brave	<ul style="list-style-type: none">• Students will identify courage and standing up for what is right.	<ul style="list-style-type: none">• Narrate or write about a brave act.	1
August	5. Pillars of Support	<ul style="list-style-type: none">• Students will recognize the importance of support systems (family, friends, teachers).	<ul style="list-style-type: none">• Draw/write about their support system.	1
September	6. The Last Tail 7. Never Quit	<ul style="list-style-type: none">• Students will understand consequences of actions and responsibility.• Students will develop perseverance and a growth mindset.	<ul style="list-style-type: none">• Story analysis with moral reflection.• Share a personal challenge they didn't give up on.	1

Revision + Half Yearly Exams				
October	8. Time and Tide Wait for No Man	• Students will understand the value of time management and discipline.	• Create a weekly planner/timetable.	1
November	9. One India, Great India 10. Beauty Lies in Differences	• Students will appreciate unity in diversity. • Students will respect individual differences and inclusion.	• Cultural show-and-tell activity. • Classroom discussion on respecting differences.	1
PT2 Exams				
December	11. The Hare and the Tortoise 12. Yoga and Its Benefits	• Students will understand consistency vs overconfidence. • Students will learn benefits of yoga for mind and body.	• Story-based role play. • Practice simple yoga postures in class.	1
January	13. A Letter for Akshit	• Students will develop emotional expression and communication skills.	• Write a letter expressing feelings, gratitude, or advice.	1
Annual Examination				



MIS INTERNATIONAL SCHOOL

Yearly Planner (2026-27)

Grade: V

Subject: Social Studies

Teacher's name: Vrushali Pundlik

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	L-1 Latitudes and Longitudes	<ul style="list-style-type: none">Learners will be able to list the important lines of latitudes. <p>Learner will be able to locate some places with the help of latitudes and longitudes.</p> <p>Learner will be able to identify differences between latitudes and longitudes.</p> <p>Learners will be able to develop the ability to read and interpret simple maps</p>	<p>Drawing a circle in notebook and labelling important latitudes and longitudes.</p> <p>Tracing the equator and Prime Meridian on the globe.</p>	19
	L-2 Movements of the Earth	<p>The learner will be able to explain the rotation of the earth and how rotation causes day and night</p> <ul style="list-style-type: none">The learner will be able to understand the varying intensity of heat due to the rotation of the earth.The learner will be able to explain the	<p>Movement of the earth around the sun with the help of flash light as a sun and clay ball as an earth.</p>	

		revolution and effects of revolution.		
June	L-3 Temperature Zones	<p>The Learner is able to explain the factors which affect the climate of a place.</p> <p>Learners identify and locate the three heat zones of the world</p>	<p>Draw a circle and label important latitudes and heat zones of the earth.</p>	20
	L-4 The Torrid zones	<p>Learners will be able to explain the climate, wildlife, vegetation and life of the people</p> <p>Learners will be able to identify the location and explain the features of the tropical deserts.</p>	<p>Collect some information about animals, vegetation and life of the people living in deserts</p>	
	L-5 The Temperate and Frigid zones	<p>Learners will be able to explain the climate, vegetation, wildlife and life of the people of the temperate zones.</p> <p>Learners will be able to explain the climate, vegetation, wildlife and life of the people of the frigid zones.</p>	<p>On the world map mark the temperate and frigid zones..</p>	
		Revision classes		
July	Periodic Test-1	Learners will be able to identify the role of the election commission of India.	Find out which political party is in power in your state. What is the symbol of this political party.	22
	L-6 Elections	Learners will be able to explain the role of the political parties of India	Discuss the advantages of EVMs over ballot papers.	

	L-11 The Freedom struggle part 2	<p>significance of the Indian National Congress.</p> <p>Learners will be able to explain the partition of Bengal and the Movements that began after it.</p> <p>Learners will be able to tell about India's involvement in world war I.</p> <p>Learners will list the principles of Mahatma Gandhi.</p> <p>Learners will be able to tell about the events that took place during the freedom struggle of India.</p>	<p>Indian National Congress.</p> <p>Discuss about Mahatma Gandhi, his contribution towards India's freedom.</p> <p>List some more pre independence freedom fighters.</p>	
November	<p>L-12 Transport and communication</p> <p>L-13 The United Nations</p> <p>Periodic Test-2</p>	<p>Learners will understand the different modes of transport and the network of these transports throughout the country.</p> <p>Learners will understand the importance of transport for carrying goods and people across different terrain</p> <p>Students will explain ways of communication and its importance.</p> <p>Revision classes</p>	<p>Discuss about mountaineering, types of communication and occupations involved in different travel industries.</p> <p>Discuss about the security around the world and maintenance of peace.</p> <p>Divide the class into equal groups and choose the international days to do research and present it in class.</p>	15
December	L-14 Natural Disaster.	<p>Learners will be able to explain what a disaster is and identify its type.</p> <p>Learners will be able to tell natural disasters that occur in India.</p>	<p>Conduct an earthquake drill focusing on 'drop, cover and hold on.</p>	18

		Learners will be able to explain disaster management rules to stay safe.		
January	L-15 Major Domains of the Earth.	Students identify what are public services. Duties and functions of the government Functions of the municipal corporations Students list different types of taxes. Students learn about the Achievements and contributions of certain great people who were amazing and inspiring.	On the world map label continents and oceans.	18
February		Revision classes		19
March	Annual Exam			

Periodic Test-1 - L.1 Latitudes and Longitudes. L.3 Temperature zones.

L.4 The Torrid Zone

Half Yearly Exam-

L-5 The Temperate and Frigid Zones

L-6 Elections L-7 The India Government

L-8 Our Rights and Duties

Periodic Test-2- L-9. The coming of Europeans

L-10 The Freedom struggle:- part 1

L-11 The Freedom Struggle :- part 2

Annual Exam- 12. Transport and Communication

13. The United Nations

14. Natural Disaster

15. Major Domains of the Earth

AIP :-

SEA Group: - L-3. Movements of the Earth.

Topic :- Make a 3D model showing the movements of the earth (rotation and revolution) and its effects (Day and night, seasons)

Students will demonstrate the movements of the earth and explain its effects.

SEA-Individual - L. 12 Transport and Communication

Topic :- Chart making

Student will be given any famous tourist destination and they will do the research of available transport options to reach there.



MIS INTERNATIONAL SCHOOL Balewadi

Yearly Planner (2026-27)

Grade: 5

Subject - Robotics

Subject Incharge's name: Ms. Sweta Jadhav

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<p>Theory</p> <p>L1: WORLD OF ELECTRONICS</p>	<ul style="list-style-type: none"> • Students will be able to define electronics and explain its importance in daily life. • Students will be able to identify common electronic devices such as televisions, computers, radios, and smartphones. • Students will be able to assemble simple circuits using batteries, bulbs, and wires. • Students will demonstrate how switches control the flow of electricity in a circuit. 	<ul style="list-style-type: none"> ❖ Basics of Electronics <ul style="list-style-type: none"> · Components of Electronics · Building Simple Circuits · Sensors and Their Function · Practical Electronics Projects ❖ Obstacle Avoider Project Making ❖ Obstacle Avoider Project App Making ❖ Obstacle Avoider Project App Making 	4
June	<p>Coding:</p> <p>L1: CODING AND ALGORITHMIC THINKING</p>	<ul style="list-style-type: none"> • Students will be able to define coding/programming and explain its purpose. • Students will understand basic programming concepts: sequence, loops, conditionals, variables, and events. • Students will use loops and conditionals to optimize their code and reduce repetition. 	<p>L1:</p> <ul style="list-style-type: none"> ❖ coding, theory, importance of coding, algorithms, flowchart ❖ completion of notes 	4

	<p>Theory: L2: UNDERSTANDING ROBOTS</p>	<ul style="list-style-type: none"> Students will design flowcharts or pseudocode for small projects before coding. <p>L2:</p> <ul style="list-style-type: none"> Students will understand basic components of robots, such as sensors, actuators, controllers, and power sources. Students will recognize the role of programming in controlling robots. 	<ul style="list-style-type: none"> Practical A: Balloon Burst Game theory from the textbook and Completion of the Notes 	
	PT1 exams			
July	<p>Theory: L2: UNDERSTANDING ROBOTS</p>	<ul style="list-style-type: none"> Students will test and troubleshoot simple robotic systems to identify and fix problems. Students will demonstrate cause-and-effect relationships by controlling robots' actions. Students will understand the difference between autonomous and remote-controlled robots 	<p>Practical</p> <ul style="list-style-type: none"> Maya's Automatic Door with Password - Project Building <p>Practical</p> <ul style="list-style-type: none"> Maya's Automatic Door with Password - Project app making <p>Practical</p> <ul style="list-style-type: none"> Maya's Automatic Door with Password - Project app making Introduction to Scratch -- textbook, completion of the notes 	4
August	<p>Coding: L2: PROGRAMMING WITH SCRATCH</p>	<ul style="list-style-type: none"> Students will be able to define Scratch as a visual programming platform. Students will understand basic Scratch elements: sprites, backdrops, scripts, and blocks. 	<ul style="list-style-type: none"> Activity A: Create Your Name Animation Practical A: AI Skill Lab 	4

		<ul style="list-style-type: none"> • Students will add sounds, effects, and costumes to enhance Scratch projects. • Students will debug their Scratch projects by identifying and fixing errors in scripts. • Students will modify and improve existing Scratch projects for better functionality or appearance. • Students will break down complex tasks into smaller steps and implement 	<ul style="list-style-type: none"> ❖ Practical B: Hello Animation ❖ Practical C: Step Counter using a variable 	
September	Recapitulation Half yearly exam			
October	Theory: L3: CREATING WITH AR/VR/MR	<ul style="list-style-type: none"> • Students will be able to define AR, VR, and MR in simple terms. • Students will understand the differences between AR (adds to real world), VR (fully virtual world), and MR (mix of both). • Students will identify common devices and applications used for AR/VR/MR (e.g., tablets, VR headsets, mobile apps). 	<ul style="list-style-type: none"> ❖ What is Virtual Reality (VR)? <ul style="list-style-type: none"> · What is Augmented Reality (AR)? · What is Mixed Reality (MR)? · Differences Between AR, VR, and MR · Uses of VR in Daily Life · Practical Exercises on AR/VR ❖ Show the Video in VR ❖ Activity B: AI Skill lab ❖ Session 3 Practical 	4
November	Coding: L3: UNDERSTANDING AI AND IOT	<ul style="list-style-type: none"> • Students will be able to define Artificial Intelligence (AI) and Internet of Things (IoT) in simple terms. • Students will understand that AI enables machines to “learn” and make decisions, 	<ul style="list-style-type: none"> ❖ Artificial Intelligence (AI) <ul style="list-style-type: none"> -How AI Learns -Data and Its Importance -Internet of Things (IoT) -Examples of IoT Devices -Artificial Intelligence of Things (AIoT) -Difference Between IoT and AIoT 	4

		<p>while IoT connects devices through the internet.</p> <ul style="list-style-type: none"> • Students will identify common examples of AI (e.g., voice assistants, recommendation systems) and IoT devices (e.g., smart lights, smartwatches). • Students will be able to identify AI and IoT devices in their surroundings. • Students will classify devices as AI-based, IoT-based, or both. 	<ul style="list-style-type: none"> ❖ completion of notes ❖ Practical A: Use the video Sensing extension in Scratch to move a sprite when it detects Hand Motion ❖ Practical B: Talking tours 	
PT2 exams				
December	<p>Theory: L4: STEP INTO VIRTUAL REALITY</p> <p>Coding: L4: DOMAINS OF AI</p>	<ul style="list-style-type: none"> • Students will be able to define Virtual Reality (VR) in simple terms. • Students will understand how VR creates immersive, computer-generated environments. • Students will identify basic VR equipment (e.g., VR headsets, controllers) • Students will be able to explore virtual environments using simple VR tools or apps. • Students will navigate and interact within a VR setting (look around, select objects, move). 	<ul style="list-style-type: none"> ❖ theory from the textbook and completion of the Notes ❖ Show the Video in VR ❖ Domains of Artificial Intelligence <ul style="list-style-type: none"> -Data Science -Data -Datasets -Big Data -Training Dataset -Testing Dataset -Computer Vision -Natural Language Processing (NLP) -Speech Recognition -Sentiment Analysis -Machine Translation 	3

			Pose Detection · Types of VR Headsets · Applications of VR – -Technology"	
January	<p>Coding: L4: DOMAINS OF AI</p> <p>Coding: L5: INTRODUCTION TO AI PROJECT CYCLE</p>	<p>L4:</p> <ul style="list-style-type: none"> • Students will be able to define Artificial Intelligence (AI) in simple terms. • Students will identify the main domains of AI: Data (Data Science) Computer Vision Natural Language Processing <p>(NLP)</p> <p>L5:</p> <ul style="list-style-type: none"> • Students will be able to define Artificial Intelligence (AI) in simple terms • Students will be able to identify a simple problem that can be solved using AI. <p>Students will collect and organize basic data (e.g., lists, images, simple observations).</p>	<p>L4:</p> <ul style="list-style-type: none"> ❖ completion of notes ❖ Practical A: Pose detection with teachable machine ❖ Practical B: AI Skill Lab <p>L5:</p> <ul style="list-style-type: none"> ❖ Introduction to AI Project Cycle Importance of AI Project Cycle Stages of AI Project Cycle Problem Scoping Data Acquisition Data Exploration Modelling Evaluation AI Ethics Principles of AI Ethics Importance of AI Ethics Bias and Unfairness in AI 	4
February	<p>Coding: L5: INTRODUCTION TO AI PROJECT CYCLE</p>	<p>Understand AI Basics</p> <ul style="list-style-type: none"> • Explain what Artificial Intelligence (AI) is in simple words. • Identify examples of AI in daily life (e.g., voice assistants, games, recommendations). <p>Describe Each Step Simply</p> <ul style="list-style-type: none"> • Explain each stage of the AI Project Cycle with basic examples. 	<ul style="list-style-type: none"> ❖ completion of notes ❖ Practical A: Perform the quick draw practical in your AI Skill Lab ❖ Practical B: 	3

		<ul style="list-style-type: none">• Understand how problems are solved step-by-step using AI. Develop Logical Thinking <ul style="list-style-type: none">• Show basic problem-solving and logical thinking skills through simple AI tasks	Perform the video sensing with scratch practical in your AI Skill Lab	
March	Annual exam			



MIS INTERNATIONAL SCHOOL

Yearly Planner 2026 – 2027

Grade: 5 & 6

Subject: Physical Education

Teacher's name: Mr. Imran, Mr. Niraj, Mr. Akshay, Mr. Ganesh and Ms. Pallavi, Ms. Yogita, Ms. Dhamaraj

Month	Class / Subject	Topic / Course	Activity	Outcome of the Activity
April	5 & 6 PHYSICAL EDUCATION	Warm-up & Fitness	<ul style="list-style-type: none"> Stretching, jogging, skipping, body-weight exercises 	<ul style="list-style-type: none"> Improved flexibility, endurance, and muscle strength
May		SUMMER	BREAK	GRADE V & VI
June	5 & 6 PHYSICAL EDUCATION	Yoga & Relaxation	<ul style="list-style-type: none"> Basic yoga poses, breathing techniques, mindfulness exercises 	<ul style="list-style-type: none"> Increased focus, stress management, and body awareness
July	5 & 6 PHYSICAL EDUCATION	Ball Games	<ul style="list-style-type: none"> Football, basketball, dodgeball 	<ul style="list-style-type: none"> Developed teamwork, motor skills, and strategic play
August	5 & 6 PHYSICAL EDUCATION	Athletics	<ul style="list-style-type: none"> Sprinting, relay races, long jump, high jump, shot put 	<ul style="list-style-type: none"> Enhanced speed, coordination, and physical fitness
September	5 & 6 PHYSICAL EDUCATION	Racket Sports	<ul style="list-style-type: none"> Badminton, table tennis – drills, mini matches 	<ul style="list-style-type: none"> Improved hand-eye coordination and reflexes
October	5 & 6 PHYSICAL EDUCATION	Sportsmanship & Fair Play	<ul style="list-style-type: none"> Group challenges, team-building exercises, ethics in sports 	<ul style="list-style-type: none"> Understanding of teamwork, respect, and fair play
November	5 & 6 PHYSICAL EDUCATION	Personal Fitness Planning	<ul style="list-style-type: none"> Fitness Test (pre assessment) 	<ul style="list-style-type: none"> Awareness of personal fitness Increased levels, development of individualized workout plans.
		DEEPAWALI	VACATION	GRADE V & VI

December	5 & 6 PHYSICAL EDUCATION	Recitation Activity	<ul style="list-style-type: none"> • Lagori: One team knocks over a stack of seven stones with a ball, and then tries to rebuild it while the other team throws the ball to tag them. • Dodgeball: Players throw softballs at opponents while dodging incoming throws. 	<ul style="list-style-type: none"> • Enhances agility, accuracy, and strategy. • Improves reflexes, coordination, and teamwork.
		CHRISTMAS	VACATION	GRADE V & VI
January	5 & 6 PHYSICAL EDUCATION	Kabaddi	<ul style="list-style-type: none"> • Raiding Drills: Footwork, Feints, Hand Touches • Defensive Techniques: Chain Formation, Ankle Holds • Practice Matches: Small-Sided Kabaddi Games 	<ul style="list-style-type: none"> • Enhance strength, endurance, tactical thinking, and body control.
February	5 & 6 PHYSICAL EDUCATION	Personal Fitness Planning	<ul style="list-style-type: none"> • Fitness Test (post assessment) 	<ul style="list-style-type: none"> • Awareness of personal fitness Increased levels, development of individualized workout plans.
March		EXAMS	FINAL EXAMS	GRADE V & VI